

SOUTH SHORE INTL HS

Geographic Area - South Shore



Official School Name
South Shore International College Prep HS School

Address
1955 E 75th St
Chicago, Illinois 60649

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
572	960	60%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Selective enrollment	9-12	Not Enough Data	Underutilized	

Mission Statement as of May 2013

In partnership with parents, staff and the world community, South Shore International College Prep students will be exposed to a curriculum that immerses an individual in a rich and safe environment to obtain awareness of foreign cultures through language, studies, and interactive field experiences. Our expectation is that students obtain and apply skills necessary for college preparedness, global citizenship, and medical health careers both domestic and abroad.

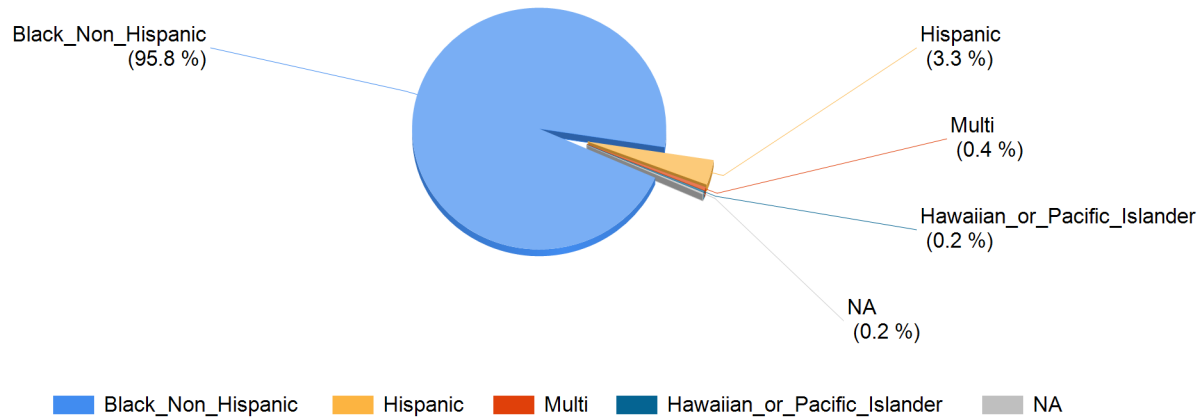
School Priorities as of May 2013

Description	Rationale
Establish partnerships to support academic and co-curricular programs	Given the unique foci of programs at SSICP, partnerships will be vital to assuring students are exposed to a rich set of realworld experiences and rigorous learning opportunities.
Curriculum development and alignment to common core state standards and school vision	In Fall FY2012, SSICP served its first class of freshman. The incoming average explore score was 13.6. This average score is significantly low given that the school will focus on serving accelerated learners.
Recruitment of high performing students and staff	Beginning in FY2013, SSICP will no longer have an attendance boundary. All programs will require an application process. In addition, FY2013 will be the first year of implementation for the Selective Enrollment program at SSICP. Active recruitment of qualified students will be a critical component for successful program implementation.

Programs & Services

Advanced Placement Courses	Human Geography
CTE: Citywide	No
CTE: Other	College & Career Readiness
CTE: Traditional Academy	Health Science, IT
CTE: Traditional Program	Medical and Health Careers , Cisco Networking
IB Wall-to-Wall/Programme	IB Diploma
Parent and Community	Computer/Technology Workshops
Scholastic	Chess Team
Selective Enrollment/Gifted Program	Selective Enrollment High School
Service Leadership	JROTC
Sports and Fitness	Baseball, Basketball, Bowling, Boys' Basketball, Boys' Golf, Boys' Soccer, Boys' Swimming, Boys' Tennis, Boys' Track, Cheerleading, Football, Girls' Swimming, Pom-Pon, Running, Soccer, Softball, Volleyball
Supports And Resources	At South Shore International College Prep, we offer a personal high school experience with our small student body, energetic staff and highly engaged world community. We are committed to exposing each student to varied levels of Internationalism, from studying various cultures to international communications to world travel. Our rigorous college preparatory curriculum includes an extended world language program, Honors and AP courses, whole school International Baccalaureate philosophy, and CTE programs in Medical and Health Careers and CISCO Networking. We offer competitive sports teams, Chess Club World Language Clubs, Student Government, Power of Sound, True Star, Model UN, Art Club, Technology Club and more. Academic Enrichments, After School Matters, Beta Club, Mentoring, Homework/Tutoring Center, Youth Leadership
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.00	0.44	88.67	1.78	19.6	33.1	NEED DATA

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	South Shore
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	201,900
Year Constructed (MAIN)	2010
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	201900

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<u>Facility Systems Assessed (by Phase)</u>
	\$624,430.95	<i>Exterior</i>
	\$11,441.43	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$12,192.18	<i>Interiors</i>
	\$29,376.49	<i>Site</i>
Total Campus Need	\$677,441.05	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2012	0	0	0	0	0	0	0	0	0	0	323	0	0	0		323
2013	0	0	0	0	0	0	0	0	0	0	219	128	217	0	37	601

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	219	195	106	197	0	754
2015	0	0	0	0	0	0	0	0	0	0	194	195	162	96	0	687
2016	0	0	0	0	0	0	0	0	0	0	211	173	162	147	0	731
2017	0	0	0	0	0	0	0	0	0	0	208	188	144	147	0	725
2018	0	0	0	0	0	0	0	0	0	0	210	185	156	131	0	720
2019	0	0	0	0	0	0	0	0	0	0	210	187	154	142	0	731
2020	0	0	0	0	0	0	0	0	0	0	209	187	155	140	0	729
2021	0	0	0	0	0	0	0	0	0	0	210	186	155	141	0	730
2022	0	0	0	0	0	0	0	0	0	0	210	187	154	141	0	730
2023	0	0	0	0	0	0	0	0	0	0	210	187	155	140	0	730