

SHERMAN

Geographic Area - Englewood



Official School Name
William T Sherman Elementary School

Address
1000 W 52nd St
Chicago, Illinois 60609

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
388	690	56%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Our mission at the Sherman School of Excellence is to create active thinkers, readers, writers, and problem solvers. To facilitate what is best for every student, we will address the diverse needs of all children including those with special needs.

Our success will be measured by student achievement in the areas of reading and math. When expectations are not met, we will utilize different learning strategies and modify our instruction.

We will engage students in their own learning by using culturally relevant materials and by valuing their personal experiences.

We will create an environment conducive to learning by ensuring the safety of our students, by involving the community, and by fostering respect amongst the school family.

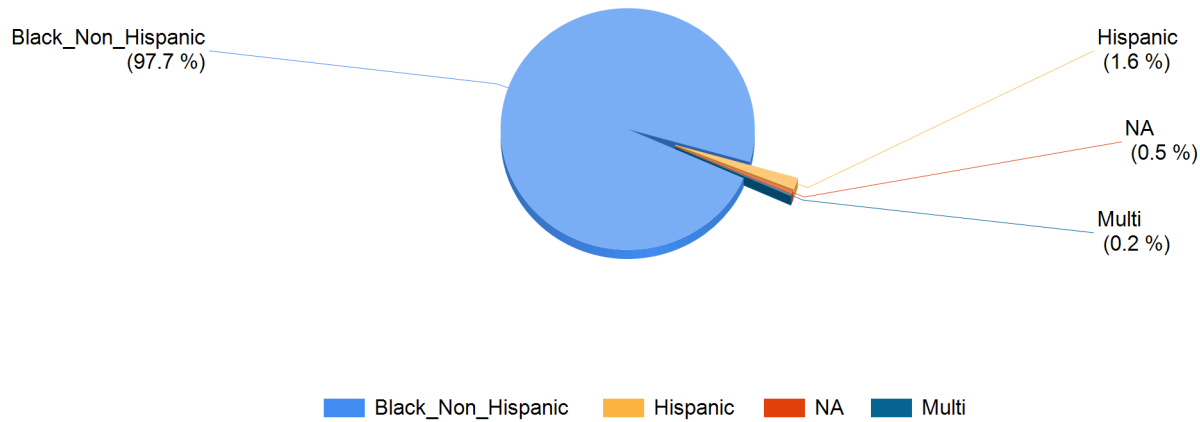
School Priorities as of May 2013

Description	Rationale
Balanced Literacy Implementation	Through Balanced Literacy our students will engage a workshop model that is aligned with differentiated instruction. This will allow all students to work and be taught at their instructional level in small groups on a daily basis.
Mathematics Workshop	Establish a math workshop model that would allow students to work independently and in small groups based on their MAP/NWEA data
Science	Establish a science program and engage teachers in science professional development to ensure that science is being taught on daily basis using best practices.
Family / Community Involvement	Establish a strong parent partnership and involvement on a monthly basis to ensure that parents are aware of the schools goals and initiatives.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Basketball
Supports And Resources	Sherman is an AUSL network Turnaround school, as well as a 21st Century Community Learning Center offering programs and opportunities to students, families, and the community before-, during-, and after-school hours. Extended day/after-school classes are held daily, and the school has a full set of athletics and arts programs that strengthen our academic programming.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.86	0.45	98.64	6.82	59.8	77.7	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	58,451
Year Constructed (MAIN)	1937
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	18423
ADDITION	2832
ANNEX	37196

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$2,400,256.43	<i>Exterior</i>
	\$1,020,686.81	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$714,445.16	<i>Interiors</i>
	\$115,569.74	<i>Site</i>
Total Campus Need	\$4,250,958.14	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	32	43	63	54	72	54	74	69	62	61	0	0	0	0		552
2007	34	50	64	58	69	64	48	88	71	71	0	0	0	0		583
2008	11	31	42	50	63	45	66	63	66	56	0	0	0	0		493
2009	38	49	56	59	75	46	58	74	60	69						497
2010	38	55	40	49	55	65	41	60	64	53	0	0	0	0		520
2011	39	47	42	39	46	37	55	50	37	58	0	0	0	0		450
2012	39	45	51	46	59	41	43	56	42	39	0	0	0	0		461
2013	40	23	38	40	40	39	38	38	40	32	0	0	0	0	8	376

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	33	42	34	40	33	39	39	30	37	0	0	0	0	30	375
2015	40	28	40	37	32	32	30	39	30	27	0	0	0	0	30	343
2016	40	30	41	35	35	26	29	30	32	27	0	0	0	0	32	333
2017	40	30	41	36	34	28	24	29	24	29	0	0	0	0	24	323
2018	40	29	41	36	34	27	26	24	23	22	0	0	0	0	23	310
2019	40	30	41	36	34	27	25	26	19	21	0	0	0	0	19	307
2020	40	30	41	36	34	27	25	25	21	17	0	0	0	0	21	304
2021	40	30	41	36	34	27	25	25	20	19	0	0	0	0	20	305
2022	40	30	41	36	34	27	25	25	20	18	0	0	0	0	20	304
2023	40	30	41	36	34	27	25	25	20	18	0	0	0	0	20	304