

## TARKINGTON

## Geographic Area - Chicago Lawn



Official School Name
Tarkington School of Excellence ES

Address
3330 W 71st St
Chicago, Illinois 60629

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1049	960	109%	1,020	103%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	Efficient

### Mission Statement as of May 2013

TSE believes that every child deserves a safe learning environment that guarantees student access and exposure to college and career paths; while providing a rigorous curriculum that maximizes student choice.

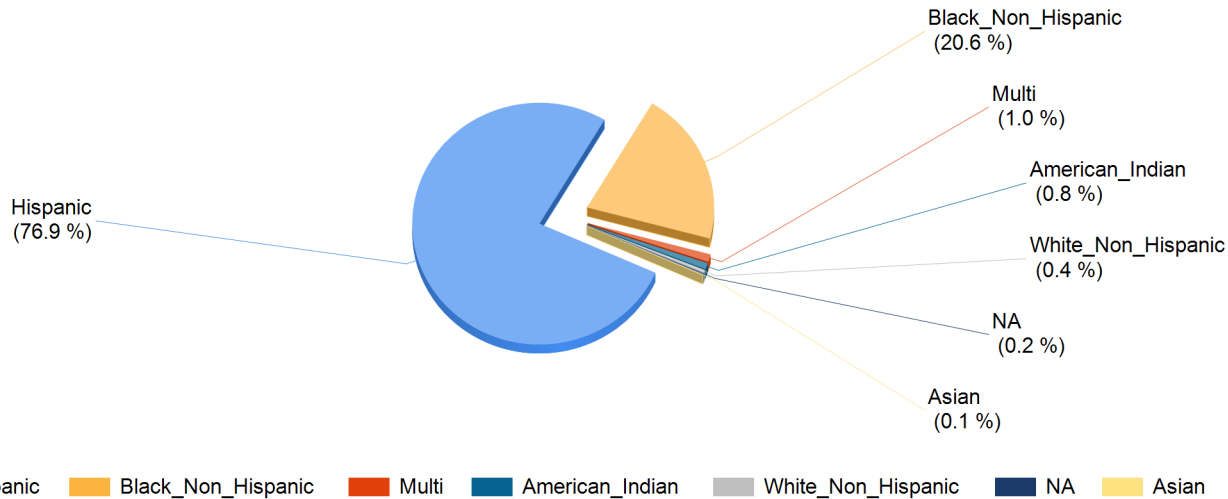
### School Priorities as of May 2013

Description	Rationale
Math: To improve the way that students think mathematically, teachers will increase their content and pedagogy knowledge by studying the development of mathematics: the progression of strategies, the big ideas involved, and the emergent models and forms of representation that students use.	In 2011, we did not make AYP in math, and from 2009 until 2011, ISAT math scores have only increased from 76.5% to 78.7%. As a reaction to this data, we will implement rigorous math instruction aligned to the Common Core Standards and support our teachers with professional development partnerships.
Literacy: To increase student achievement in literacy, teachers will increase their content knowledge by studying text bands, by utilizing data in small group instruction, by setting goals for students, and by delivering Common Core aligned literacy instruction supported by high quality texts.	Because we have 40% of our students scoring dramatically below grade level targets on the MAP test, we will implement a vigorous literacy curriculum for all grades where data driven instruction will drive student achievement in reading.
Science: To increase student achievement and consistency across grade K - 5, teachers will implement a school-wide interactive curriculum aligned to the Common Core Standards.	According to our ISAT results in 4th and 7th grade, 35% of students do not meet state standards in science. Based on this data, we will need to improve the alignment of our science curriculum in grades K-5.
School Culture: To improve our school climate, we will effectively implement a system for expectations and positive behavior reinforcements in grades K to 8.	According to our 2011 school progress report, we received an average score for safety and a below average score for establishing a supportive school environment. With this implementation of PBIS, we will decrease the number of student write-ups in middle school and provide a more safe and supportive environment.
Rtl: To become more effective with differentiating instruction, K- 8 teachers will increase their knowledge and ability to develop intervention strategies.	By focusing on interventions, we will gain greater clarity and efficiency in implementing Rtl.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Dance
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Soccer, Boys' Volleyball, Chess, Flag Football, Football, Girls on the Run, Girls' Basketball, Girls' Soccer, Girls' Softball, Girls' Track, Girls' Volleyball
<b>Supports And Resources</b>	Tarkington School of Excellence is a green school, focusing on environmental issues and life sciences, and integrating them into all subject areas. Children learn the importance of preserving resources by focusing on life, environmental, and physical sciences. Tarkington is proud to be an Academy of Urban School Leadership Resident Training site.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.53	31.69	95.99	0.65	81.2	97.1	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	Chicago Lawn
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	136,289
Year Constructed (MAIN)	2005
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	136289

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,283,410.70	<i>Exterior</i>
	\$827,786.96	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$699,046.92	<i>Interiors</i>
	\$1,383,507.84	<i>Site</i>
<b>Total Campus Need</b>	<b>\$4,193,752.42</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	39	107	111	110	97	121	112	113	118	0	0	0	0	0		889
2007	46	113	112	114	117	106	123	120	122	122	0	0	0	0		1049
2008	60	93	117	108	119	117	106	120	116	123	0	0	0	0		1079
2009	61	112	93	116	118	112	118	114	120	125						916
2010	60	138	114	88	113	119	118	120	115	121	0	0	0	0		1106
2011	53	83	118	112	101	104	123	119	121	115	0	0	0	0		1049
2012	42	136	92	116	109	104	111	121	117	117	0	0	0	0		1065
2013	42	112	104	115	99	116	117	112	124	120	0	0	0	0	14	1075

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	42	121	110	105	116	101	123	126	112	126	0	0	0	0	112	1095
2015	42	116	110	111	108	119	107	133	127	114	0	0	0	0	127	1101
2016	42	118	108	110	114	110	126	114	134	128	0	0	0	0	134	1118
2017	42	118	109	108	112	117	117	135	115	136	0	0	0	0	115	1123
2018	42	117	109	109	111	115	124	125	136	116	0	0	0	0	136	1118
2019	42	118	109	109	112	114	122	132	126	137	0	0	0	0	126	1135
2020	42	118	109	109	112	115	121	130	133	127	0	0	0	0	133	1130
2021	42	118	109	109	112	115	122	129	131	134	0	0	0	0	131	1135
2022	42	118	109	109	112	115	122	130	130	132	0	0	0	0	130	1133
2023	42	118	109	109	112	115	122	130	131	131	0	0	0	0	131	1133