TONTI



Official School Name

Enrico Tonti Elementary School

Idress		
15 S Homan Ave		

Chicago, Illinois 60629

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1064	900	118%	990	107%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-5	Level 1	Efficient	Efficient

Mission Statement as of May 2013

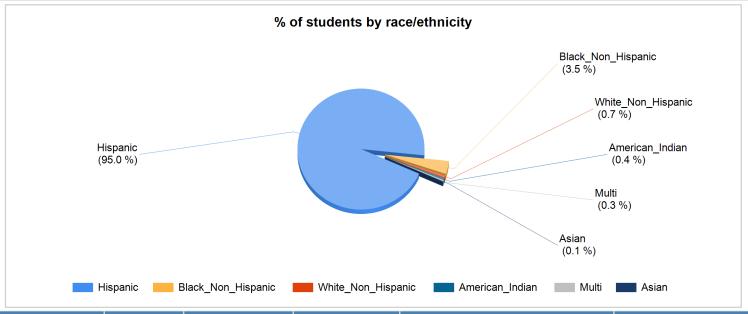
Tonti School will establish a partnership between parents, students, teachers, and community members. Together we will provide a safe and nurturing environment that fosters the development of life-long learners who are self-motivated, inquisitive, creative, ethical, and responsible College and Career Ready citizens.

Tonti School's vision is to promote academic excellence, self-confidence, multi-cultural awareness and team building. Through the use of data analysis, collaboration, and a rigorous curriculum enhanced by the arts and sciences, students will leave Tonti prepared to seek and take advantage of the opportunities available to them in their academic lives and beyond.

School Priorities as of May 2013

Description	Rationale
Tonti School students will be provided with rigorous reading instruction that will help them exceed in their grade level and be college and career ready.	We will increase achievement in reading through the use of a balanced literacy program including complex text and units of study aligned to the Common Core standards, guided reading, differentiated instruction, Writer's Workshop, and Performance Assessments developed that will guide our instruction.
Tonti School students will be provided with rigorous math and science instruction that will help them exceed in their grade level and be college and career ready.	Increase achievement in Math through the use of the Everyday Mathematics curiculum supplemented with Common Core aligned materials, manipulatives, extended response Math Jounals, and technology.
Tonti School students will be provided with opportunities to develop their technological and artistic skills to enable them to become competitive and self confident individuals.	Increase the development of students' interests and skills by providing opportunities for participation in academic competitions as well as sports and art-related activities.
Tonti School will engage parents and community through a variety of opportunities that will help them develop important skills, be involved in their children's education, and contribute to the improvement of our school's positive and welcoming atmosphere.	Strenghten parents' ability to support education in the home by providing opportunities to participate in school activitiesthat enhance their skills and understanding of school expectations.
Tonti School students will be provided with opportunities to develop physical, social and emotional health in order to enable them to become responsible, ethical citizens.	Increase the students awareness of the importance of health and wellness to perform well in all aspects of their academic life.

Programs & Services		
Advanced Placement Courses	No	
CTE: Citywide	No	
CTE: Other	No	
CTE: Traditional Academy	No	
CTE: Traditional Program	No	
Health and Wellness	Crisis Intervention Services, School-based Dental Services	
IB Wall-to-Wall/Programme	No	
Scholastic	Supplemental Educational Services (SES) Tutoring	
School-wide Programs and Models	Early Childhood Program, Kindergarten, Performing Arts, After School All Stars, Supplemental Educational Services (SES) Tutoring	
Selective Enrollment/Gifted Program	No No	
Service Leadership	No	
Sports and Fitness	Boys' Basketball, Boys' Soccer, Boys' Tennis, Chess, Girls' Soccer, Girls' Tennis	
Supports And Resources	Tonti Elementary takes the academic success of every student seriously. We engage our students in high-level research during reading, science, and math. We focus on creating lifelong learners who enjoy reading for learning and for pleasure. Tonti School partners with parents and community organizations to ensure a nourishing, healthy, and safe school environment.	
Theme Based Magnet	No	



% Special education & students with disabilities				· · · · · · · · · · · · · · · · · · ·	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.95	33.61	98.67	0.82	78	97.4	N/A

General Information	General Information		
School Level	ES		
Geographic Network	Midway Elementary Network		
Geographic Area	McKinley Park		
School Type	District		

Schools Co-Located on Campus	
School Name	

Building(s	s) Inventory		
Total Campus Area (S.F.)		69,955	
Year Cons	tructed (MAIN)	1928	
	Breakdown by Building	Type (S.F.)	
	Building Type	Building Size	
	MAIN	52480	
	ANNEX	17475	

	Campus-wide Air Conditioning				
	A/C Level	Full			
	Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.				
C	Campus)				

Facility Assessment (fo	Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)			
Latest Assessment	2012			
		Facility Systems Assessed (by Phase)		
	\$1,467,091.34	Exterior		
	\$555,137.44	Mechanical, Electrical, Plumbing and Fire Protection		
	\$1,384,706.18	Interiors		
	\$215,493.85	Site		
Total Campus Need	\$3,622,428.81	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs		

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus								
ART	0							
MUSIC	0							
BAND	0							
CHORAL	0							
COMPUTER	YES							
LIBRARY	YES							
SCIENCE	0							
PLAYGROUND								

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G 7	G8	G9	G10	G11	G12	Other	Total
2006	0	154	147	115	139	105	120	105	90	84	0	0	0	0		1059
2007	60	157	146	130	107	130	93	49	19	11	0	0	0	0		842
2008	0	182	160	166	147	142	152	117	14	14	0	0	0	0		1094
2009	1	154	175	158	150	128	126	144	100	115						1096
2010	0	144	163	175	160	132	123	0	0	0	0	0	0	0		897
2011	0	151	153	162	178	161	132	0	0	0	0	0	0	0		937
2012	0	170	176	160	177	159	162	0	0	0	0	0	0	0		1004
2013	0	172	168	164	185	157	153	0	0	0	0	0	0	0	2	1001

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	172	164	171	175	169	145	0	0	0	0	0	0	0	0	998
2015	0	172	164	165	182	162	156	0	0	0	0	0	0	0	0	1003
2016	0	172	165	166	176	168	151	0	0	0	0	0	0	0	0	1000
2017	0	172	164	167	177	162	156	0	0	0	0	0	0	0	0	1000
2018	0	172	164	166	178	163	151	0	0	0	0	0	0	0	0	996
2019	0	172	164	166	177	164	152	0	0	0	0	0	0	0	0	997
2020	0	172	164	166	177	163	153	0	0	0	0	0	0	0	0	997
2021	0	172	164	166	177	163	152	0	0	0	0	0	0	0	0	996
2022	0	172	164	166	177	163	152	0	0	0	0	0	0	0	0	996
2023	0	172	164	166	177	163	152	0	0	0	0	0	0	0	0	996