

**WATERS**

**Geographic Area - Ravenswood**



Official School Name
Thomas J Waters Elementary School

Address
4540 N Campbell Ave
Chicago, Illinois 60625

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
661	540	122%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	

**Mission Statement as of May 2013**

Thomas J. Waters teachers and staff will implement differentiated, scaffolded and rigorous learning opportunities that are designed to meet our individual student needs and to ensure that all our students are actively engaged at their instructional level.

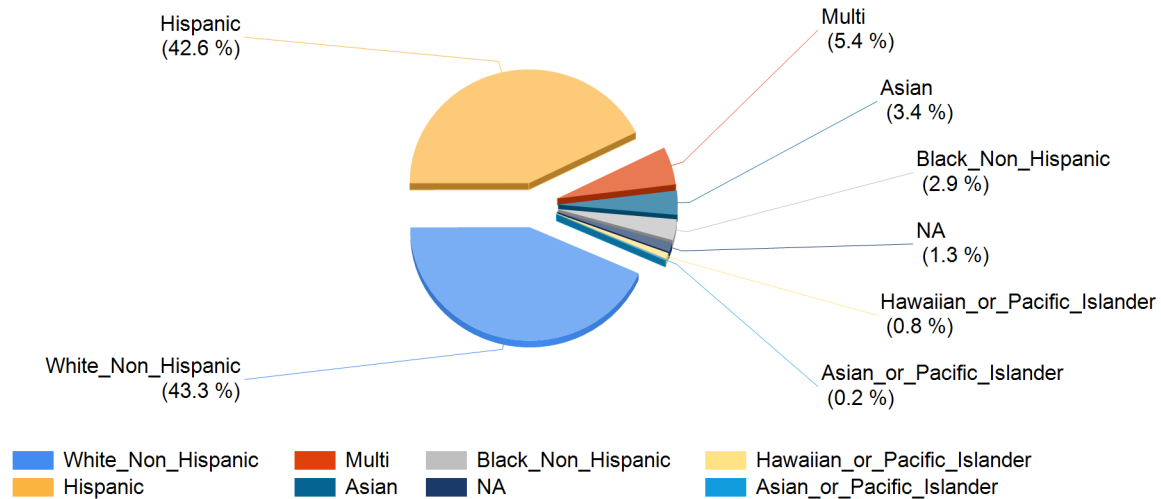
**School Priorities as of May 2013**

Description	Rationale
The school will implement balanced literacy program with the use of reading and writing workshop models. We will align our program with the CCSS. Language Arts will be integrated into all content areas.	Our school has a significant number of students in need of scaffolding and interventions and many of our students also need to be appropriately challenged. We need to move more students into the "exceeds" category to promote college and career readiness. Finally, we will provide intentional, rigorous, and challenging learning opportunities for our top-end students.
The school will continue to raise the quality of differentiated instruction and ensure that differentiation occurs on a daily basis. We will implement an RTI program to address the needs of all learners.	According to the universal screening data, 15% of our students fall into a Tier 2 or Tier 3 category. Also, 100 % of our students who are in the "exceed" category, according to SCANTRON and mClass Math, need to be appropriately challenged with enrichment activities. Increased differentiation of instruction and the improvement of the RTI process will improve instruction targeted for the needs of individual students and increase student achievement.
The school will increase the use of progress monitoring in math to further differentiate instructional practices and to ensure students are engaged at their instructional level. Math Trailblazers and Connected Math assessment data will be analyzed and used to drive instruction.	Our school's economically disadvantaged students did not meet AYP in mathematics. There is a need for greater differentiation of the core instruction to meet the needs of this population. Furthermore, we need to ensure the fidelity of implementation of the research-based math programs. We need to move more students into the "exceeds" category to promote college and career readiness. Finally, we will provide intentional, rigorous, and challenging learning opportunities for our top-end students.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Ballroom Dancing, Choir/Chorus, Rock Band
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, Physical Education, Recess Daily, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Chess Team, Supplemental Educational Services (SES) Tutoring, Writers Workshop, Yearbook Club
<b>School-wide Programs and Models</b>	Early Childhood Program, After School All-Stars, Kindergarten, Performing Arts, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Soccer, Boys' Track, Chess, Flag Football, Girls on the Run, Girls' Basketball, Girls' Soccer, Girls' Track, Girls' Volleyball
<b>Supports And Resources</b>	Waters is a community school that is recognized for its Fine and Performing Arts, Ecology, and Technology programs. Waters is a gem in an urban district that promotes environmental awareness and healthy living throughout its rigorous academic curriculum. Waters offers extensive before- and after-school programs to promote educational success.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts; MC: Technology

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.52	17.32	48.20	0.00	60.2	57.8	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	62,847
Year Constructed (MAIN)	1911
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	58148
ADDITION	4699

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$385,169.07	<i>Exterior</i>
	\$2,190,708.52	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$456,277.25	<i>Interiors</i>
	\$179,806.77	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,211,961.61</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	32	42	34	44	43	40	45	51	40	50	0	0	0	0		389
2007	27	47	32	27	38	38	35	41	47	36	0	0	0	0		341
2008	58	54	45	31	28	40	38	29	40	51	0	0	0	0		414
2009	76	60	50	52	28	29	39	40	35	40						313
2010	59	55	72	55	52	33	31	38	40	37	0	0	0	0		472
2011	60	74	62	85	58	53	32	33	50	44	0	0	0	0		551
2012	61	65	80	65	81	55	51	34	40	49	0	0	0	0		581
2013	50	75	85	70	84	61	78	66	60	42	0	0	0	0	4	675

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	44	75	77	90	69	78	66	85	73	64	0	0	0	0	73	724
2015	47	75	77	80	90	64	85	73	92	79	0	0	0	0	92	766
2016	47	75	80	80	79	84	69	93	79	100	0	0	0	0	79	790
2017	46	75	78	79	79	74	83	70	90	77	0	0	0	0	90	755
2018	47	75	78	77	78	73	73	84	68	88	0	0	0	0	68	745
2019	47	75	78	77	76	73	72	74	81	66	0	0	0	0	81	723
2020	47	75	78	77	76	71	72	73	72	79	0	0	0	0	72	724
2021	47	75	78	77	76	71	70	73	71	70	0	0	0	0	71	712
2022	47	75	78	77	76	71	70	71	71	69	0	0	0	0	71	709
2023	47	75	78	77	76	71	70	71	69	69	0	0	0	0	69	707