

STAGG

Geographic Area - Englewood



Official School Name
Amos Alonzo Stagg Elementary School

Address
7424 S Morgan St
Chicago, Illinois 60621

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
587	810	72%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Our mission is to prepare students today for success tomorrow by taking four bold steps towards excellence. Those steps are: Creating a Safe and welcoming environment, ensuring teacher development and learning opportunities, implementing engaging and rigorous instruction and involving parent and communities.

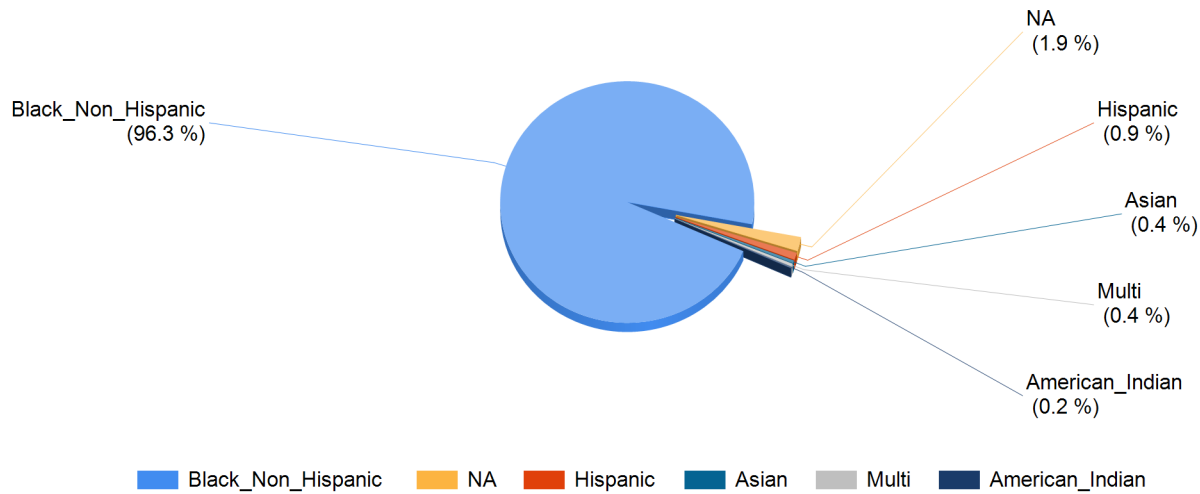
School Priorities as of May 2013

Description	Rationale
Create and Maintain a Safe and Supportive Environment using PBIS as our school wide behavior management system.	The school will utilize PBIS and Student My Voice, My school data to create effective classroom management systems and an overall school climate, which will positively effective student achievement.
Teachers' classroom instruction will be supported and improved by ongoing professional development based on the Danielson's frameworks.	In FY2013 Stagg will be a first year turnaround with a large percentage of novice teachers. Professional development has been planned to help guide instruction in our school and improve overall teacher practice.
Create and support a continuous improvement plan with a laser-like focus on student attendance.	Stagg had an attendance rate of 91.4% in FY2011 which is about 3% lower than the district average. Increasing attendance will ensure academic growth school-wide because a higher percentage of students will be engaged in the classroom.
Creation of an ongoing data analysis cycle teachers will use in making instructional.	The use of benchmark data will inform each student's optimal learning path and ensure academic growth in all students.
Provide reading and mathematics intervention and enrichment for students flagged on beginning of year screeners and monitor progress.	Student intervention and enrichment will improve instructional quality, provide all students with the best opportunities to succeed, and assist with the identification of learning disabilities and other disabilities.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Double Dutch, Flag Football, Girls' Cross Country, Girls' Tennis, Girls' Track
Supports And Resources	Amos Alonzo Stagg is a neighborhood school in Englewood which offers educational opportunities for students in Grades Pre-K through 8th. For our early childhood children we offer Headstart and Montessori programs. Our traditional program challenges students to think by requiring them to predict, analyze, evaluate, and critique.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.71	0.00	95.33	17.01	44.5	64.1	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	68,227
Year Constructed (MAIN)	1969
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	68227

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$839,600.19	<i>Exterior</i>
	\$927,825.47	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$42,888.56	<i>Interiors</i>
	\$78,451.23	<i>Site</i>
Total Campus Need	\$1,888,765.45	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	45	53	63	64	59	61	77	71	66	68	0	0	0	0		582
2007	45	38	67	52	48	71	56	67	53	58	0	0	0	0		510
2008	36	34	47	66	70	50	62	70	67	51	0	0	0	0		553
2009	82	66	45	58	78	56	44	67	57	61						466
2010	59	74	48	47	64	61	55	49	53	51	0	0	0	0		561
2011	83	61	53	46	49	59	55	57	48	54	0	0	0	0		565
2012	66	71	47	56	55	44	55	45	55	44	0	0	0	0		538
2013	44	59	52	75	52	50	52	48	61	49	0	0	0	0	24	566

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	37	60	59	61	83	47	56	52	50	60	0	0	0	0	50	585
2015	40	58	59	69	66	75	53	60	54	50	0	0	0	0	54	604
2016	40	59	57	68	76	59	83	54	62	54	0	0	0	0	62	633
2017	39	58	58	56	71	70	58	84	52	61	0	0	0	0	52	627
2018	40	58	58	62	60	64	73	60	84	52	0	0	0	0	84	631
2019	40	58	58	57	65	55	63	74	58	83	0	0	0	0	58	631
2020	40	58	58	59	60	59	55	65	72	57	0	0	0	0	72	603
2021	40	58	58	59	62	55	60	56	64	71	0	0	0	0	64	603
2022	40	58	58	58	62	57	55	61	55	63	0	0	0	0	55	587
2023	40	58	58	59	61	57	57	56	60	54	0	0	0	0	60	580