

VOLTA

Geographic Area - Albany Irving



Official School Name
Alessandro Volta Elementary School

Address
4950 N Avers Ave
Chicago, Illinois 60625

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1031	930	111%	990	104%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	Efficient

Mission Statement as of May 2013

Alessandro Volta's mission is to close the achievement gap by providing high-quality instruction aligned to the Common Core State Standards that will prepare our students for college, careers and the global work force. It is our mission to prepare students to be responsible citizens and leaders who are tolerant of diverse perspectives and can communicate, think critically and problem solve.

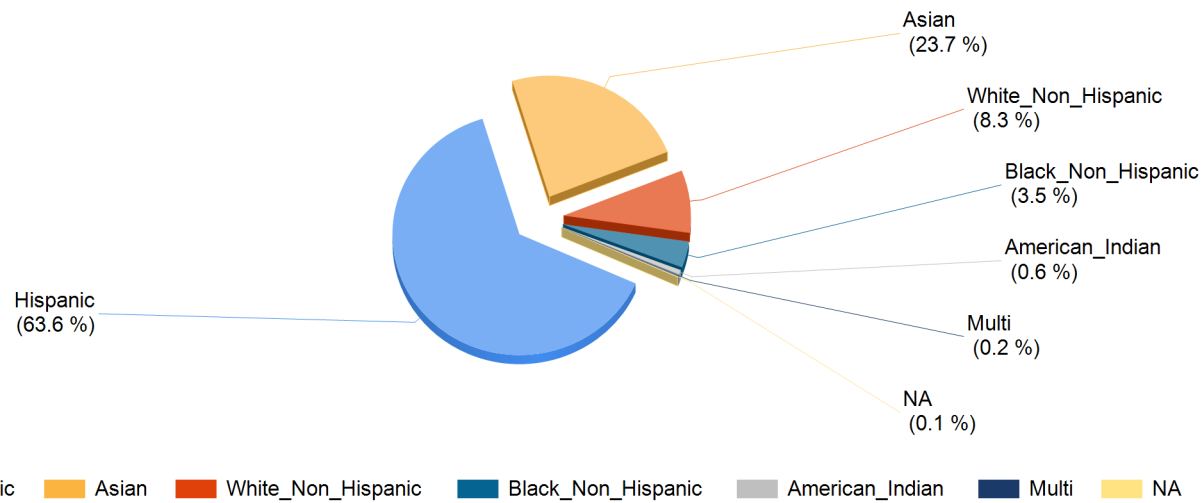
School Priorities as of May 2013

Description	Rationale
Volta's priority is to improve instruction for all learners through high-quality instruction and curriculum aligned to the Common Core State Standards in literacy/reading.	By analyzing the 2010-2011 CCSR survey, ISAT, DIBELS and Scantron data sets in an inquiry-based cycle, Volta will be able to close the achievement gap for all diverse learners in literacy.
Volta's priority is to provide high-quality instruction and curriculum aligned to the Common Core State Standards in math.	By providing an instructional environment with high expectations for math and math literacy for all learners and providing authentic math based on investigation and problem solving, students will be able think more analytically and be able to apply knowledge of math content in any situation (i.e. school-based, career-based, work-related, etc.)
Teachers and staff will effectively use PBIS - Volta CARES (Citizenship, Accountability, Respect, Excellence and Safety) as part of the whole school positive behavior support model to maintain and sustain a positive school culture with universal expectations in all environments. Volta's Extended School Priority foci are to provide additional instructional supports (i.e. interventions to Tier III students, character education and college readiness support to all learners, as well.)	With school-wide expectations for positive behaviors in all areas of the school, students will be equipped to conduct themselves as responsible, tolerant and respectful citizens (within any environment) with a moral compass conducive to promoting the positive citizenship needed to co-exist within a democratic society. The "all hands on deck" approach (including resource personnel) will be utilized to provide 15-20 minutes of intense intervention with small groups of Tier III students on a daily basis. In order to strengthen and support the Volta CARES initiative, the Character Education Resource Teacher will provide an integrated character-building program. In addition, the Character Education Resource Teacher will provide learning opportunities around character building, leadership and college and career readiness through daily 40 minute resource supports to all grades levels.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After-School All-Stars, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Tennis, Girls' Track
Supports And Resources	Volta offers a full spectrum of gifted, special education and bilingual services that include Spanish dual language. The diverse cultural make-up of Volta's student body and faculty make it an exciting place to both learn and teach. Volta partners with various local community organizations to augment its already rich academic curriculum.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.25	53.48	93.84	0.00	79.9	96.9	NEED DATA

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	84,380
Year Constructed (MAIN)	1931
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	67204
ANNEX	17176

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,919,786.44	<i>Exterior</i>
	\$2,364,419.20	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,026,466.87	<i>Interiors</i>
	\$780,950.17	<i>Site</i>
Total Campus Need	\$6,091,622.68	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	77	102	96	96	101	106	83	84	92	88	0	0	0	0		848
2007	79	136	99	90	90	98	107	83	78	89	0	0	0	0		870
2008	98	100	142	103	88	86	97	96	84	78	0	0	0	0		972
2009	84	137	110	136	100	87	78	99	88	83						781
2010	82	111	136	104	129	102	83	78	100	86	0	0	0	0		1011
2011	85	100	104	123	107	116	94	84	74	98	0	0	0	0		985
2012	85	126	109	111	124	103	114	90	79	75	0	0	0	0		1016
2013	83	108	100	133	107	102	117	100	105	90	0	0	0	0	4	1049

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	82	108	116	102	132	103	99	114	99	104	0	0	0	0	99	1063
2015	82	102	108	116	101	126	99	99	113	99	0	0	0	0	113	1048
2016	82	106	108	109	116	96	122	99	98	113	0	0	0	0	98	1053
2017	82	105	111	109	108	111	93	121	98	98	0	0	0	0	98	1040
2018	82	106	109	112	109	103	107	93	120	98	0	0	0	0	120	1043
2019	82	106	109	110	112	104	100	107	92	120	0	0	0	0	92	1046
2020	82	106	109	110	110	107	101	100	106	92	0	0	0	0	106	1027
2021	82	106	109	110	110	105	104	101	99	106	0	0	0	0	99	1036
2022	82	106	109	110	110	105	102	104	100	99	0	0	0	0	100	1031
2023	82	106	109	110	110	105	102	102	103	100	0	0	0	0	103	1033