SOUTH LOOP

Geographic Area - Loop

SCHOOL IMAGE UNAVAILABLE

Official School Name
South Loop Elementary School

Address
1212 S Plymouth Ct
Chicago, Illinois 60605

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
867	690	126%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Regional gifted center	Pre-K-8	Level 1	Overcrowded	

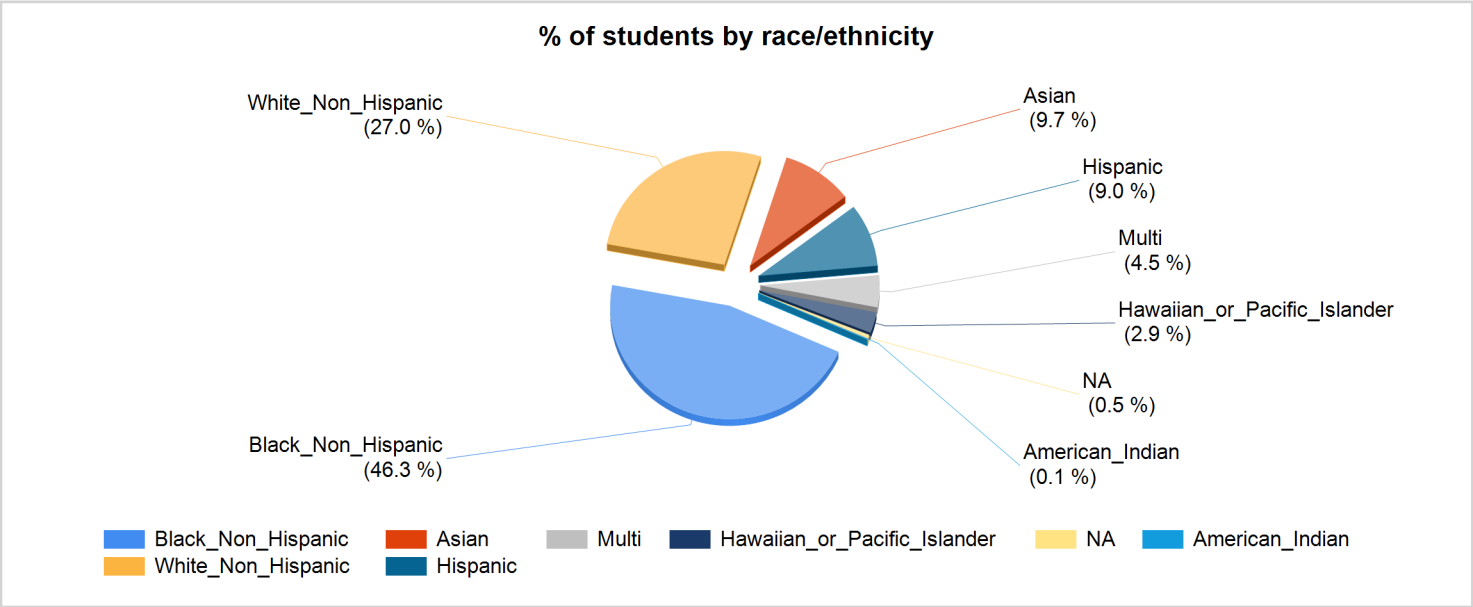
Mission Statement as of May 2013

To prepare every student at South Loop School to develop 21st Century Life Skills by providing a standards based curriculum that fosters student leadership, academic rigor, fine arts integration, social and emotional consciousness, an understanding and acceptance of diverse cultures in an inclusive environment.

School Priorities as of May 2013

Description	Rationale
Prepare for implementation of unpacking and full emersion of CCSS across the content areas by implementing unit studies with a specific focus on four literacy standards in each grade level to drive instruction and increase academic rigor using Blooms as a resource.	We currently develop grade-level or subject based- quarterly maps, we want to focus more on curriculum rather than time, go into more depth in content, monitor alignment to CCSS and focus on interdisciplinary learning. Work smart, not hard.
Utilize MCLASS Math, NWEA, ISAT, and diagnostic assessments to improve ISAT exceeds scores in reading by 5%- Create a target group made up of 6 students per grade level (who have been at South Loop for at least two years) and track them (provide additional academic support to push into exceeds) for the entire school year.	In reviewing previous test data, some students who are currently high meeting are not showing any movement (NWEA or previous ISAT data). School wide we want to address the targeted students specific needs and move them to exceeding.
Improve teacher accountability in the school-wide RtI program with a focus on K-3 literacy (i.e. weekly RtI meetings, weekly logs,on-going collaboration with lead RtI teacher, RtI classroom snapshots conducted by the RTI team, monthly PDs, grade level support, shadow opportunities for teachers at other schools, data walls for administration to track red and yellow students)	After monitoring and evaluating our current RTI tier interventions, we want to continue to address specific student needs based on available data, teacher recommendation, teacher implementation, available resources and establish a protocol for accountability to develop teacher ownership.
Provide a social and emotional learning program (Leader In Me) that will significantly enhance student leadership capacity which will foster student achievement, student self confidence, and improve school culture for targeted 5th -8th grades.	Due to a decrease in parent involvement in middle school and an increase in low incidents, we want to implement a program that will promote student leadership ownership of student behavior and develop . This school year we sought the support of our youth guidance partnership to provide a weekly mentoring program (Becoming A Man) for a targeted group of 7th/8th grade boys and a two day workshop was provided to a classroom of seventh grade girls.

Programs & Services	
Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Kindergarten, Tuition Based Preschool, After School All Stars, You Be the Chemist, Debate, Community Schools
Selective Enrollment/Gifted Program	Regional Gifted Center
Service Leadership	No
Sports and Fitness	Boys' Basketball, Chess
Supports And Resources	South Loop School is a diverse school in the heart of Chicago's South Loop. South Loop serves families within the neighborhood boundaries and throughout the city of Chicago through its Regional Gifted Center, Fine Arts Magnet Cluster Program, Early Childhood Center, and Community School.
Theme Based Magnet	MC: Fine & Performing Arts



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
4.42	4.91	30.80	2.33	74.5	63.8	NEED DATA

General Information

School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Loop
School Type	District

Building(s) Inventory

Total Campus Area (S.F.)	72,190
Year Constructed (MAIN)	1987

Breakdown by Building Type (S.F.)

Building Type	Building Size
MAIN	58501
BRANCH	13689

Schools Co-Located on Campus

School Name

Campus-wide Air Conditioning

A/C Level	**Full**

Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)

Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	$137,205.64	*Exterior*
	$1,599,556.53	*Mechanical, Electrical, Plumbing and Fire Protection*
	$285,643.93	*Interiors*
	$78,398.32	*Site*
Total Campus Need	**$2,100,804.42**	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary

Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus

ART	0
MUSIC	YES
BAND	0
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	65	54	50	55	45	34	38	26	21	24	0	0	0	0		347
2007	0	48	61	48	53	51	42	36	20	19	0	0	0	0		378
2008	0	61	55	55	49	54	44	43	33	18	0	0	0	0		412
2009	78	84	65	56	54	55	48	49	42	36						405
2010	63	95	82	69	64	63	62	48	49	45	0	0	0	0		640
2011	46	93	93	93	73	79	65	60	44	44	0	0	0	0		690
2012	44	111	104	97	99	87	86	57	56	46	0	0	0	0		787
2013	52	92	100	112	103	104	98	70	78	60	0	0	0	0	0	869

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	57	83	106	99	112	107	99	87	72	79	0	0	0	0	72	901
2015	54	83	103	105	99	117	102	88	90	72	0	0	0	0	90	913
2016	54	70	103	102	106	91	113	91	85	88	0	0	0	0	85	903
2017	55	79	104	102	102	104	87	101	91	84	0	0	0	0	91	909
2018	54	74	103	103	102	97	100	78	99	89	0	0	0	0	99	899
2019	54	76	103	102	103	97	93	90	77	97	0	0	0	0	77	892
2020	54	76	103	102	102	99	93	84	89	76	0	0	0	0	89	878
2021	54	75	103	102	102	97	95	84	83	88	0	0	0	0	83	883
2022	54	76	103	102	102	98	93	86	83	82	0	0	0	0	83	879
2023	54	76	103	102	102	98	94	84	85	82	0	0	0	0	85	880