

SHERWOOD

Geographic Area - Englewood



Official School Name
Jesse Sherwood Elementary School

Address
245 W 57th St
Chicago, Illinois 60621

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
396	600	66%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Vision: The Jesse Sherwood School administration and faculty, in partnership with students, parents and community, believe that together we can motivate all students to strive for excellence and take an active and responsible role in their learning to ensure they will be able to out-perform others in a global economy and become college and career ready.

Mission: Our mission is to provide high-quality academic programs for all students in all subject areas, with an emphasis on reading, mathematics, science, and technology. This will be accomplished by engaging the staff in continuous professional development, strengthening the partnership with the parents and the community, and providing a positive learning environment for all the students. This will be accomplished by engaging the staff in continuous professional development, strengthening the partnership with the parents and the community, and providing a positive learning environment for all the students in order to be college and career ready.

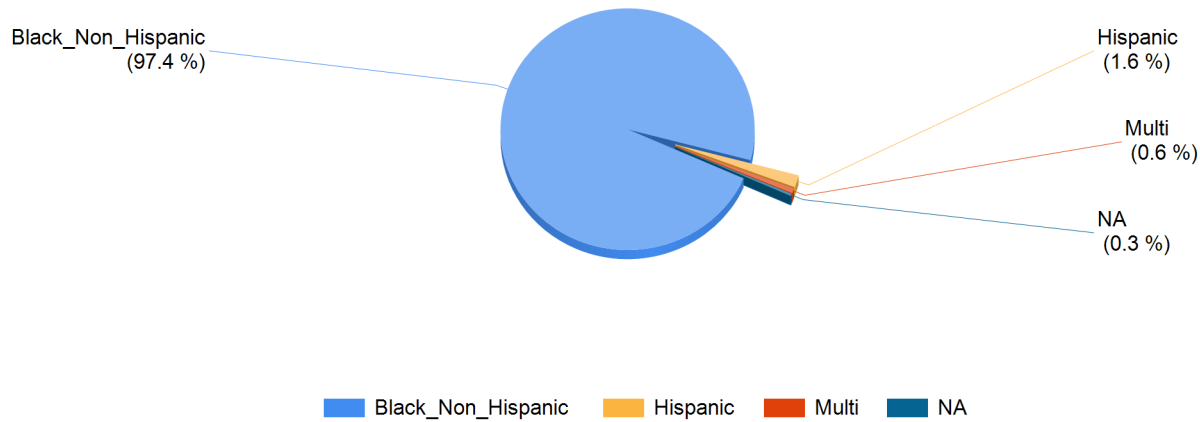
School Priorities as of May 2013

Description	Rationale
Identify effective teaching practices, correlate & align professional development with teachers' specific needs using the four domains of REACH and setting goals for individual teachers.	In order to will improve instructional practices within the classroom horizontally & vertically across all grade levels.
Utilize the common core standards (alignment, mapping, power of teaching, assessment, progress monitoring, intervention) in reading, math, & science. Teachers will plan effectively during their daily one hour meetings and students will engage in additional instruction focused in these areas by the implementation of the Full School Day.	In order to increase student achievement in every grade level.
The Instructional leadership team will meet regularly to analyze & discuss assessment data.	Individual students will receive differentiated instruction to meet their individual needs.
Effectively implement CHAMPS, Middle School Advisory, & continue our relationship with outside partnerships to offer a wide variety of after school programs.	We will give our students the necessary social and academic skills to be successful in their lives.
We continue to develop our parent room & parents by encouraging attendance at our parent workshops and monthly parent activities.	We will continue to increase parent trust thus influencing positive student achievement.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Girls' Tennis
Supports And Resources	We offer a full curriculum of math, science, social studies, language arts, music, physical education, and computer science. We offer an after-school athletic program and an ROTC Program. We have rich after-school and before-school programs. Sherwood Elementary has created a partnership with Communities in Schools and has the 21st Century Learning Grant.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.86	0.00	90.38	13.78	67.5	60.6	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	52,273
Year Constructed (MAIN)	1951
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	32352
ADDITION	19921

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$585,563.55	<i>Exterior</i>
	\$1,220,718.07	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$625,487.72	<i>Interiors</i>
	\$354,522.74	<i>Site</i>
Total Campus Need	\$2,786,292.08	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	32	33	49	41	51	43	56	57	43	39	0	0	0	0		412
2007	37	38	41	42	42	41	42	54	43	37	0	0	0	0		380
2008	38	33	41	40	54	33	46	50	36	35	0	0	0	0		406
2009	34	37	40	30	44	43	41	48	43	33						322
2010	35	38	40	37	37	43	39	42	49	45	0	0	0	0		405
2011	33	29	39	40	41	35	38	34	42	48	0	0	0	0		379
2012	32	23	33	32	47	41	33	37	33	44	0	0	0	0		355
2013	60	40	31	27	34	35	36	33	24	32					0	352

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	60	40	31	28	29	32	31	31	29	24	0	0	0	0	29	335
2015	60	40	31	28	30	27	28	26	27	28	0	0	0	0	27	325
2016	60	40	31	28	30	28	24	24	23	26	0	0	0	0	23	314
2017	60	40	31	28	30	28	25	20	21	23	0	0	0	0	21	306
2018	60	40	31	28	30	28	25	21	18	21	0	0	0	0	18	302
2019	60	40	31	28	30	28	25	21	18	18	0	0	0	0	18	299
2020	60	40	31	28	30	28	25	21	18	18	0	0	0	0	18	299
2021	60	40	31	28	30	28	25	21	18	18	0	0	0	0	18	299
2022	60	40	31	28	30	28	25	21	18	18	0	0	0	0	18	299
2023	60	40	31	28	30	28	25	21	18	18	0	0	0	0	18	299