



## Official School Name

John Spry Elementary Community School

## Address

2400 S Marshall Blvd

Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
726	840	86%	870	83%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	Efficient

## Mission Statement as of May 2013

Our mission at John Spry Community School is to provide a quality learning experience by using the Common Core State Standards, integrating bilingual education, the Fine & Performing Arts and technology while nurturing the whole child for college and career readiness in a global community.

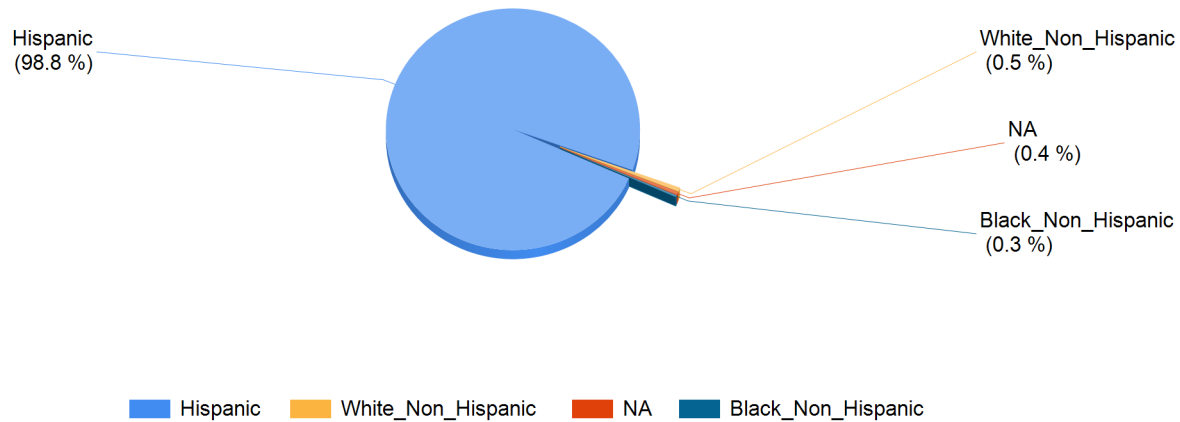
## School Priorities as of May 2013

Description	Rationale
Utilizing our powerful practices of mini lessons, guided reading /small group instruction teachers will align their literacy instruction to the rigor of the common core standards.	We have a need to implement a rigorous literacy curriculum because more than 50% of the students are not meeting growth targets in literacy for all grades. Our students have to be college and career ready so we have to address their learning needs and ability to understand text of increased complexity.
Utilizing our Powerful Practice of small group instruction and mini lessons teachers will align their math instruction to the rigor of the Common Core State Standards.	Only 18.7% of 8th grade students are achieving at a college-ready benchmark level. The goal is to have our students college and career ready by starting at the primary level and continuing to the upper grades.
Teachers will implement intervention, enrichment, and acceleration at grade levels during the IEA Block to meet the the students' needs using a software program and other materials.	Our student population requires intensive academic support to reach their benchmark goals given our student body is at a 98.8% poverty rate and 57.6% are English Language Learners. Also, we have students who need support at higher levels.
Provide effective native language instruction aligned to the WIDA Spanish Language Standards.	2011 ISAT data shows our ELL (LEP) sub-group scored 45.9% meeting/exceeding standards in Reading. Establishing a solid foundation with native language instruction enables ELLs to activate prior knowledge and process cognitive information that facilitates transfer of these skills to second language (English) thus increasing academic achievement and results on standardized test.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Band/Orchestra, Choir/Chorus, Dance, Drama, Drawing, Ethnic/Folk Dance, Film and Video, Recorder, Student Art Club, Weekend Enrichment
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Boys/Girls Scouts, Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
<b>Parent and Community</b>	Art Appreciation, Cooking Club, Enrichment Classes, ESL Workshops, Family Counseling/Support Group, Family Nights, Field Trip, Gang Awareness Workshop, GED Spanish Classes
<b>Scholastic</b>	Academic Olympics, Bilingual Support, Book/Reading Club, Expanded Library Service Hours, Homework Club/Study Group, Math Bowl, Mayor Daley's Book Club, Science Club, Supplemental Educational Services (SES) Tutoring, Yearbook Club, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, Community School, Kindergarten, Performing Arts, Science Olympiad, You Be the Chemist, Supplemental Educational Services (SES) Tutoring, Community Schools, Student Based Health Center
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Soccer, Girls' Basketball, Girls' Soccer
<b>Supports And Resources</b>	Spry School is located in the Little Village community, fostering pride in the language and culture of the students it serves. Staff development programs emphasize differentiated instruction in all the core content areas. The interaction of community resources and the school is a priority. An in-school clinic through Alivio MC provides medical services to our community.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.49	51.25	98.28	0.00	72.2	96.2	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	106,010
Year Constructed (MAIN)	1889
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size

Schools Co-Located on Campus
<b>School Name</b>
SPRY COMMUNITY LINKS HS

Campus-wide Air Conditioning	
<b>A/C Level</b>	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$672,683.44	<i>Exterior</i>
	\$1,883,407.24	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,485,645.59	<i>Interiors</i>
	\$119,831.14	<i>Site</i>
<b>Total Campus Need</b>	<b>\$4,161,567.41</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	#N/A
MUSIC	#N/A
BAND	#N/A
CHORAL	#N/A
COMPUTER	#N/A
LIBRARY	#N/A
SCIENCE	#N/A
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	77	104	98	92	81	80	91	93	78	89	0	0	0	0		806
2007	74	83	104	90	81	77	73	85	81	63	0	0	0	0		737
2008	76	83	92	94	99	79	83	77	77	81	0	0	0	0		841
2009	79	90	80	89	91	100	75	82	72	80						669
2010	80	87	93	86	92	85	100	85	76	76	0	0	0	0		860
2011	77	67	85	84	91	79	75	92	82	79	0	0	0	0		811
2012	79	71	68	80	95	87	71	80	89	83	0	0	0	0		803
2013	80	69	68	63	60	63	72	88	72	71	0	0	0	0	33	739

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	69	68	61	62	52	60	80	86	69	0	0	0	0	86	720
2015	80	68	68	61	60	53	49	67	78	83	0	0	0	0	78	700
2016	80	69	68	61	61	52	50	54	65	76	0	0	0	0	65	669
2017	80	69	68	61	60	53	49	55	53	63	0	0	0	0	53	644
2018	80	69	68	61	61	52	50	54	54	52	0	0	0	0	54	634
2019	80	69	68	61	61	53	49	55	53	53	0	0	0	0	53	635
2020	80	69	68	61	61	53	50	54	54	52	0	0	0	0	54	635
2021	80	69	68	61	61	53	50	55	53	53	0	0	0	0	53	636
2022	80	69	68	61	61	53	50	55	54	52	0	0	0	0	54	636
2023	80	69	68	61	61	53	50	55	54	53	0	0	0	0	54	637