

SWIFT

Geographic Area - Ravenswood



Official School Name
George B Swift Elementary Specialty School

Address
5900 N Winthrop Ave
Chicago, Illinois 60660

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
686	840	82%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

By emphasizing literacy and the integration of fine and performing arts across the curriculum, considering these to be keys to achievement in all disciplines, Swift faculty and staff expect a high degree of success in making its vision manifest. Faculty and staff will work as a team, embracing the school's diverse population, comprised of a high percentage of English Language Learners and Special Education students. Swift will promote collaboration between all teachers through common planning time and targeted professional development to support staff and students, so that each learns from the others. Swift is also committed to providing professional development for parents at regularly scheduled PAC/Bilingual Parent Meetings.

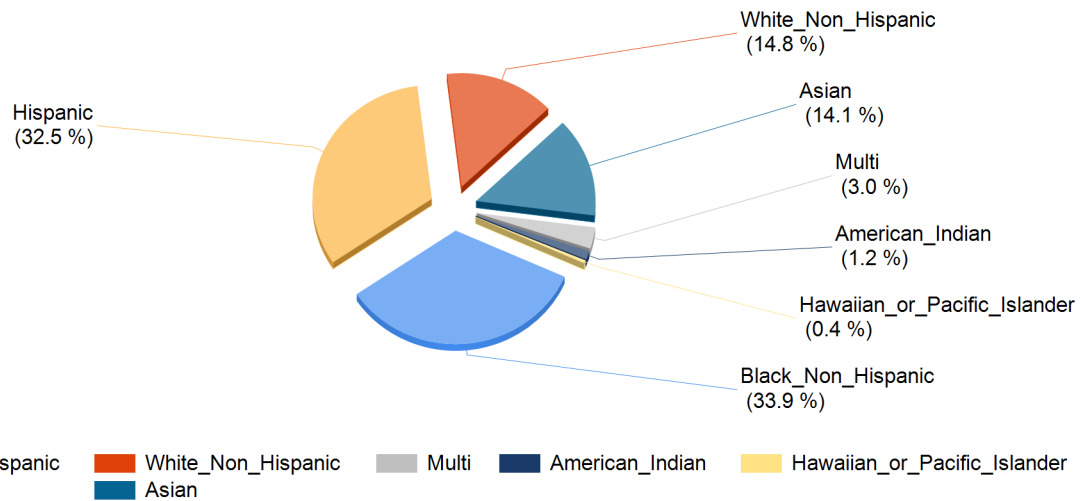
School Priorities as of May 2013

Description	Rationale
Teachers hone their ability to solicit higher order thinking and products.	By incorporating high order thinking in classroom lessons we will better prepare students to be successful in meeting Common Core State Standards.
Teachers are mindful that all students are accountable.	We believe it's important for students to have ownership of their progress/educational goal. To do this, it is important that teachers implement programs/systems within the classroom to foster accountability.
Teachers create tasks that are rigorous to promote students to exceeds.	To avoid student plateaus, tasks should be differentiated in order to allow every student the opportunity to progress despite having already met the standard.
Implement best bilingual/ELL practices in differentiated instruction and Arts Integration based on WIDA Standards. This should occur in all inclusion programs involving ELL students to ensure equal access to quality Swift curricula.	At Swift, we have 331 students in the ELL/Bilingual program who are in need of acquiring English language proficiency that goes beyond basic interpersonal communication skills to build their academic language proficiency. This will enable ELL's to engage in content specific learning that is conducted in English.
Provide regular engagement opportunities to families on a monthly basis to improve parent perception of engagement and build meaningful partnerships that support student learning.	We have a need to increase parental engagement as we have below 50% parent perception of engagement and only an "average" rating of involved families.

Programs & Services

Advanced Placement Courses	No
Creative	Ballroom Dancing, Band/Orchestra, Choir/Chorus, Dance, Drama, Drawing, Ethnic/Folk Dance, Film and Video, Graphic Design, Modern/Hip-Hop Dance, Murals, Painting, Photography, Plays/Acting, Talent Show, Theater
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	8-9th Grade Transition Workshops, Art Appreciation, Crafts Workshop, ESL Workshops, Family Breakfasts, Gang Awareness Workshop, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Music Appreciation, Parent Advisory/Group, Parent Patrol
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Chess Team, Math Bowl, Math Team, Poetry Workshops, Science Club, Speech Team, Technology Club, Tutoring, Writers Workshop, Young Authors
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Swimming, Boys' Track, Boys' Volleyball, Chess, Flag Football, Girls on the Run, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Swimming, Girls' Track, Girls' Volleyball
Supports And Resources	Swift is a Specialty School with an integrated Fine and Performing Arts Magnet program. The school's curriculum integrates themes across the curriculum and is designed to include a diverse student population. The fine arts program integrates music, art, dance, and drama into the regular school day. Swift's facilities include a pool and swimming lessons during PE.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.80	48.03	88.03	1.22	63.1	82.9	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	109,399
Year Constructed (MAIN)	1914
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	66708
ADDITION_1	42691

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$3,991,917.93	<i>Exterior</i>
	\$2,367,442.22	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,522,149.20	<i>Interiors</i>
	\$126,299.03	<i>Site</i>
Total Campus Need	\$8,007,808.38	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2017
Proposed Budget	\$2,800,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	61	72	81	80	77	71	92	86	87	0	0	0	0		707
2007	0	47	60	69	83	70	71	71	81	76	0	0	0	0		628
2008	37	56	53	69	72	79	71	68	76	78	0	0	0	0		659
2009	78	77	61	56	73	70	72	67	70	75						544
2010	79	79	69	58	50	65	68	71	64	76	0	0	0	0		679
2011	77	78	75	77	65	53	62	72	68	70	0	0	0	0		697
2012	77	90	72	70	78	65	47	72	65	69	0	0	0	0		705
2013	78	92	84	83	76	74	78	74	49	69	0	0	0	0	2	759

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	78	93	82	84	85	79	70	89	68	50	0	0	0	0	68	780
2015	78	92	83	84	87	90	76	80	82	70	0	0	0	0	82	824
2016	78	92	82	84	87	91	85	87	74	84	0	0	0	0	74	846
2017	78	80	60	83	87	92	87	86	80	76	0	0	0	0	80	811
2018	78	86	71	61	86	92	88	88	79	82	0	0	0	0	79	813
2019	78	83	66	72	63	91	88	89	81	81	0	0	0	0	81	794
2020	78	84	68	67	74	67	87	89	82	83	0	0	0	0	82	781
2021	78	84	68	69	69	79	64	88	82	84	0	0	0	0	82	767
2022	78	84	67	69	71	74	75	65	81	84	0	0	0	0	81	750
2023	78	84	68	68	71	76	70	76	60	83	0	0	0	0	60	736