



Official School Name
John M Smyth Elementary School

Address
1059 W 13th St
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
504	1,230	41%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Our mission, addressed through the intellectual rigor and high standards of the International Baccalaureate Programme, is to establish a school climate that embraces the individual potential of our students and teaches them to relate their classroom experiences to the realities of the world outside with self-reflection, empathy, and respect for others.

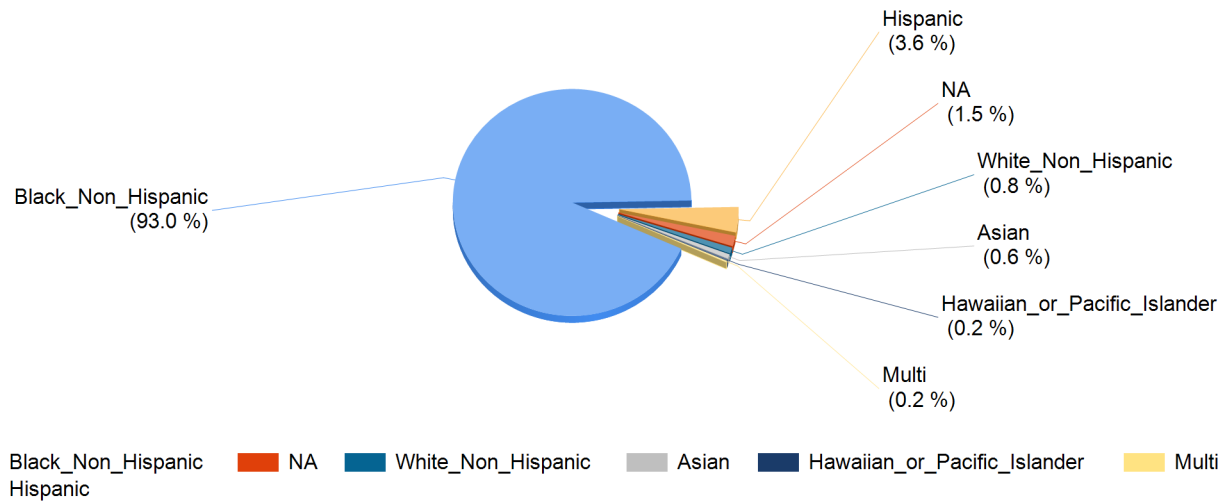
School Priorities as of May 2013

Description	Rationale
Teachers will deliver a curriculum for literacy & math aligned to Common Core standards supported by high quality texts	We need to implement a rigorous literacy & math curriculum to ensure at least 45% of 3rd-8th grade students meet growth targets and to ensure our students are college and career ready.
Provide reading and math intervention to identified students based on beginning of the year screening tools and monitor progress quarterly.	We need to implement an RTI plan for struggling students to provide early intervention support and minimize the number of students requiring special education referrals. By improving our intervention methods, we will ensure all students are able to grow in reading and math proficiency.
Provide early and ongoing exposure to experiences and information necessary to make informed decisions when selecting a college or career that connects to academic preparation and future acquisitions.	We need to provide additional opportunities to increase student awareness of higher education or career possibilities.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	IB Primary Years Programme; IB Middle Years Programme
Scholastic	Additional Learning Opportunities (ALO), Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Community School, Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading, Double Dutch, Flag Football, Girls' Tennis, Pom-Pon, Wrestling
Supports And Resources	Smyth incorporates various programs/partnerships to enhance its curriculum. This year Smyth is offering the Additional Learning Opportunities program for 90 minutes as an extension of the school day. Each student is provided a laptop for use during this reading/math instruction. Smyth also offers the International Baccalaureate (IB) Primary Years / Middle Years Programs.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
17.97	1.06	95.77	8.03	35.3	75.9	N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near West
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	136,166
Year Constructed (MAIN)	1897
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	53574
ADDITION_1	39611
ADDITION_2	28381
CPC	14600

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,028,221.91	<i>Exterior</i>
	\$4,549,800.97	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,848,878.46	<i>Interiors</i>
	\$733,692.96	<i>Site</i>
Total Campus Need	\$9,160,594.30	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	85	52	54	43	58	59	58	69	52	65	0	0	0	0		510
2007	0	60	64	50	49	64	57	61	64	40	0	0	0	0		509
2008	1	61	51	65	58	48	65	70	48	61	0	0	0	0		528
2009	58	51	59	50	74	48	47	70	77	58						483
2010	67	55	59	66	63	70	64	59	76	83	0	0	0	0		662
2011	53	39	55	46	69	55	67	67	48	76	0	0	0	0		575
2012	47	46	36	39	44	46	56	59	52	47	0	0	0	0		472
2013	58	42	40	40	40	29	36	32	39	43	0	0	0	0	34	433

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	64	42	42	40	43	30	28	32	26	37	0	0	0	0	26	418
2015	61	40	42	42	43	35	28	25	27	25	0	0	0	0	27	402
2016	61	41	41	40	45	34	33	25	21	26	0	0	0	0	21	401
2017	62	41	42	40	43	36	32	29	21	20	0	0	0	0	21	400
2018	61	41	42	40	43	34	34	28	24	20	0	0	0	0	24	401
2019	61	41	42	40	43	34	32	30	23	23	0	0	0	0	23	403
2020	61	41	42	40	43	34	32	28	25	22	0	0	0	0	25	402
2021	61	41	42	40	43	34	32	28	23	24	0	0	0	0	23	402
2022	61	41	42	40	43	34	32	28	23	22	0	0	0	0	23	400
2023	61	41	42	40	43	34	32	28	23	22	0	0	0	0	23	400