



Official School Name
Ole A Thorp Elementary Scholastic Academy

Address
6024 W Warwick Ave
Chicago, Illinois 60634

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
844	750	113%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	K-8	Level 1	Efficient	

Mission Statement as of May 2013

Ole A. Thorp Scholastic Academy promotes the acquisition of self-discipline, motivation, and educational excellence for all students through exemplary learning opportunities utilizing proven, research-based, best practices instructional strategies that meet the unique learning needs of all student populations, including regular education, special education, and gifted education, in the content areas of language arts, mathematics, and science, with the integration of technology as a tool for learning across the curriculum.

School Priorities as of May 2013

Description	Rationale
Teachers will provide literacy instruction aligned to the Common Core standards strategically and rigorously teaching reading through 1) building knowledge through content-rich informational text, 2) literacy instruction grounded in evidence from text, and 3) regular practice with complex text and its academic vocabulary. Teachers will further define the skills and understandings that all students must demonstrate to be college and career ready.	Even though a Level 1 "highest-performing school", in order to ensure continuous improvement, and for all students, we need to increase the number of students meeting growth targets in literacy for all grades and increase the number of students who test in the Exceeds category via the implementation of an even more rigorous literacy curriculum. To this purpose, our literacy goals are for: *Students to achieve a minimum 3 - 5% increase on Academic Achievement Scorecard Metrics at each test point in the Grade Level Performance and Keeping Pace grade band during each school year 2013 and 2014. *Students in grade 3 - 8 to achieve an Increase in the meets/exceeds category for state reading standards to 91 in SY2012, to 91.6% in SY2013, and to 92.5% in SY2014. *Students in grade 8 to achieve an Increase in the percentage of eighth grade students at college readiness from 60.3% in 2011-2012 to 62.1% for 2012-2013, and to 64.0% for 2013-2014 on the Explore assessment.

Teachers deliver mathematics instruction aligned to the Common Core standards emphasizing comprehensive conceptual understanding, procedural fluency, habits of mind practices that more surely result in mastery and the ability to apply mathematical reasoning to problem solving, and including emphasis on mathematics as a tool of scientific inquiry, and real-life problem solving. Instruction will build on connections within mathematics topics, across grade levels, and will be firmly rooted in understanding of learning progressions.

Even though a Level 1 "highest-performing school", in order to ensure continuous improvement, and for all students, we need to increase the number of students meeting growth targets in mathematics for all grades and increase the number of students who test in the Exceeds category via the implementation of an even more rigorous mathematics curriculum. To this purpose, our mathematics and science goals are for:

*Students to achieve a minimum 3 - 5% increase in mathematics on Academic Achievement Scorecard Metrics at each test point in the Grade Level Performance and Keeping Pace grade band during each school year 2013 and 2014.

*Students in grade 3 - 8 to achieve an Increase in the meets/exceeds category for state mathematics standards to 94.5% in SY2012, to 95.4% for SY2013, and to 96.4% in SY2014.

*Students in grade 3 - 8 to achieve an Increase in the meets/exceeds category for state science standards for fourth and seventh grade students to 93% in SY2012, to 93.9% for SY2013, and to 94.8% in SY2014.

*Students in grade 8 to achieve an Increase in the percentage of eighth grade students who demonstrate college readiness on the Explore Math assessment from 46.8% in SY2011 to 60% in SY2012, to 61.8% in SY2013, and to 63.7% for SY2014 on the Explore assessment.

Teachers will provide writing instruction aligned to the Common Core standards to all students through 1) the writing of arguments to support claims, 2) the use of informational/explanatory essays, and 3) the use of narrative essays using the writing process. Teachers will also provide instruction that exemplifies the skills and understandings that all students must demonstrate to be college and career ready.

Even though a Level 1 "highest-performing school", in order to ensure continuous improvement, and for all students, we need to increase the number of students meeting growth targets in literacy and mathematics for all grades and increase the number of students who test in the Exceeds category via the implementation of an even more rigorous writing curriculum to undergird high achievement with the literacy, mathematics, science, and all of Thorp's rigorous curricular programs aligned with the Common Core standards.

To this purpose, the literacy goals are restated from priority goal 1, and secondary to this goal, the math and science goals are restated from priority goal #2.

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Our mathematics and science goals are for:

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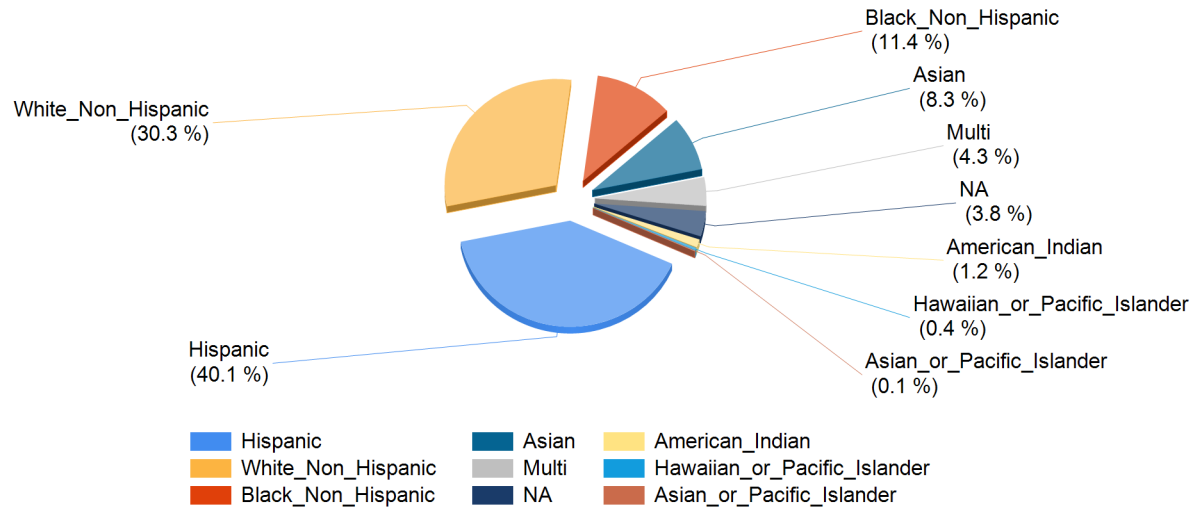
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Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Kindergarten, After School All Stars, Science Olympiad
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Tennis, Chess, Girls' Basketball, Girls' Soccer, Girls' Tennis, Girls' Track
Supports And Resources	Thorp offers a Mathematics and Science Magnet Program and a comprehensive gifted program. The school has a computer and science lab, as well as a comprehensive music and art program. Our partnerships include higher education institutions such as DePaul University, University of Chicago, Illinois Institute of Technology, Wright College, and Northeastern University.
Theme Based Magnet	MS: Scholastic Academy

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.46	6.97	48.32	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Reed-Dunning
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	93,200
Year Constructed (MAIN)	1918
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	93200

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,501,937.58	<i>Exterior</i>
	\$1,947,785.84	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,683,907.94	<i>Interiors</i>
	\$203,580.52	<i>Site</i>
Total Campus Need	\$5,337,211.88	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	87	87	87	87	96	97	95	96	88	0	0	0	0		820
2007	0	88	86	88	88	96	96	95	97	92	0	0	0	0		826
2008	0	87	91	85	85	94	95	96	93	92	0	0	0	0		818
2009	0	87	87	94	87	95	95	95	93	94						740
2010	0	86	89	88	92	96	95	96	96	93	0	0	0	0		831
2011	0	86	88	90	88	100	96	95	96	95	0	0	0	0		834
2012	0	87	89	87	90	98	101	95	93	94	0	0	0	0		834
2013	0	86	87	86	86	92	97	93	90	88	0	0	0	0	21	826

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	86	87	86	86	93	93	96	88	89	0	0	0	0	88	826
2015	0	86	87	86	86	94	94	92	91	87	0	0	0	0	91	825
2016	0	86	87	86	86	94	95	93	87	90	0	0	0	0	87	826
2017	0	86	87	86	86	94	95	94	88	86	0	0	0	0	88	824
2018	0	86	87	86	86	94	95	94	89	87	0	0	0	0	89	826
2019	0	86	87	86	86	94	95	94	89	88	0	0	0	0	89	827
2020	0	86	87	86	86	94	95	94	89	88	0	0	0	0	89	827
2021	0	86	87	86	86	94	95	94	89	88	0	0	0	0	89	827
2022	0	86	87	86	86	94	95	94	89	88	0	0	0	0	89	827
2023	0	86	87	86	86	94	95	94	89	88	0	0	0	0	89	827