

TAYLOR

Geographic Area - Far East Side



Official School Name
Douglas Taylor Elementary School

Address
9912 S Avenue H
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
586	750	78%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

All children at the Douglas Taylor Elementary School will develop their potential to the fullest extent possible. The goal of all Douglas Taylor Elementary School Students are to become confident, capable readers, who will read for pleasure and knowledge for the rest of their lives and be able to write well for a variety of purposes. In addition, All Taylor Students will become technologically literate and be career and college ready for 21 st Century.

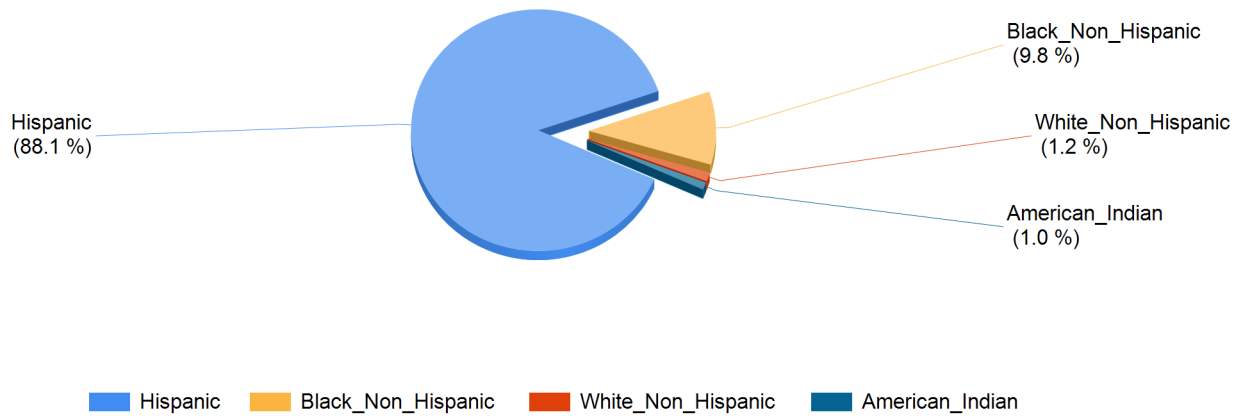
School Priorities as of May 2013

Description	Rationale
Improve use of citing evidence from instructional text Literacy, Math, Science	Prioritizing citing evidence as a powerful practice increase Literacy, Math, Science
I.L.T. identify a priority related to development	Improve the conditions for IL.T. Success improve conditions for team success using rubric
Improve classroom instructional technology	Purchasing technology for classroom instruction will increase student rigor achievement

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Golf, Boys' Soccer, Girls' Golf
Supports And Resources	Douglas Taylor Elementary School offers a Literature and Writing Magnet Program. Students learn critical thinking skills by writing in many genres of literature: fiction, non-fiction, and poetry. Students develop their creative writing skills in completing manuscripts in Young Authors. Students also learn how to explain, reason, communicate, and problem solve in all areas.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.42	34.77	98.51	0.00	91.5	92.4	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far East Side
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	87,628
Year Constructed (MAIN)	1923
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	75318
ANNEX	12310

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$3,821,499.11	<i>Exterior</i>
	\$3,432,027.17	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,466,270.52	<i>Interiors</i>
	\$109,952.70	<i>Site</i>
Total Campus Need	\$8,829,749.50	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	73	71	75	93	85	65	87	80	62	77	0	0	0	0		695
2007	77	78	65	68	83	83	57	88	71	54	0	0	0	0		647
2008	80	72	80	64	75	76	77	53	82	66	0	0	0	0		725
2009	80	72	71	69	78	69	68	80	46	79						560
2010	80	70	64	64	61	73	64	63	80	50	0	0	0	0		669
2011	80	56	67	68	64	66	71	67	56	73	0	0	0	0		668
2012	77	55	57	69	63	56	68	67	67	54	0	0	0	0		633
2013	78	58	57	53	40	60	59	47	56	60	0	0	0	0	10	578

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	79	58	58	47	50	37	60	52	46	53	0	0	0	0	46	546
2015	79	58	58	48	45	48	37	53	51	43	0	0	0	0	51	526
2016	79	58	58	49	46	42	48	33	52	48	0	0	0	0	52	520
2017	79	58	58	48	47	43	42	43	32	49	0	0	0	0	32	505
2018	79	58	58	49	46	44	43	38	42	30	0	0	0	0	42	493
2019	79	58	58	49	47	43	44	39	37	39	0	0	0	0	37	499
2020	79	58	58	49	47	44	43	40	38	35	0	0	0	0	38	497
2021	79	58	58	49	47	44	44	39	39	36	0	0	0	0	39	499
2022	79	58	58	49	47	44	44	40	38	37	0	0	0	0	38	500
2023	79	58	58	49	47	44	44	40	39	36	0	0	0	0	39	500