



Official School Name
VOISE Academy High School

Address
231 N Pine Ave
Chicago, Illinois 60644

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
345	600	58%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

The mission of VOISE Academy is to provide all students with choice, flexibility, scholarship, and individual attention by combining the use of technology, best distance learning practices, and quality online curriculum with exemplary secondary classroom teachers and student-centered philosophy. Our vision is to create a safe, academically successful school with a positive, interactive, technologically advanced environment that is rooted in developing relationships and respect. VOISE Academy will prepare its learners for living and working in today's society while honing communication skills through online learning as a catalyst to future success and a lifelong love of learning.

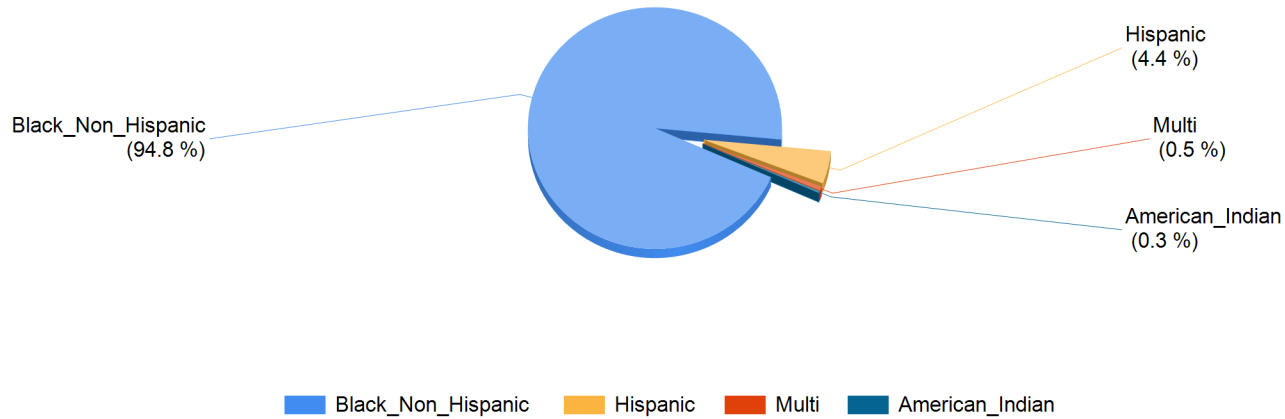
School Priorities as of May 2013

Description	Rationale
We will strategically plan and develop our course maps to align with CCSR in order to expose students to the rigor needed to be successful in college.	By aligning to Common Core we can ensure that our students are receiving instruction that is highly effective and will produce outcomes that will show growth according to standards that will make them successful in college.
By using the Performance Tasks associated with the REACH model along with summative and formative assessments we will ensure that curriculum is aligned to CCSR and students are working towards mastery of those standards.	Our goal is to become a school that uses mastery grading and to achieve this goal we must use our data to inform our instruction every day and on every level. We use data, but we feel with a much strategic approach we can get to our ultimate goal is that our grades are determined by student achievement mastery on Common Core Standards
Through our Full School Day plan we will provide reading and mathematics intervention to students identified through our universal screeners and monitor progress by utilizing our online tools.	As part of our Full School Day schedule we will use our Response To Intervention model to increase the level of differentiation in all contents and among all levels. This will help our teachers develop inclusive, as well as enrichment practices so all students are getting the same high quality individualized instruction and interventions.

Programs & Services

Advanced Placement Courses	English Language & Composition, English Literature & Composition, US Government & Politics, US History
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Scholastic	Summer School
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Virtual Opportunities Inside a School Environment (VOISE) is nationally recognized as a pioneer in an innovative form of instruction called “Blended Learning.” At VOISE students use laptops which integrate teacher-led instruction with a online curriculum. Students use the latest digital and technology tools to create a student-centered, individualized learning environment.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
17.98	1.09	98.37	35.69			N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Austin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	392,000
Year Constructed (MAIN)	1930
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Schools Co-Located on Campus
School Name
AUSTIN B&E HS & AUSTIN POLYTECH HS

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$442,572.13	<i>Exterior</i>
	\$5,664,255.74	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$4,227,703.48	<i>Interiors</i>
	\$92,139.19	<i>Site</i>
Total Campus Need	\$10,426,670.54	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	#N/A
MUSIC	#N/A
BAND	#N/A
CHORAL	#N/A
COMPUTER	#N/A
LIBRARY	#N/A
SCIENCE	#N/A
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2009	0										149					149
2010	0	0	0	0	0	0	0	0	0	0	139	134				273
2011	0	0	0	0	0	0	0	0	0	0	131	100	130	0		361
2012	0	0	0	0	0	0	0	0	0	0	106	116	77	112		411
2013	0	0	0	0	0	0	0	0	0	0	98	88	77	75	27	365

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	99	91	69	66	0	351
2015	0	0	0	0	0	0	0	0	0	0	99	92	73	60	0	350
2016	0	0	0	0	0	0	0	0	0	0	99	90	74	63	0	352
2017	0	0	0	0	0	0	0	0	0	0	99	91	72	64	0	352
2018	0	0	0	0	0	0	0	0	0	0	99	91	73	62	0	351
2019	0	0	0	0	0	0	0	0	0	0	99	91	73	63	0	352
2020	0	0	0	0	0	0	0	0	0	0	99	91	73	63	0	352
2021	0	0	0	0	0	0	0	0	0	0	99	91	73	63	0	352
2022	0	0	0	0	0	0	0	0	0	0	99	91	73	63	0	352
2023	0	0	0	0	0	0	0	0	0	0	99	91	73	63	0	352