

VICK

Geographic Area - Beverly



Official School Name
Barbara Vick Early Childhood & Family Center

Address
2554 W 113th St
Chicago, Illinois 60655

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
335	130	258%	286	117%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Special Education	Pre-K	N/A	Overcrowded	Efficient

Mission Statement as of May 2013

Our mission at the Barbara Vick Early Childhood and Family Centers is to provide a developmentally appropriate, play-based, child-centered curriculum aligned with the Illinois Early Learning Standards guided by the Common Core Standards, thus maximizing the learning potential of all children. The staff will create an inclusive and nurturing environment that fosters enthusiasm and develops a love of learning while supporting the individual needs of the whole child. Through our extensive parent support programs, we will encourage families to be active participants in their child's education and provide information, support and resources throughout the community. Our commitment to professional growth is demonstrated through our comprehensive professional development provided by a variety of consultants as well as our own staff experts.

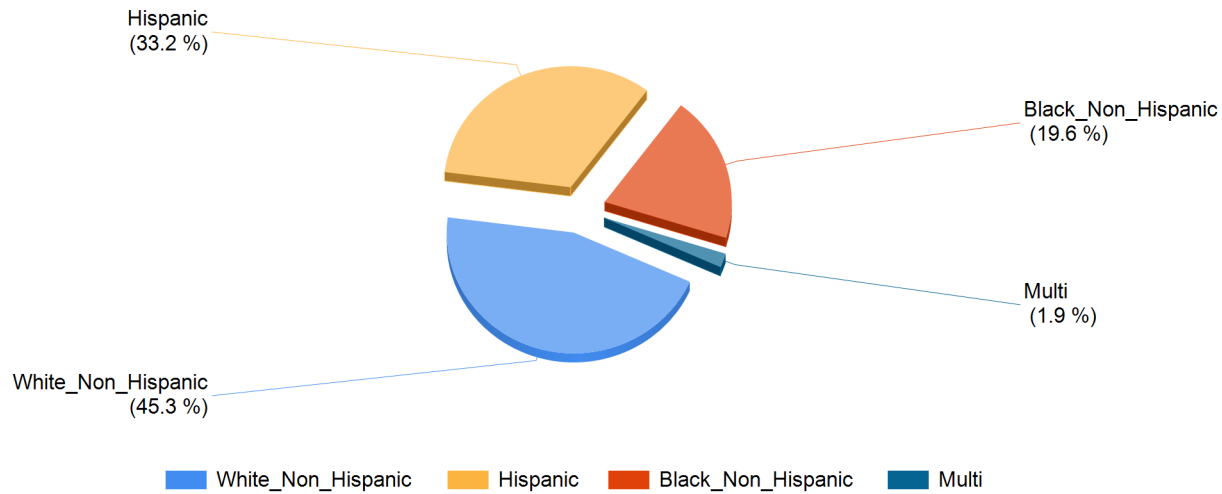
School Priorities as of May 2013

Description	Rationale
The implementation of a more standardized approach to literacy instruction throughout the buildings and how it will support our transition to the Common Core.	Data from the TSG assessment system shows an uneven rate of student growth across all classrooms. Implementing a more standardized approach to literacy instruction will help to ensure that all children are receiving equitable high quality instruction across all classrooms.
Support a continued focus on the Social Emotional development of our students and how best to support them throughout this critical time in their development.	Children need a strong foundation of support and guidance in order to develop a positive self image as a learner. The early childhood years are a critical time of growth and development in this area. Anecdotal and observational data from the classrooms support the need for a continued focus on social emotional development.
Develop meaningful, reflective communication strategies using a Problems of Practice model within a supportive peer environment, offer suggestions and strategies without censure and debrief the process together.	The ability to have open, honest dialogue about teaching practice within a supportive peer environment will lead to better instructional practices throughout the classrooms due to sharing of best practice throughout the staff.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	The Center is a model Early Childhood Center and utilizes an inclusive model of education providing multidisciplinary intervention and support for 3-5 year-old-children who are at-risk and have diagnosed special needs. The program emphasizes a close partnership between education, families, and community.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
31.06	4.66	42.24	0.62			N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Beverly
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	12,479
Year Constructed (MAIN)	1957
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	12479

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$268,249.41	<i>Exterior</i>
	\$254,487.09	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$73,767.98	<i>Interiors</i>
	\$198,834.35	<i>Site</i>
Total Campus Need	\$795,338.83	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

