

**THORP, J**

**Geographic Area - South Shore**



Official School Name
James N Thorp Elementary School

Address
8914 S Buffalo Ave
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
408	600	68%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

The stakeholders of J.N. Thorp School are committed to the education of a community of diverse learners, which are inclusive of Special Needs and English Language Learners. By implementing the Common Core State Standards, we will meet the needs of our students and prepare them to be high school, college and career ready.

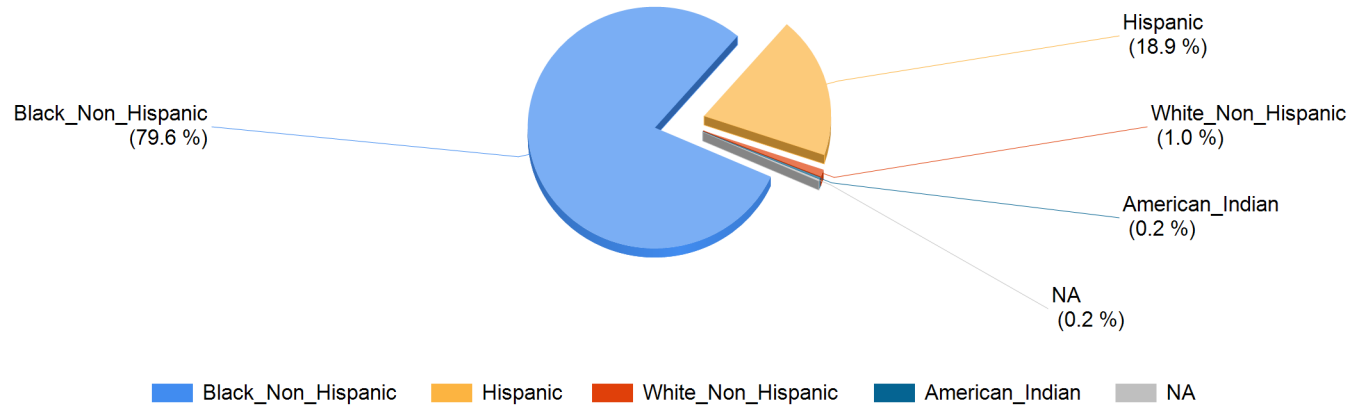
**School Priorities as of May 2013**

Description	Rationale
School Leadership: This is to support the ILT, TCTs, and administration in providing support for clear communication, structures and support in preparing students for high school, college and career readiness and assessment development. This category also supports core classroom instruction with a focus on balanced literacy, mathematics, and science integration in preparation for ISAT, NWEA, Explore, and Common Core Exams.	After reviewing the data for discipline, attendance, & extracurricular/enrichment, we recognize that there is a great need for socio-emotional support, character education, gender equity in athletics, cultural awareness, incentives for academic excellence, and a need for an effective alternative to suspension. By addressing these issues comprehensively, we will shift the culture and climate of the building towards that of a safe, nurturing center of academic excellence.
Professional Learning: This is to support staff development in the effective implementation of the Common Core objectives. This category also includes training and upgrades in technology, curricular materials, thematic unit planning, development, and monitoring strategies.	After reviewing the CPS Framework for Teaching and the Common Core State Standards, it was obvious that we are undergoing a paradigm shift in 'how we teach', 'what we teach', and 'how it will be assessed'. The gap between current knowledge and practice and what is required for optimal future student learning must be bridged in order to fulfill our mission.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Double Dutch, Flag Football, Girls' Tennis, Pom-Pon
<b>Supports And Resources</b>	Thorp Elementary is a neighborhood school offering a general education curriculum supplemented by before- and after-school programs in reading, math, computers, and fine arts. We also have a Special Needs Cluster Program to service students with disabilities. Thorp has partnerships with the Southside Art Center, Ravinia, and Chicago State University.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
23.98	9.11	93.76	3.60	60.6	70.7	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	134,500
Year Constructed (MAIN)	1893
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size

Schools Co-Located on Campus
<b>School Name</b>
LEARN- 4 / SOUTH CHICAGO

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$3,330,745.99	<i>Exterior</i>
	\$2,095,479.10	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,000,093.81	<i>Interiors</i>
	\$295,791.21	<i>Site</i>
<b>Total Campus Need</b>	<b>\$7,722,110.11</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	62	54	57	70	72	71	75	68	46	54	0	0	0	0		567
2007	52	45	53	65	54	69	67	69	66	43	0	0	0	0		531
2008	24	38	53	56	75	46	66	62	55	55	0	0	0	0		530
2009	54	39	65	52	62	49	43	69	51	53						444
2010	47	60	39	66	57	64	45	49	64	50	0	0	0	0		541
2011	45	39	43	33	65	50	61	47	45	59	0	0	0	0		487
2012	50	39	39	37	47	49	43	64	40	41	0	0	0	0		449
2013	40	30	34	29	39	26	31	38	28	41	0	0	0	0	68	404

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	42	30	32	36	32	29	24	29	31	23	0	0	0	0	31	376
2015	41	30	32	34	39	25	28	22	24	26	0	0	0	0	24	365
2016	41	30	32	33	37	29	24	26	18	20	0	0	0	0	18	357
2017	41	30	32	34	36	28	28	22	21	15	0	0	0	0	21	353
2018	41	30	32	34	37	27	27	26	18	18	0	0	0	0	18	356
2019	41	30	32	34	37	28	26	25	21	15	0	0	0	0	21	355
2020	41	30	32	34	37	28	27	24	20	18	0	0	0	0	20	357
2021	41	30	32	34	37	28	27	25	19	17	0	0	0	0	19	356
2022	41	30	32	34	37	28	27	25	20	16	0	0	0	0	20	356
2023	41	30	32	34	37	28	27	25	20	17	0	0	0	0	20	357