

**SPENCER**

**Geographic Area - Austin**



Official School Name
Spencer Technology Academy

Address
214 N Lavergne Ave
Chicago, Illinois 60644

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
880	1,230	72%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

The mission of Spencer Elementary Technology Academy is to offer students a comprehensive curriculum that is engaging and encourages them to enjoy the process of learning. We are committed to providing students a quality education, encompassing Math, Science, and Reading, while utilizing technology and real life experiences as the means to enhance classroom instruction.

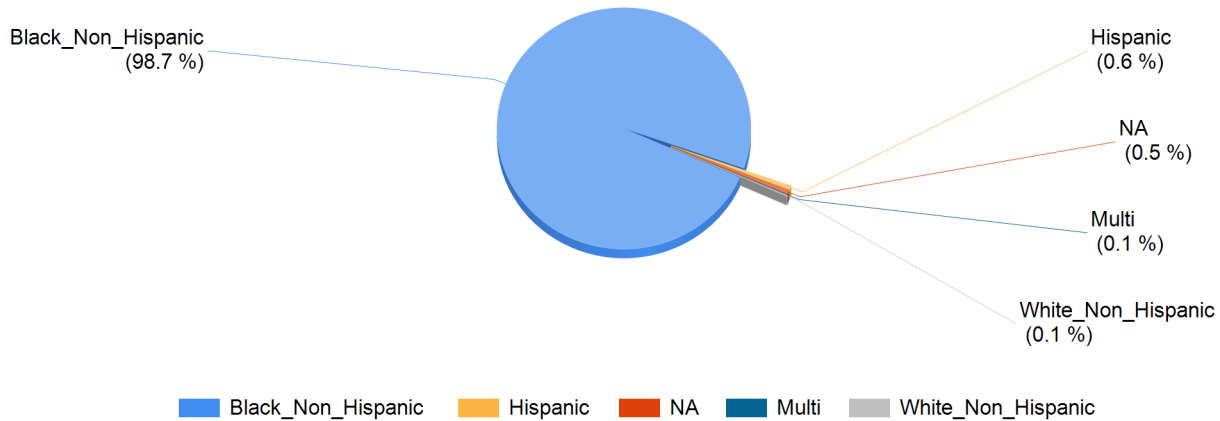
**School Priorities as of May 2013**

Description	Rationale
Effectively provide reading and math academic interventions to meet the needs of all of our learners whether they are below grade level or gifted based on beginning of the year assessments, consistently monitor progress, and make adjustments as necessary based on the data.	We scored our school a "2" in "Use of Time" on the SEF. By ensuring that our FSD schedule has sufficient built in time for implementing interventions, providing professional development opportunities related to differentiating instruction and consistently monitoring progress, students will be able to make gains on reading and math assessments.
All teachers will formulate common core aligned daily learning objectives with measurable means of determining student proficiency.	As a common core pilot school, 67% of our teachers wrote lesson objectives based on CCSS, and checked for understanding at the end of the lesson.
Utilize CHAMPS as part of an effective classroom management plan that promotes an environment conducive to student learning and peer to peer support, and ensure that our building wide disciplinary practices are clear, cohesive and effective.	We scored a "35" in the "Safety" measure according to the Five Essentials Report, which was considered low. This measure asked if students feel safe both in and around the school building. We scored a "57" in the "Peer Support for Academic Work" which was average. To improve upon those measures, the academic environment must be conducive for student learning with minimum distractions.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, After School All Stars, Debate, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Golf, Double Dutch, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Golf, Girls' Tennis, Girls' Track
<b>Supports And Resources</b>	Spencer Technology Academy is one of five technology academies in the Chicago Public Schools. Teachers use the latest technology in their instruction, incorporating SMARTBOARDS, Turning Point clickers, Audio Enhancement systems, and LCD projectors in their everyday instruction. Spencer Academy has three computer labs, two Science Labs, and full wireless capabilities.
<b>Theme Based Magnet</b>	MC: Technology Academy

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.22	0.00	93.56	3.70	52.7	80.5	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Austin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	122,093
Year Constructed (MAIN)	1904
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	39496
ADDITION_1	33579
ADDITION_2	26152
ANNEX	22866

Schools Co-Located on Campus	
<u>School Name</u>	

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b>Facility Systems Assessed (by Phase)</b>
	\$2,181,414.95	<i>Exterior</i>
	\$2,630,642.30	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$949,648.70	<i>Interiors</i>
	\$239,896.80	<i>Site</i>
<b>Total Campus Need</b>	<b>\$6,001,602.75</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	66	97	111	113	114	116	100	127	124	110	0	0	0	0		1012
2007	68	71	97	113	123	85	110	83	111	90	0	0	0	0		883
2008	41	89	80	101	113	85	75	108	74	112	0	0	0	0		878
2009	91	79	92	79	131	83	83	95	86	73						722
2010	96	83	76	86	110	78	82	82	81	83	0	0	0	0		857
2011	69	77	76	73	116	76	78	71	78	72	0	0	0	0		786
2012	65	76	88	80	99	85	75	81	79	81	0	0	0	0		809
2013	68	79	86	88	114	72	85	91	93	82	0	0	0	0	20	878

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	68	80	86	88	110	95	73	97	102	94	0	0	0	0	102	911
2015	69	80	86	88	110	91	96	83	106	101	0	0	0	0	106	929
2016	68	80	86	88	111	90	92	108	92	106	0	0	0	0	92	940
2017	68	80	86	88	110	92	91	104	119	92	0	0	0	0	119	949
2018	68	80	86	88	111	91	93	103	115	119	0	0	0	0	115	973
2019	68	80	86	88	111	92	92	105	114	115	0	0	0	0	114	970
2020	68	80	86	88	111	92	93	104	116	114	0	0	0	0	116	971
2021	68	80	86	88	111	92	93	105	115	116	0	0	0	0	115	973
2022	68	80	86	88	111	92	93	105	116	115	0	0	0	0	116	973
2023	68	80	86	88	111	92	93	105	116	116	0	0	0	0	116	974