

STONE

Geographic Area - Ravenswood



Official School Name
Stone Elementary Scholastic Academy

Address
6239 N Leavitt St
Chicago, Illinois 60659

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
631	570	111%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	K-8	Level 1	Efficient	

Mission Statement as of May 2013

Stone Scholastic Academy's mission is to create a community of lifelong learners, reflective and empathetic people prepared to make contributions to a global society in the 21st century.

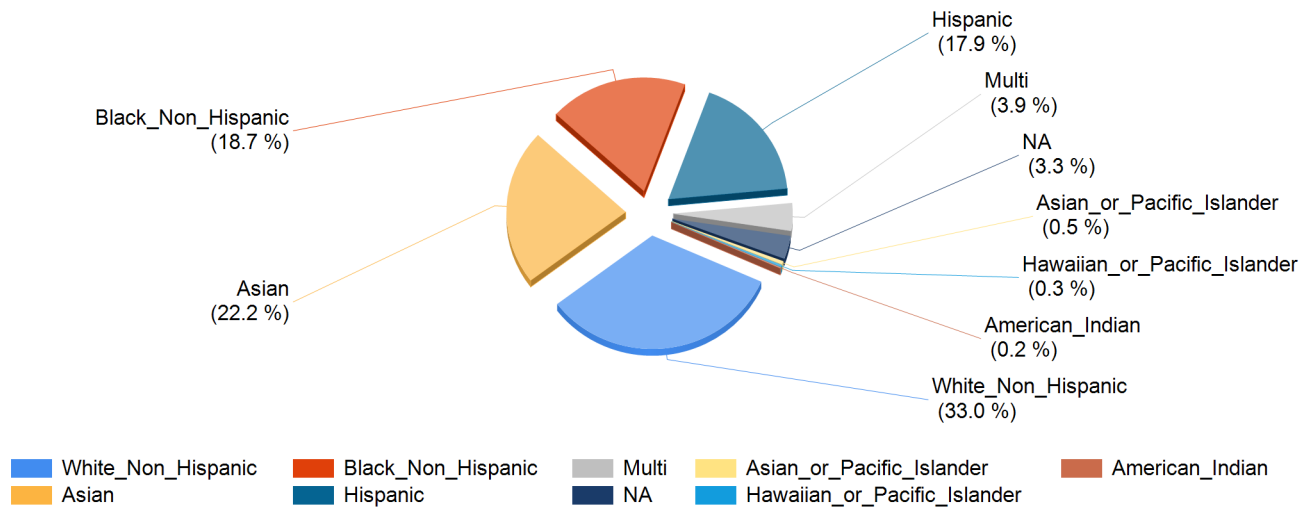
School Priorities as of May 2013

Description	Rationale
Teachers deliver Common Core aligned science instruction supported by high quality text for students in grades K-8.	Stone lacks a cohesive, differentiated curriculum to address the needs of all students. The science material that is being used is not being implemented with fidelity, and inconsistent instruction is being delivered horizontally and vertically. By vertically aligning the curriculum and providing more differentiated resources, we can teach common skills and address individual student needs through text complexity. ISAT trend data indicates that science scores have been stagnant over the last 4 years, ranging from 87%-91% M/E (34.6% exceeds).
Teachers deliver Common Core aligned literacy instruction supported by high quality text for students in grades K-8.	Stone lacks a cohesive, differentiated curriculum to address the needs of all students. The literacy material that is being used is not being implemented with fidelity, and inconsistent instruction is being delivered horizontally and vertically. By vertically aligning the curriculum and providing more differentiated resources, we can teach common skills and address individual student needs through text complexity. ISAT trend data indicates that reading scores have been stagnant over the last 4 years, leveling out at 90% M/E (44.7% exceeds).
Stone will build/strengthen teacher capacity by having teachers participate in and implement targeted Science and Literacy professional development.	Identification for this priority is based on various factors. Although our Professional Learning community ranks high, this is more of an indication of what teachers have been doing. They are open and willingly volunteer their time to explore new teaching strategies. However, the weakness is in the curriculum. Due to the fact that we do not have a unified curriculum, there is too much inconsistency. Teachers will now implement common curriculum, both in literacy and science. They will now participate in the same training, at different grade levels, but centered around a spiraling curriculum. They will participate in backward mapping, and share out this information not only with colleagues, but with parents as well in an effort to strengthen the home/school connection.

Programs & Services

Advanced Placement Courses	No
Creative	Ballroom Dancing, Choir/Chorus, Musicals
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Family Nights
Scholastic	Bilingual Support, Book/Reading Club, Chess Team, Writers Workshop
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Sports and Fitness	Boys' Soccer, Girls on the Run, Girls on Track, Girls' Soccer, Judo
Supports And Resources	The Illinois State Board of Education recognized Stone Scholastic Academy as a Spotlight School in 2004, 2005, 2006, 2007, 2008, and 2009. Stone Academy offers full-day kindergarten, algebra, art, music, science lab, and Spanish World Language. Tours are only available in the fall. Please call the office for an appointment.
Theme Based Magnet	MS: Scholastic Academy

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.69	18.55	57.39	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	70,601
Year Constructed (MAIN)	1928
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	65617
ADDITION	4984

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$2,747,105.79	<i>Exterior</i>
	\$1,872,533.52	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,194,865.10	<i>Interiors</i>
	\$248,825.72	<i>Site</i>
Total Campus Need	\$6,063,330.13	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2018
Proposed Budget	\$4,100,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	62	68	89	64	77	74	81	59	58	0	0	0	0		632
2007	0	60	62	63	83	63	85	67	77	60	0	0	0	0		620
2008	0	56	62	60	60	80	61	85	61	71	0	0	0	0		596
2009	0	63	88	60	65	59	88	63	83	61						567
2010	0	58	67	93	63	61	63	87	56	83	0	0	0	0		631
2011	0	61	91	67	96	62	64	61	77	56	0	0	0	0		635
2012	0	61	65	93	65	94	64	63	63	79	0	0	0	0		647
2013	0	62	62	66	66	96	64	99	66	62	0	0	0	0	7	650

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	60	63	63	67	65	100	65	100	64	0	0	0	0	100	653
2015	0	60	63	64	65	66	68	102	65	97	0	0	0	0	65	656
2016	0	61	90	65	65	64	68	69	103	64	0	0	0	0	103	655
2017	0	60	63	90	67	65	66	69	69	101	0	0	0	0	69	656
2018	0	60	90	65	90	66	65	67	69	68	0	0	0	0	69	646
2019	0	60	63	90	67	90	68	65	67	68	0	0	0	0	67	644
2020	0	60	63	65	90	66	90	69	65	66	0	0	0	0	65	640
2021	0	60	63	65	67	90	68	90	69	65	0	0	0	0	69	643
2022	0	60	63	65	67	66	90	69	90	68	0	0	0	0	90	644
2023	0	60	63	65	67	66	68	90	69	90	0	0	0	0	69	644