

TALMAN

Geographic Area - McKinley Park



Official School Name
Talman Elementary School

Address
5450 S Talman Ave
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
421	300	140%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	

Mission Statement as of May 2013

The Talman Mission is to become a community school that models high academic standards through real-life, hands-on experiences. These experiences support the development of literacy, higher-order thinking skills, and an appreciation for world and life views that empower all students, including English Language Learners and those with special needs, to be life-long learners. By supporting students in taking an active role in their education, and establishing college and career goals, we enable them to become constructive, contributing members of society.

School Priorities as of May 2013

Description	Rationale
All students will read at grade level as a result of a rigorously delivered curriculum differentiated to meet the needs of all students.	According to the 2011 ISAT Reading Exceeding Results, only 16.5% of our students exceeded in Reading. Also, according to the 2011 DIBELS Results, only 50.6% of our students met benchmark levels in DIBELS. We recognize that to be prepared to exceed on the ISAT in third grade, students must have foundational literacy skills. Therefore, increasing the amount of students who are at benchmark levels on DIBELS/IDEL assessments, and who are exceeding on the ISAT Reading assessment is our priority. ELLs and SPED students will receive interventions to help them achieve growth in reading.
All students will be proficient in Math as a result of rigorously delivered curriculum differentiated to meet the needs of all students.	According to the 2011 ISAT Math Exceeding Results, only 27.3% of our students exceeded in Math. We did not have results from 2011 for mCLASS Math, but we recognize that to be prepared to exceed on ISAT in third grade, students must have foundational mathematical skills. Therefore, increasing the amount of students who are at benchmark levels on mCLASS Math assessments, and who are exceeding on the ISAT Math assessment is our priority. ELLs and SPED students will receive interventions to help them achieve growth in math.
All students will be proficient in Writing as a result of rigorously delivered curriculum differentiated to meet the needs of all students.	According to the 2012 District Wide Writing Assessment Results, only 32.1% of our students met the benchmark standards in Writing. We recognize that students must be excellent writers to succeed in all content areas, and to be college and career ready. Therefore, increasing the amount of students who are at benchmark levels on the District Wide Writing Assessment is our priority. ELLs and SPED students will receive interventions to help them achieve growth in writing.

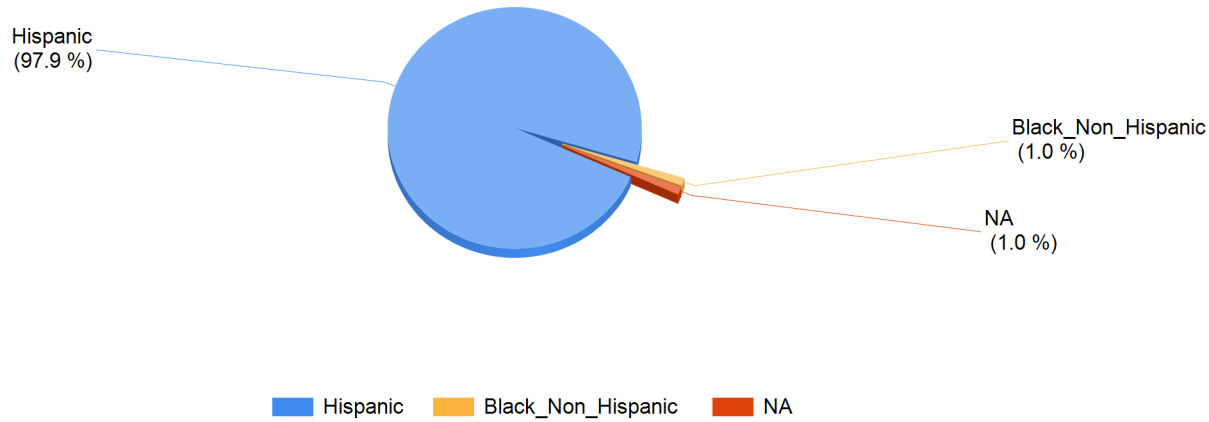
More parents and community members will become active partners in their children's education.

Currently, our Volunteer Sign In Logs show that there are 20 parent-volunteers in our school every day. Also, the parental contact as identified by the Illinois School Report Card 2011 for Talman Elementary reports that 70.5% of our students' parents attend parent-teacher conferences, visit the school, receive home visits, have telephone conversations, and reply to written correspondences. We believe that increasing that number can lead to increases in our students' performance and well-being. Therefore, increasing the amount of parental contact and parent volunteers is our priority.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Talman is a pre-kindergarten- through 8th-grade school that focuses on meeting the individual academic, social, and emotional needs of students. Talman has partnerships with the DePaul Center for Urban Education, UIC, Northeastern, Southwest Organizing Project, Digital Youth Network, Gage Park Library, and Bookworm Angels.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.45	51.57	96.86	0.00			N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	36,898
Year Constructed (MAIN)	1961
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	14318
ANNEX	22580

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$474,695.65	<i>Exterior</i>
	\$861,397.68	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$377,587.21	<i>Interiors</i>
	\$217,428.64	<i>Site</i>
Total Campus Need	\$1,931,109.18	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	39	30	28	31	32	29	31	32	32	32	0	0	0	0		277
2007	40	29	28	29	34	26	33	31	31	30	0	0	0	0		271
2008	40	30	30	33	28	32	26	30	31	30	0	0	0	0		310
2009	76	31	31	27	32	31	28	31	31	29						240
2010	78	29	29	30	27	27	29	28	30	29	0	0	0	0		336
2011	80	37	34	33	34	33	29	34	31	31	0	0	0	0		376
2012	80	29	36	35	33	34	35	28	32	28	0	0	0	0		370
2013	80	31	33	31	35	34	37	33	33	26	0	0	0	0	19	392

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	30	32	32	31	38	36	35	34	31	0	0	0	0	34	398
2015	80	31	32	32	33	35	40	34	37	33	0	0	0	0	37	406
2016	80	31	32	32	33	37	37	38	35	35	0	0	0	0	35	409
2017	80	31	32	32	33	37	39	35	40	33	0	0	0	0	40	411
2018	80	31	32	32	33	37	39	37	37	38	0	0	0	0	37	415
2019	80	31	32	32	33	37	39	37	39	35	0	0	0	0	39	414
2020	80	31	32	32	33	37	39	37	39	37	0	0	0	0	39	416
2021	80	31	32	32	33	37	39	37	39	37	0	0	0	0	39	416
2022	80	31	32	32	33	37	39	37	39	37	0	0	0	0	39	416
2023	80	31	32	32	33	37	39	37	39	37	0	0	0	0	39	416