



Official School Name
Eric Solorio Academy High School

Address
5400 S St Louis Ave
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1070	960	111%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9	Not Enough Data	Efficient	

**Mission Statement as of May 2013**

To equip students with the discipline, knowledge, and skills necessary to graduate from college.

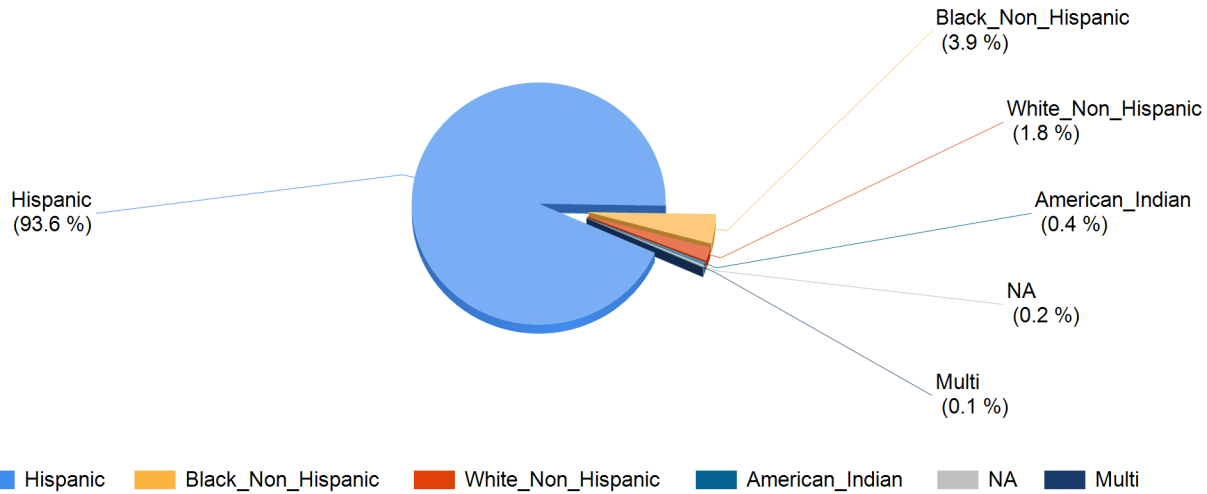
**School Priorities as of May 2013**

Description	Rationale
Develop a System of School-Wide Tier 1, 2, & 3 Interventions for Student Behavior, Attendance, and Academics	We scored a 2 in interventions. We also have a large number of Tier 3 students. By creating a school-wide system, we should be able to reduce the number of Tier 3 students; therefore having a greater number of students on-track to graduate and succeed in college.
Continue to improve and maintain a strong school culture and climate.	We scored a 3 in Behavior and Safety. However, we are a growing school and will add 300 new students approximately 20 new faculty members. We need to maintain consistency among our staff members in order to maintain a safe learning environment and ensure that students are on-task and engaged in every classroom.
Improve curriculum alignment with Common Core and Internal Assessments	We scored a 2 in Curriculum. Work needs to be done in the following areas: 1) Aligning content and team planning w/ curriculum maps and assessments 2) Aligning curriculum w/ Common Core 3) Vertically aligning curriculum across grade levels AND streams 4) Create a Set of Common Grading Practices 5) Differentiating College and Career support options between grade levels.
Improve teacher development for teaching critical thinking and writing	Common Core and literature about teaching students 21st Century skills (and the new teacher evaluation system) dictates teaching critical thinking as an explicit skill. In addition, while 1/2 of our students are reading on grade level, as ELL students, they still struggle with writing. Creating PLC's for these areas will improve teacher effectiveness and student achievement.
Continue to improve ties and supports to the community.	As a high school it is important to get the support of parents and community members. We strive to find new ways to solidify and strengthen the home-school-community connection. We will strive to find new opportunities to strentghen the ties and supports we offer to our family and the community.

**Programs & Services**

<b>Advanced Placement Courses</b>	European History, Spanish Language
<b>College and Career</b>	ACT/SAT Prep Courses, College Tours
<b>Creative</b>	Mixed Media, Student Music Club, Theater
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	8-9th Grade Transition Workshops, Family Nights, Supporting your Student Workshops/Programs
<b>Scholastic</b>	Bilingual Support, Yearbook Club
<b>School-wide Programs and Models</b>	Small Learning Community, Science Olympiad
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Tennis
<b>Supports And Resources</b>	Eric Solorio Academy High School is a new neighborhood high school serving 9 graders for the 2010-2011 school year. Located in the West Gage Park neighborhood, it will add a grade each year. Our school partners with AUSL to provide students with a quality high school education.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.59	15.18	96.92	0.24	47.9	87.9	N/A

General Information	
School Level	HS
Geographic Network	Southwest Side High School Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	206,200
Year Constructed (MAIN)	2010
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	206200

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$680,508.40	<i>Exterior</i>
	\$208,765.70	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$247,768.95	<i>Interiors</i>
	\$26,479.31	<i>Site</i>
<b>Total Campus Need</b>	<b>\$1,163,522.36</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2011	0	0	0	0	0	0	0	0	0	0	295	0	0	0		295
2012	0	0	0	0	0	0	0	0	0	0	286	296	0	0		582
2013	0	0	0	0	0	0	0	0	0	0	211	263	240	232	100	1046

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	238	209	254	218	0	1006
2015	0	0	0	0	0	0	0	0	0	0	224	234	202	231	0	982
2016	0	0	0	0	0	0	0	0	0	0	231	221	226	184	0	953
2017	0	0	0	0	0	0	0	0	0	0	231	228	213	206	0	968
2018	0	0	0	0	0	0	0	0	0	0	229	228	220	194	0	962
2019	0	0	0	0	0	0	0	0	0	0	230	226	220	200	0	966
2020	0	0	0	0	0	0	0	0	0	0	230	227	218	200	0	965
2021	0	0	0	0	0	0	0	0	0	0	230	227	219	198	0	964
2022	0	0	0	0	0	0	0	0	0	0	230	227	219	199	0	965
2023	0	0	0	0	0	0	0	0	0	0	230	227	219	199	0	965