

VON STEUBEN HS

Geographic Area - Albany Irving



Official School Name
Friedrich W von Steuben Metropolitan Science HS

Address
5039 N Kimball Ave
Chicago, Illinois 60625

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1677	1,500	112%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	9-12	Level 1	Efficient	

Mission Statement as of May 2013

Mission: Our purpose is to prepare all students for an ever-changing cultural and technological world. We employ critical thinking approaches to teaching and learning. We collaborate across disciplines to design curriculum and deliver instruction to support student achievement at or above grade level. We insist on a culture of responsibility and opportunity for achievement built by all students, parents, teachers, staff, and administrators. The expectation of involvement, self-discipline, and mutual respect extends to all members of our school community.

Vision: We envision a school that fosters a culture of achievement built on critical thinking. Our graduates will succeed in and contribute to a competitive and ever-changing world.

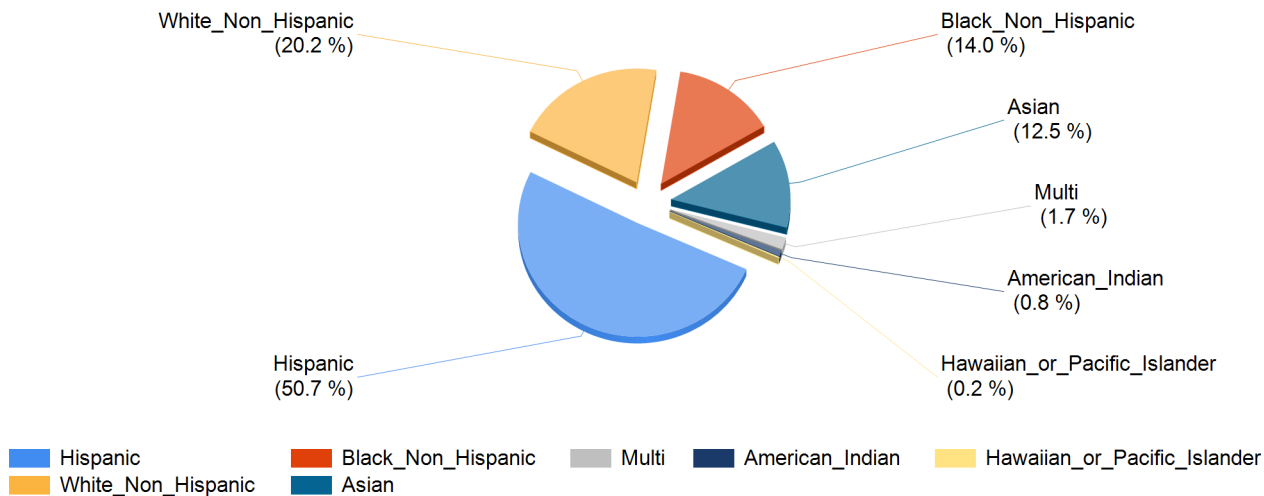
School Priorities as of May 2013

Description	Rationale
Common Core State Standards- Purpose: Use student performance data to determine what to explicitly and consistently teach. Teachers deliver Common Core aligned literacy instruction supported by high quality texts.	Teachers need to collaborate to align curriculum (70% non-fiction reading) to the common core standards. Literacy and Math skills can increase such that 80% will meet or exceed expected gains targets (EPAS)
Framework for Teaching/REACH... Purpose: Having a highly conscious level of awareness of how we teach and how instructional choices impact student achievement (data team process) Support and provide collaboration time for teachers to effectively implement the Framework for Teaching	Classroom instruction must become more explicit and measurable outcome-based to achieve results in student ownership of learning and increase on-track for graduation rate, student GPA, and students graduating in five years.
Create a critical thinkiing environment through student enrichment, intervention and support and through strategic use of instructional minutes.	Increased student achievement requires personal accountability for learning and quality teacher-student interactions. Students must develop critical thinking habits to be accountable for attendance, student work, GPA, and postsecondary and career goals.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design, English Language & Composition, English Literature & Composition, Human Geography, Microeconomics, US Government & Politics, World History, Calculus AB, Computer Science A, Statistics, Biology, Chemistry, Physics B, Chinese Language & Culture, French Language & Culture, Spanish Language, Spanish Literature & Culture
College and Career	ACT/SAT Prep Courses, College Tours
Creative	Band/Orchestra, Choir/Chorus, Student Music Club
CTE: Citywide	C.P.F.T.A.
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Computer Programming, IT Applications
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Student Clubs, Environmental Club, Ethnic Club, Service Learning/Community Volunteer Program
Scholastic	Academic Olympics, Advanced Placement, Book/Reading Club, Chess Team, Chicago History Fair, Debate Team, Evening School, History Club, Journalism Club, Language Club(s) (Spanish, German, Chinese, etc), Math Team, Poetry Club, Science Club, Spelling Team, Summer School, Tutoring, Writers Workshop, Yearbook Club
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Golf, Boys' Swimming, Boys' Tennis, Boys' Track, Boys' Water Polo, Cheerleading, Chess, Football, Girls' Baseball, Girls' Bowling, Girls' Cross Country, Girls' Golf, Girls' Swimming, Girls' Tennis, Girls' Track, Girls' Water Polo, Pom-Pon, Wrestling
Supports And Resources	Von Steuben is a math and science magnet school. The school's curriculum emphasizes science and math, and includes numerous Advanced Placement courses ranging from AP Biology, Chemistry, Physics to AP Calculus and Statistics. The Scholars Program is an integrated educational curriculum designed for high-achieving students who require an accelerated academic challenge.
Theme Based Magnet	MS: Tech/Math/Science

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.10	0.79	77.87	0.48			N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	248,453
Year Constructed (MAIN)	1930
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	248453

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,993,482.92	<i>Exterior</i>
	\$10,142,137.72	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,434,380.52	<i>Interiors</i>
	\$328,253.64	<i>Site</i>
Total Campus Need	\$14,898,254.80	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	421	422	322	366		1531
2007	0	0	0	0	0	0	0	0	0	0	502	345	367	265		1479
2008	0	0	0	0	0	0	0	0	0	0	576	397	285	328		1586
2009	0										475	539	344	254		1612
2010	0	0	0	0	0	0	0	0	0	0	455	449	413	313		1630
2011	0	0	0	0	0	0	0	0	0	0	474	407	358	392		1631
2012	0	0	0	0	0	0	0	0	0	0	501	410	346	378		1635
2013	0	0	0	0	0	0	0	0	0	0	400	415	435	358	54	1662

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	432	368	387	433	0	1676
2015	0	0	0	0	0	0	0	0	0	0	463	397	346	378	0	1639
2016	0	0	0	0	0	0	0	0	0	0	448	422	374	342	0	1641
2017	0	0	0	0	0	0	0	0	0	0	448	411	396	367	0	1677
2018	0	0	0	0	0	0	0	0	0	0	430	410	386	389	0	1670
2019	0	0	0	0	0	0	0	0	0	0	442	393	385	380	0	1655
2020	0	0	0	0	0	0	0	0	0	0	436	405	369	378	0	1643
2021	0	0	0	0	0	0	0	0	0	0	439	399	380	363	0	1636
2022	0	0	0	0	0	0	0	0	0	0	439	402	375	374	0	1645
2023	0	0	0	0	0	0	0	0	0	0	438	402	378	369	0	1642