

SMITH

Geographic Area - Far South Side



Official School Name
Wendell Smith Elementary School

Address
744 E 103rd St
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
343	660	52%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Our mission is to provide a safe and respectful environment that promotes positive learning driven by student experience. By building a sense of community, we will establish trust between students, families, and staff. The Wendell Smith Elementary School is dedicated to preparing students for college readiness and success in our increasingly global society.

School Priorities as of May 2013

Description	Rationale
Develop and establish teacher collaboration teams/ILT to improve teaching and learning by discussing about the targeted instructional area, using research based powerful practices, analyzing student achievement data-both internal and external, and looking at student work samples and teacher assignments.	Teachers will gain knowledge regarding student outcomes in order to evaluate knowledge mastery, reasoning proficiency, performance skills, and the ability to re teach non-mastered skills. Based on the data obtained teachers will use appropriate researched based strategies essential to move students to expected learning outcomes As indicated by the school report card in grades 3rd-8th grade approx. 1/3 of the school in both reading and math are working at or above grade level as indicated by the interim assessment, Scantron. By analyzing the quality of student task, monitoring and analyzing formative assessments, teachers will be able to make prescriptive adjustments for students. This will clarify student misconceptions as well as fill in learning gaps that exist.
Utilize the Understanding Backwards Design (UbD) model by unpacking the CCSS to create clear and concise content specific scope and sequence along with units of instruction that aligned to the CCSS.	Curriculum will be aligned with outcomes which are intentional and focused, higher order thinking, which include tiered interventions for engaging instruction which address individual needs of all learners and prepares students for college ready assessments (i.e. Explore, ACT)
Create a strong, ongoing partnerships with parents by fostering communication, giving parents a voice in decisions made, and involving parents in the instructional work being done at the school.	As indicated by the Chicago Consortium 5 Essentials report data, it has been reported that of the 5 essential areas surveyed Smith obtained less than 1/3 of the points available. According to the data 1% of the respondents agree that the school is safe, demanding, and supportive. While 24% of the respondents agree the entire staff builds strong external relationships. It is imperative to establish a learning community in which education becomes a shared venture, characterized by mutual respect and trust in which the importance and influence of each partner is recognized. Although children, families, teachers, and schools benefit individually, their partnerships enhance the entire process of education.

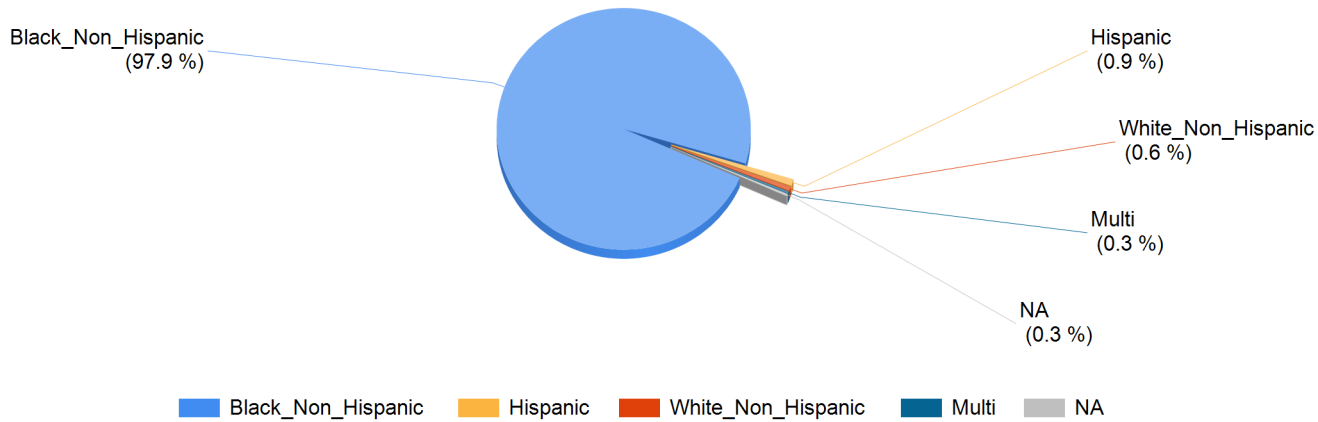
Create a common and consistent school wide approach to student discipline by implementing expectations (Commitments to Excellence) to address physical and social emotional safety therefore improving school climate.

Establish a safe, respectful, and welcoming school environment optimal for rigorous teaching and learning.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Basketball
Supports And Resources	Wendell Smith Elementary School is a neighborhood school that offers a general curriculum. Students have access to a computer lab and are rewarded for honor roll, perfect attendance, and citizenship. Extracurricular activities at Smith include basketball, games club, cheerleading, homework help, tumbling, and jump rope. The school partners with Gately Park.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.68	0.00	91.74	6.49	52.3	79.9	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far South Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	76,920
Year Constructed (MAIN)	1973
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	76920

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$704,026.18	<i>Exterior</i>
	\$3,678,910.95	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$789,595.95	<i>Interiors</i>
	\$1,372,340.97	<i>Site</i>
Total Campus Need	\$6,544,874.05	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	25	44	55	75	51	58	62	79	71	48	0	0	0	0		543
2007	41	28	46	58	54	35	47	51	53	54	0	0	0	0		426
2008	36	39	34	51	63	38	39	43	50	47	0	0	0	0		440
2009	40	36	48	41	48	45	41	42	38	40						343
2010	40	33	53	39	41	45	39	42	40	29	0	0	0	0		401
2011	40	30	25	49	40	30	39	40	33	35	0	0	0	0	1	362
2012	40	46	32	33	43	33	30	37	36	34	0	0	0	0		364
2013	40	40	34	42	25	24	31	30	33	41	0	0	0	0	7	347

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	37	34	38	38	20	22	34	33	31	0	0	0	0	33	333
2015	40	37	34	35	35	30	18	24	37	30	0	0	0	0	37	326
2016	40	38	34	37	32	28	27	20	26	35	0	0	0	0	26	323
2017	40	37	34	36	34	25	25	30	22	24	0	0	0	0	22	313
2018	40	37	34	36	33	27	22	28	33	20	0	0	0	0	33	316
2019	40	37	34	36	33	26	24	25	31	31	0	0	0	0	31	323
2020	40	37	34	36	33	26	23	27	28	29	0	0	0	0	28	319
2021	40	37	34	36	33	26	23	26	30	26	0	0	0	0	30	317
2022	40	37	34	36	33	26	23	26	29	28	0	0	0	0	29	318
2023	40	37	34	36	33	26	23	26	29	27	0	0	0	0	29	317