

SMYSER

Geographic Area - Albany Irving



Official School Name
Washington D Smyser Elementary School

Address
4310 N Melvina Ave
Chicago, Illinois 60634

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1003	780	129%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	

Mission Statement as of May 2013

Our mission is to make Smyser School a great place to learn by emphasizing the needs of all students (general, gifted, bilingual and special needs including social, emotional and intellectual growth) through a rich and rewarding literacy and critical thinking curriculum, integrating technology and fostering an appreciation for the arts.

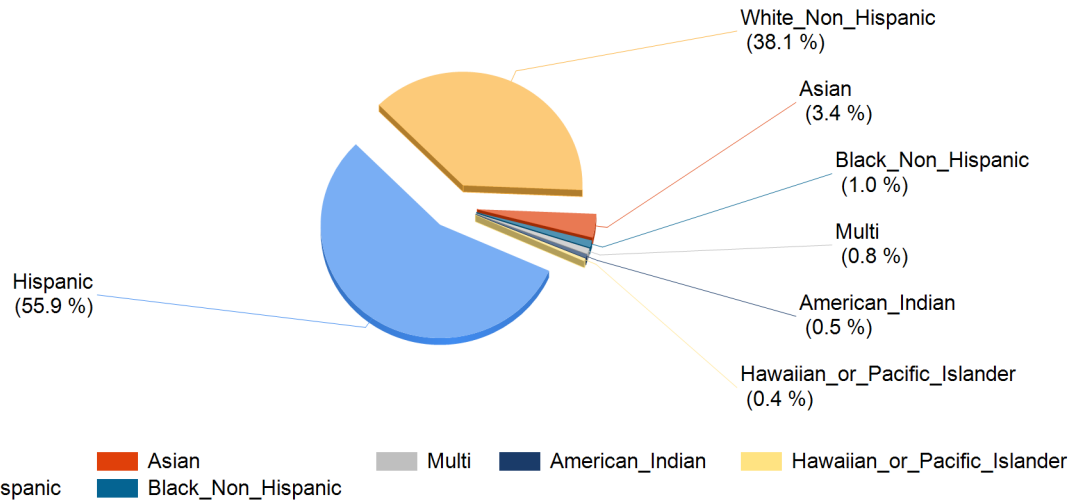
School Priorities as of May 2013

Description	Rationale
Develop instructional units anchored by Common Core State Standards and supported by high quality instructional materials to support College and Career Readiness goals.	Facilitate horizontal and vertical teacher collaboration to develop integrated units of instruction. Also, identify and purchase additional supplemental instructional materials aligned with the Common Core State Standards.
Provide students with rigorous and dynamic learning opportunities to address College and Career Readiness goals.	Examine planning and instructional practices using the Hess Matrix, the CPS Litreacy and Math Content Frameworks, and CPS Framework for Teaching to insure the delivery of high quality instruction increasing the number of students exceeding on ISAT and meeting on EXPLORE.
Provide differentiated learning opportunities using DIBELS and NWEA data to support students in meeting/exceeding growth targets in reading, math, and science.	In an effort to meet 2014 Literacy, Math, and Science performance targets, data will be used to regroup students and provide targeted instruction using NWEA RIT/DesCartes Skills or DIBELS Progress Monitoring data.
Increase parental knowledge and participation in College and Career Readiness goals.	It is essential to educate parents on the Common Core State Standards and College and Career Readiness goals. Likewise, develop partnerships with parents to support teaching, learning, programming, extended learning opportunitites, and technology connections.
Offer a balanced curriculum through the inclusion of fine arts, technology, and physical development while promoting a culture of calm.	Fully utilize the Full School Day by providing students with dynamic and enriching learning opportunities.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Cross Country, Girls' Cross Country, Girls' Tennis, Girls' Track
Supports And Resources	Smyser offers a challenging Pre-K-8 core curriculum. In 2009, 85.5% of our students met/exceeded on the ISAT. After-school programs offered are the All Stars Elite and Achievement Academy initiatives. Smyser is an Autonomous Management and Performance School (AMPS) recognized for high student achievement and strong leadership.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.52	21.03	76.31	0.00	75.1	96.6	N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	78,111
Year Constructed (MAIN)	1932
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	60861
ANNEX	17250

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$1,066,817.18	<i>Exterior</i>
	\$2,378,617.67	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$68,980.34	<i>Interiors</i>
	\$297,781.77	<i>Site</i>
Total Campus Need	\$3,812,196.96	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	38	80	81	102	99	92	94	116	108	110	0	0	0	0		882
2007	41	69	88	89	100	95	100	97	105	103	0	0	0	0		846
2008	40	72	92	87	97	106	100	103	93	114	0	0	0	0		904
2009	60	81	92	87	98	111	109	105	99	95						796
2010	60	115	95	97	96	103	111	112	102	96	0	0	0	0		987
2011	60	82	136	102	92	108	107	118	101	106	0	0	0	0		1012
2012	60	109	81	137	112	88	114	115	119	103	0	0	0	0		1038
2013	50	105	107	114	79	122	113	91	109	115	0	0	0	0	9	1014

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	45	107	101	105	116	74	130	113	92	112	0	0	0	0	92	1003
2015	48	106	108	99	104	109	78	130	112	94	0	0	0	0	112	996
2016	48	106	105	106	99	98	116	79	130	115	0	0	0	0	130	1010
2017	47	106	106	103	106	93	104	116	79	133	0	0	0	0	79	1001
2018	48	106	106	104	103	100	99	105	116	81	0	0	0	0	116	976
2019	48	106	106	104	104	97	106	100	105	119	0	0	0	0	105	1003
2020	48	106	106	104	104	98	103	107	100	108	0	0	0	0	100	992
2021	48	106	106	104	104	98	104	104	107	103	0	0	0	0	107	992
2022	48	106	106	104	104	98	104	105	104	110	0	0	0	0	104	997
2023	48	106	106	104	104	98	104	105	105	107	0	0	0	0	105	995