

SUMNER

Geographic Area - Garfield - West Humboldt



Official School Name
Charles Sumner Math & Science Community Acad ES

Address
4320 W 5th Ave
Chicago, Illinois 60624

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
414	1,320	31%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Our mission is to create a rigorous, supportive, and challenging learning environment where teachers engage all students to improve academically. Staff and community members will collaborate to teach the whole child and develop involved, self-reflective learners. Solid literacy, mathematics, and science skills will prepare our graduates for future challenges including high school and college and career ready.

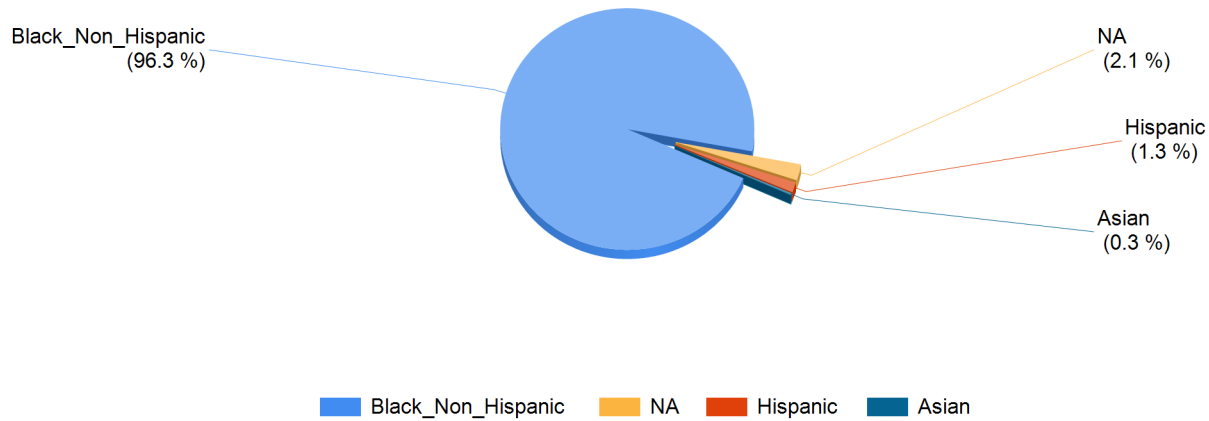
School Priorities as of May 2013

Description	Rationale
Meet school performance targets in Literacy by delivering rigorous, high quality curriculum aligned to Common Core and State Standards across all grades.	We need to implement a rigorous, high quality literacy curriculum as we have less than 50% of our students at/or above grade level on DIBELS/NWEA/Explore. Additionally, less than 51% of our students did not meet their growth targets on NWEA.
Meet school performance targets in Math by delivering rigorous, high quality curriculum aligned to Common Core and State Standards across all grades.	We need to implement a rigorous, high quality math curriculum as we have less than 32% of our students at/or above grade level on NWEA/Explore. Additionally, less than 60% of our students did not meet their growth targets on NWEA.
Improve student attendance to 96% and teacher attendance to 97%.	Student attendance is below 94%. Teacher attendance is below 97%. By maximizing attendance this will provide consistent instructional opportunities delivered by high quality staff.
Create a school-wide system of routines, procedures, and monitoring that fosters a culture and climate that supports college and career ready students.	The school has provided few opportunities for college and career experiences for students. The lack of a school-wide system of monitoring the consistent implementation of school rules, routines, and procedures has created a culture and climate not conducive to college and career ready students.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Girls' Basketball, Girls' Track
Supports And Resources	Sumner, a Mathematics and Science Magnet Cluster school, encourages students to achieve in its core subject areas. Sumner offers extra instruction periods in both science and math, and all students participate in hands-on experiential learning. Advanced students in 8th grade may take algebra for high school placement. Sumner boasts labs for math, science, and computers. The school's partners include University Medical Center (S.A.M.E.) and Chicago's Hull House.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.20	0.00	95.47	1.07	43.3	33.9	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	159,500
Year Constructed (MAIN)	1948
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	85400
ANNEX	74100

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$5,614,693.37	<i>Exterior</i>
	\$8,164,522.08	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$3,118,332.36	<i>Interiors</i>
	\$252,991.31	<i>Site</i>
Total Campus Need	\$17,150,539.12	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	32	43	50	59	58	54	54	65	70	56	0	0	0	0		509
2007	34	52	46	60	69	56	68	62	75	80	0	0	0	0		568
2008	34	39	47	46	74	44	53	68	50	83	0	0	0	0		538
2009	40	32	35	46	65	54	45	59	50	54						408
2010	38	39	39	39	55	56	46	48	55	52	0	0	0	0		467
2011	39	25	38	40	50	55	52	55	40	49	0	0	0	0		443
2012	43	29	36	38	39	43	46	52	51	49	0	0	0	0		426
2013	42	33	31	26	39	38	26	29	30	44	0	0	0	0	12	350

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	41	33	28	31	29	30	32	21	26	30	0	0	0	0	26	311
2015	41	33	30	28	36	23	26	26	19	24	0	0	0	0	19	296
2016	41	33	30	30	32	28	20	21	23	19	0	0	0	0	23	288
2017	41	33	29	30	35	25	24	16	19	22	0	0	0	0	19	284
2018	41	33	30	29	35	27	22	19	14	18	0	0	0	0	14	278
2019	41	33	30	30	34	27	23	18	17	14	0	0	0	0	17	277
2020	41	33	30	30	35	26	23	19	16	17	0	0	0	0	16	280
2021	41	33	30	30	35	27	22	19	17	16	0	0	0	0	17	280
2022	41	33	30	30	35	27	23	18	17	17	0	0	0	0	17	281
2023	41	33	30	30	35	27	23	19	16	17	0	0	0	0	16	281