UNO CHTR-PAZ

Geographic Area - Pilsen - Little Village

| CHOOL IMAGE UNAVAILAB | LE |
|-----------------------|----|

| Official Schoo | I Name | | |
|----------------|------------|----------|--|
| UNO Charter - | Octavio Pa | z Campus | |
| | | | |
| | | | |

Address

2651 W 23rd St

Chicago, Illinois 60608

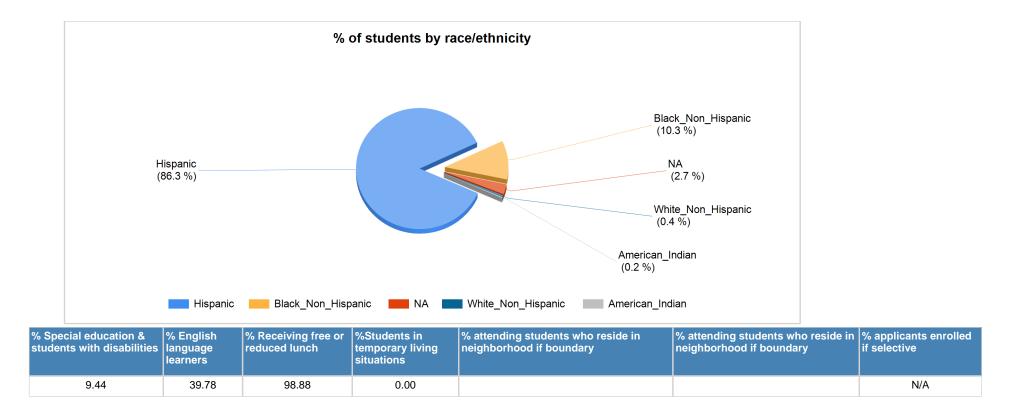
| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 433 | 390 | 111% | | |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|-------------|---------------|--------------------|------------------|---------------------------|
| Charter | K-8 | Level 1 | Efficient | |

Mission Statement as of May 2013

School Priorities as of May 2013

| Programs & Services | |
|-------------------------------------|---|
| Advanced Placement Courses | No |
| CTE: Citywide | No |
| CTE: Other | No |
| CTE: Traditional Academy | No |
| CTE: Traditional Program | No |
| Health and Wellness | Crisis Intervention Services, School-based Dental Services |
| IB Wall-to-Wall/Programme | No |
| Scholastic | Supplemental Educational Services (SES) Tutoring |
| School-wide Programs and Models | Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring |
| Selective Enrollment/Gifted Program | No |
| Service Leadership | No |
| Supports And Resources | The UNO Charter School Network seeks to redefine the culture and expectations of public education, especially in urban environments among minority students. Our school maintains structured and challenging school environments focused on clearly outlined goals and standards. This philosophy applies to all students, school faculty, and staff. |
| Theme Based Magnet | No |



| General Information | |
|---------------------|--|
| School Level | ES |
| Geographic Network | Pilsen-Little Village Elementary Network |
| Geographic Area | Pilsen - Little Village |
| School Type | Charter |

Schools Co-Located on Campus

School Name

| Building(s) Inve | ilding(s) Inventory | | | | | | | | |
|------------------|---------------------|---------------|--|--|--|--|--|--|--|
| Total Campus Are | ea (S.F.) | 53,400 | | | | | | | |
| Year Constructed | I (MAIN) | 1940 | | | | | | | |
| Breal | kdown by Building | g Type (S.F.) | | | | | | | |
| Buildi | ng Type | Building Size | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

| Campus-wide Air Conditioning | | | | | | | | |
|------------------------------|---------|--|--|--|--|--|--|--|
| A/C Level | Unknown | | | | | | | |
| | | | | | | | | |

| Facility Assessment (for | co-located schools and | programs , the facility assessment represents total need of Campus) |
|--------------------------|------------------------|---|
| Latest Assessment | NA | NA |
| | | Facility Systems Assessed (by Phase) |
| | \$- | Exterior |
| | \$- | Mechanical, Electrical, Plumbing and Fire Protection |
| | \$- | Interiors |
| | \$- | Site |
| Total Campus Need | \$- | |

| Campus Summary | |
|---------------------------|----|
| Recommended Campus Action | NA |
| | |
| Planned Capital Projects | |
| Fiscal Year | |
| Proposed Budget | |
| Project Type | |
| | |
| | |

| ART | NA | |
|----------|----|--|
| MUSIC | NA | |
| BAND | NA | |
| CHORAL | NA | |
| COMPUTER | NA | |
| LIBRARY | NA | |
| SCIENCE | NA | |

Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
|------|------|-----|-----|-----|-----|-----|-----|-----|-----|----|----|-----|-----|-----|-------|-------|
| | | | | | | | | | | | | | | | | |
| 2006 | 0 | 115 | 142 | 121 | 124 | 122 | 117 | 115 | 105 | 93 | 0 | 0 | 0 | 0 | | 1054 |
| 2007 | 0 | 87 | 87 | 86 | 117 | 90 | 89 | 88 | 88 | 57 | 0 | 0 | 0 | 0 | | 789 |
| 2008 | 0 | 85 | 87 | 86 | 114 | 89 | 88 | 87 | 79 | 60 | 0 | 0 | 0 | 0 | | 775 |
| 2009 | 0 | 32 | 58 | 50 | 56 | 60 | 49 | 56 | 54 | 57 | | | | | | 440 |
| 2010 | 0 | 29 | 29 | 46 | 45 | 54 | 52 | 39 | 37 | 43 | 0 | 0 | 0 | 0 | | 374 |
| 2011 | 0 | 65 | 46 | 34 | 61 | 54 | 103 | 9 | 33 | 32 | 0 | 0 | 0 | 0 | | 437 |
| 2012 | 0 | 30 | 64 | 50 | 32 | 63 | 53 | 62 | 49 | 29 | 0 | 0 | 0 | 0 | | 432 |
| 2013 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 1 | 435 |

Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|
| 2014 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 57 | 435 |
| 2015 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 57 | 435 |
| 2016 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 57 | 435 |
| 2017 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 57 | 435 |
| 2018 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 57 | 435 |
| 2019 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 57 | 435 |
| 2020 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 57 | 435 |
| 2021 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 57 | 435 |
| 2022 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 57 | 435 |
| 2023 | 0 | 31 | 48 | 32 | 63 | 57 | 32 | 61 | 57 | 53 | 0 | 0 | 0 | 0 | 57 | 435 |