# **Geographic Area - Belmont Cragin**

### STEINMETZ HS



#### **Official School Name**

Charles P Steinmetz Academic Centre High School

Address
3030 N Mobile Ave
Chicago, Illinois 60634

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1805	1,908	95%	2,196	82%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 2	Efficient	Efficient

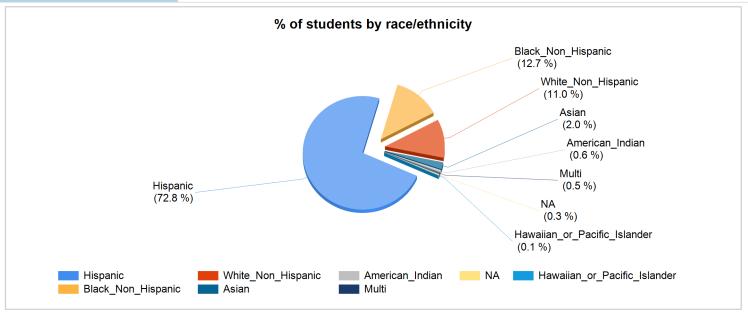
## Mission Statement as of May 2013

The mission of Steinmetz Academic Centre is to focus on student learning for all students through which they gain knowledge and develop skills needed to function in a global society and to lead productive lives. To achieve this mission, faculty and staff will focus on implementing a rigorous international-minded curriculum, forming smaller learning communities, participating in professional learning communities, increasing student engagement and personalization, and using best practices and school-wide literacy strategies to build students' critical thinking, problem-solving, and comprehension skills.

## School Priorities as of May 2013

Description	Rationale
Train teachers in anchor standards in literacy in CCSS. Adjust curriculum maps to reflect these strandards.	Due to the lack of increase in ACT reading scores, we will focus on the implementation of a literacy curriculum that is skill based and differentiated for our students.
Create a survey to assess staff development needs to increase personalization and engagement. Create a professional development calendar based on survey results.	The My Voice, My School survey results indicated a lack of positive school identity. By supporting and providing better learning experiences for our teachers, we will increase student engagement and differentiation in the classroom.
Use data to develop summative and formative assessments, analyze the results of such assessments and use that data to drive further instruction.	We want to establish protocols by which our curriculum is analyzed and adapted so that it best meets the needs of all students.

Programs & Services	
Advanced Placement Courses	English Language & Composition, English Literature & Composition, US Government & Politics, US History, Environmental Science, Spanish Language
CTE: Citywide	C.P.F.T.A.
CTE: Other	No
CTE: Traditional Academy	No No
CTE: Traditional Program	Computer Programming, IT Applications, Digital Media
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	IB Middle Years Programme; IB Diploma
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	International Baccalaureate (IB) Diploma, JROTC Academy, Small Learning Community, Decathalon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Track, Boys' Volleyball, Cheerleading, Football, Girls' Baseball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Track, Girls' Volleyball, Pom-Pon
Supports And Resources	Steinmetz offers several programs including the academically rigorous International Baccalaureate (IB) Diploma and Middle Years Programmes and the Junior Reserve Officers Training Corps (JROTC) Academy. Steinmetz offers 13 Advanced Placement (AP) courses.
Theme Based Magnet	No



% Special education & students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.87	11.08	94.40	0.99	39.2	89.7	N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Belmont Cragin
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory		
Total Campus Area (S.F.)	323,400	
Year Constructed (MAIN)	1934	
Breakdown by Bu	uilding Type (S.F.)	
Building Type	Building Size	
MAIN	323400	

Campus-wide Air Conditioning				
A/C Level	Full			
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.				
Campus)				

Facility Assessment (for co-located schools and programs, the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$942,457.23	Exterior
	\$5,436,718.43	Mechanical, Electrical, Plumbing and Fire Protection
	\$4,362,196.41	Interiors
	\$788,057.27	Site
Total Campus Need	\$11,529,429.34	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus								
ART	YES							
MUSIC	YES							
BAND	0							
CHORAL	0							
COMPUTER	YES							
LIBRARY	YES							
SCIENCE	YES							
PLAYGROUND								

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	744	510	406	497		2157
2007	0	0	0	0	0	0	0	0	0	0	751	478	436	390		2055
2008	0	0	0	0	0	0	0	0	0	0	693	502	351	401		1947
2009	0										512	640	410	348		1910
2010	0	0	0	0	0	0	0	0	0	0	509	682	358	410		1959
2011	0	0	0	0	0	0	0	0	0	0	457	662	377	393		1889
2012	0	0	0	0	0	0	0	0	0	0	464	619	451	356		1890
2013	0	0	0	0	0	0	0	0	0	0	410	523	383	361	112	1789

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	403	541	364	333	0	1755
2015	0	0	0	0	0	0	0	0	0	0	406	531	377	316	0	1741
2016	0	0	0	0	0	0	0	0	0	0	406	536	369	330	0	1754
2017	0	0	0	0	0	0	0	0	0	0	405	535	373	322	0	1748
2018	0	0	0	0	0	0	0	0	0	0	406	534	372	326	0	1751
2019	0	0	0	0	0	0	0	0	0	0	406	535	371	325	0	1750
2020	0	0	0	0	0	0	0	0	0	0	406	535	372	324	0	1750
2021	0	0	0	0	0	0	0	0	0	0	406	535	372	325	0	1751
2022	0	0	0	0	0	0	0	0	0	0	406	535	372	325	0	1751
2023	0	0	0	0	0	0	0	0	0	0	406	535	372	325	0	1751