

WARD, J

Geographic Area - Bridgeport - Chinatown



Official School Name
James Ward Elementary School

Address
2701 S Shields Ave
Chicago, Illinois 60616

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
522	690	76%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

Mission Statement as of May 2013

We will provide a high quality instructional program which includes a comprehensive standards-based curriculum that challenges students and utilizes common reading/writing strategies and the integration of world language. These best practices, coupled with the use of differentiated instruction, will increase all students ability, including students with disabilities and English Language Learners (ELL) to learn effectively in an inclusive/least restrictive environment. We also strive to maintain a strong partnership among school, home, and the wider community.

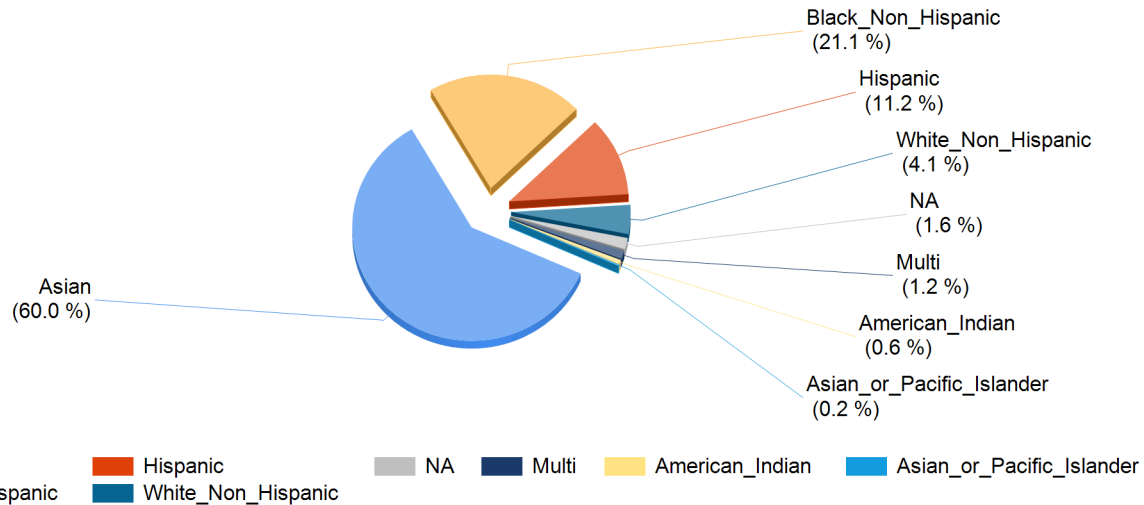
School Priorities as of May 2013

Description	Rationale
Increase and develop college and career preparedness across the curriculum	We have a goal to have EVERY student college ready while they are still in elementary school.
Immerse students in a Fine Arts curriculum and World Language program	Research has shown that fine arts programs help students in other subject areas also. Students become much more well rounded by participating in a fine arts program. We are also a World Language Magnet Cluster School. We would love for ALL students to be speaking Spanish fluently by their 8th grade graduation.
Incorporate technology to increase literacy levels	Students are, for the most part, advanced technologically. We want to use their knowledge for educational purposes. Adding computers and different applications that can assist with improving literacy levels.
Incorporate the NWEA skills to align with the curriculum	We take the NWEA tests three times each year. Knowing the skills needed for this set of tests, we can try to align the curriculum.

Programs & Services

Advanced Placement Courses	No
Creative	Ceramics, Culinary Classes, Drama, Jewelry, Origami, Plays/Acting, Scrapbooking, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts
Parent and Community	Cooking Club, Family Nights, Field Trip, Parent Advisory/Group
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Homework Club/Study Group, Homework Help, Keep Kids Learning (KKL) Program, Math Bowl, Science Club, Spelling Team, Technology Club, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Bowling, Boys' Track, Cheerleading, Girls on Track, Girls' Basketball, Girls' Bowling, Girls' Track, Girls' Volleyball
Supports And Resources	James Ward is a neighborhood school recognized for its World Language (Spanish) Program. Our educational programs are geared to meet the needs of all students in the community. All students are encouraged to participate in district and community competitions. Our highly qualified teachers have received awards for their outstanding educational and community involvement.
Theme Based Magnet	MC: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.50	36.88	85.80	0.00	73.2	56.6	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	Bridgeport - Chinatown
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	85,194
Year Constructed (MAIN)	1874
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	24724
ADDITION_1	22436
ADDITION_2	38034

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$852,761.91	<i>Exterior</i>
	\$2,893,583.55	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$659,251.45	<i>Interiors</i>
	\$100,476.09	<i>Site</i>
Total Campus Need	\$4,506,073.00	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	46	51	44	42	50	52	58	60	59	0	0	0	0		462
2007	35	37	47	43	39	42	50	48	55	54	0	0	0	0		415
2008	39	35	45	52	42	36	43	53	50	56	0	0	0	0		451
2009	36	45	42	52	51	43	36	50	54	55						383
2010	39	41	41	40	43	50	44	37	51	58	0	0	0	0		444
2011	39	37	50	43	42	40	54	46	39	54	0	0	0	0		444
2012	43	58	48	55	40	47	44	55	48	48	0	0	0	0		486
2013	42	59	54	63	48	62	46	50	44	64	0	0	0	0	0	532

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	41	60	57	57	62	53	66	46	51	50	0	0	0	0	51	543
2015	41	60	56	59	57	68	57	66	47	57	0	0	0	0	47	568
2016	41	60	56	59	59	63	73	57	67	53	0	0	0	0	67	588
2017	41	60	56	55	59	54	62	73	55	66	0	0	0	0	55	581
2018	41	60	56	57	55	60	56	62	72	58	0	0	0	0	72	577
2019	41	60	56	56	57	53	61	56	60	73	0	0	0	0	60	573
2020	41	60	56	56	56	55	54	61	54	61	0	0	0	0	54	554
2021	41	60	56	56	56	55	56	54	59	56	0	0	0	0	59	549
2022	41	60	56	56	56	54	56	56	52	61	0	0	0	0	52	548
2023	41	60	56	56	56	55	55	56	54	54	0	0	0	0	54	543