

WASHINGTON HS

Geographic Area - Far East Side



Official School Name
George Washington High School

Address
3535 E 114th St
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1562	1,344	116%	1,440	108%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 2	Efficient	Efficient

Mission Statement as of May 2013

The mission of George Washington High School is to provide each student, including our students with disabilities, a safe and academically rigorous environment where they can develop the skills necessary to become college and career ready as independent, self-sufficient adults who will help to create a better more peaceful world where diversity is welcomed, understood and respected.

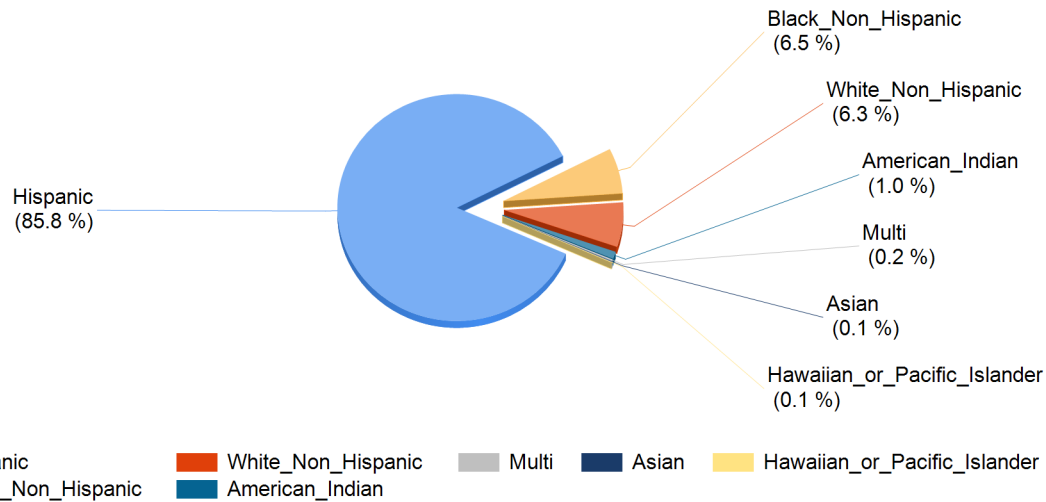
School Priorities as of May 2013

Description	Rationale
Increase school-wide use of non-fiction articles in teaching reading comprehension across the curriculum reflective of CCSS (Common Core State Standards).	More of our students (20%) per grade level, will reach the meet or exceed categories of achievement on the EPAS end of the year (EOY) Reading exam.
Improve communication between ILT and general staff.	All departments will receive bi-weekly communications from the ILT and increase staff contributions to common planning time and staff meetings.
Regularly analyze student data (EPAS, Interim assessments, course assessments) to improve instruction.	More of our students (20%) per grade level, will reach the meet or exceed categories of achievement on the EPAS end of the year (EOY) exams.
Intervention for students experiencing difficulties with instruction.	More students will receive additional assistance through efforts such as tutoring and decrease our failure rates and increase our attendance rates.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design Design, English Literature & Composition, Spanish Language
CTE: Citywide	C.P.F.T.A.
CTE: Other	WECEP
CTE: Traditional Academy	Culinary Arts, IT
CTE: Traditional Program	Culinary Arts, Game Programming, Web Design
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Scholastic	Summer School, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Golf, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Football, Girls' Baseball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling
Supports And Resources	Washington offers a traditional college preparatory curriculum, two College & Career Academies, and the International Baccalaureate (IB) Diploma and Middle Years Programmes. The school emphasizes strengthening partnerships between students, families, the school, and community, so all share equal responsibility for successful education.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.21	7.75	92.64	0.45	65.9	85.3	N/A

General Information	
School Level	HS
Geographic Network	Far South Side High School Network
Geographic Area	Far East Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	214,541
Year Constructed (MAIN)	1957
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	214541

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$3,187,194.01	<i>Exterior</i>
	\$5,864,462.89	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$3,597,774.18	<i>Interiors</i>
	\$246,298.91	<i>Site</i>
Total Campus Need	\$12,895,729.99	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	486	431	294	318		1529
2007	0	0	0	0	0	0	0	0	0	0	586	402	325	286		1599
2008	0	0	0	0	0	0	0	0	0	0	373	538	344	310		1565
2009	0										359	469	328	304		1460
2010	0	0	0	0	0	0	0	0	0	0	452	382	288	328		1450
2011	0	0	0	0	0	0	0	0	0	0	357	443	364	278		1442
2012	0	0	0	0	0	0	0	0	0	0	385	394	416	330		1525
2013	0	0	0	0	0	0	0	0	0	0	375	400	369	312	94	1550

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	368	408	374	336	0	1580
2015	0	0	0	0	0	0	0	0	0	0	372	396	382	342	0	1586
2016	0	0	0	0	0	0	0	0	0	0	372	401	373	349	0	1589
2017	0	0	0	0	0	0	0	0	0	0	372	402	376	341	0	1585
2018	0	0	0	0	0	0	0	0	0	0	372	401	378	344	0	1589
2019	0	0	0	0	0	0	0	0	0	0	372	402	377	346	0	1591
2020	0	0	0	0	0	0	0	0	0	0	372	402	378	345	0	1591
2021	0	0	0	0	0	0	0	0	0	0	372	402	378	346	0	1592
2022	0	0	0	0	0	0	0	0	0	0	372	402	378	346	0	1592
2023	0	0	0	0	0	0	0	0	0	0	372	402	378	346	0	1592