

SHIELDS



Official School Name
James Shields Elementary School

Address
4250 S Rockwell St
Chicago, Illinois 60632

Geographic Area - McKinley Park

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1055	960	110%	1,050	100%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-1-4	Level 2	Efficient	Efficient

Mission Statement as of May 2013

Shields School will effectively meet the needs, interests, and abilities of all learners and find ways to nurture and challenge them. Through collaborative efforts of teachers, parents, community members and administrators our students will learn the academic, technological and interpersonal skills necessary to achieve the highest potential to become responsible and informed citizens.

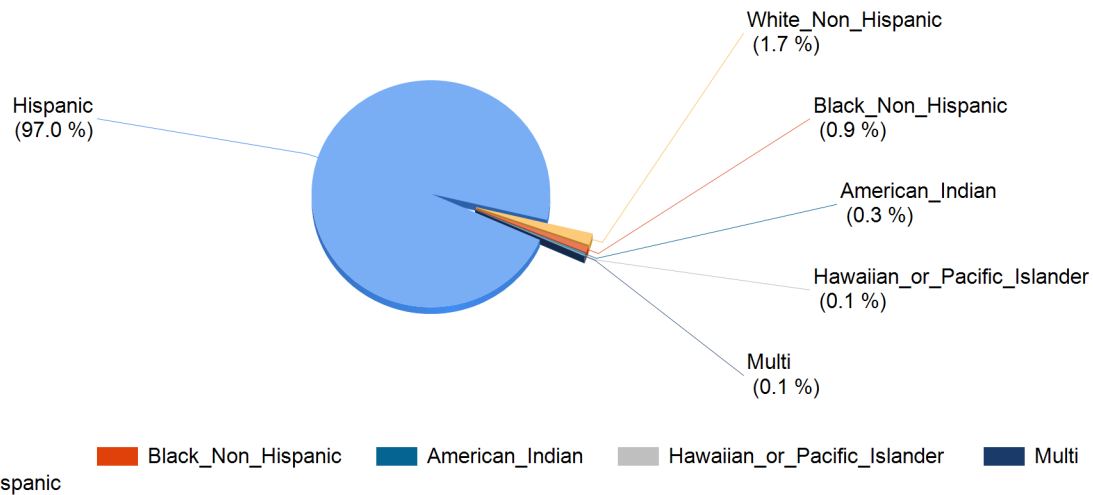
School Priorities as of May 2013

Description	Rationale
Teachers will create and implement Common Core aligned units of study using the Understanding by Design model that incorporate a wide variety of genres and levels of text.	When we look at our composite Exceeds scores, we are at 15.6%. Through classroom observations and teacher discussions, we have found that there is a need to increase the rigor in daily instruction in order to meet our long term goals. Giving teachers time to evaluate current and previous plans, as well providing them with additional planning time throughout the year will increase and enhance their understanding of the process for subsequent units.
The school will effectively use CHAMPS as a part of a whole school positive behavior support model	Currently there is not a school-wide PBIS model is not in place. Misconduct incidents are inconsistent and increasing overall. According to the My School My Voice survey only 38% of students feel that the school is successfully managing behavior. Instituting an evidenced based school-wide model like CHAMPS will lead to an overall improvement in school learning climate and morale. We will see a reduction in student suspensions, and school-wide behavior expectations will be understood and supported by all school stakeholders
Teachers will routinely and methodically analyze data to address the differentiated needs of students and make sound curricular decisions	Using the Pershing Network Implementation Rubric as a guide, we have identified that we are in stage 4 of this rubric. To ensure success in meeting our student achievement goals, staff will be involved with extensive data analysis and professional development regarding how to use the data to drive instruction. Now we need to focus on further refining our differentiated instruction and advanced use of curriculum for targeted instruction based on students' overall scores and growth areas
The school will strengthen relationships within the community to build a collaborative partnership.	My Voice My School survey results indicate average scores in connection to parents and community. The SEF analysis identified areas for growth around providing more opportunities for families and community members to participate in authentic school activities and for providing clear information on expectations of the school.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Mixed Media, Musicals, Piano/Keyboard, Talent Show, Web Design
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
Parent and Community	Enrichment Classes, ESL Workshops, Family Counseling/Support Group, Field Trip, GED Spanish Classes
Scholastic	Homework Club/Study Group, Homework Help, Newspaper, Science Club, Supplemental Educational Services (SES) Tutoring, Technology Club, Tutoring, Yearbook Club
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Aerobics, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Track, Boys' Volleyball, Cheerleading, Conditioning and Fitness, Fast Pitch, Flag Football, Football, Girls on the Run, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Track, Girls' Volleyball
Supports And Resources	Shields supports meaningful and engaged learning for all students. Academic programs include Teaching Integrated Math and Science (TIMS) and Scientific Learning, a computerized auditory processing and Reading enhancement program. Under the guidance of the University of Illinois at Chicago, Shields School is a participating member in the Partnership READ program.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.49	52.14	91.16	0.26	66	96.2	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	118,430
Year Constructed (MAIN)	1902
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	41030
ADDITION	41300
ANNEX	36100

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,180,590.84	<i>Exterior</i>
	\$2,911,824.63	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,213,728.23	<i>Interiors</i>
	\$189,138.95	<i>Site</i>
Total Campus Need	\$5,495,282.65	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

