

SHERIDAN



Official School Name

Mark Sheridan Elementary Math & Science Academy

Geographic Area - Bridgeport - Chinatown

Address

533 W 27th St

Chicago, Illinois 60616

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
543	480	113%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	K-8	Level 1	Efficient	

Mission Statement as of May 2013

Our mission is to provide a diverse academic program that supports a rigorous math and science curriculum with a literacy approach so that we may best prepare our students for college and future careers. We are committed to meeting the unique learning needs of all students by providing them with a safe and nurturing environment so that they may develop and enhance their intellectual, social, and emotional needs. Our teachers and staff are focused on providing structured learning experiences through high quality instruction and a cohesive curriculum so that students may make real-life connections while emphasizing technological advancements within a supportive school community.

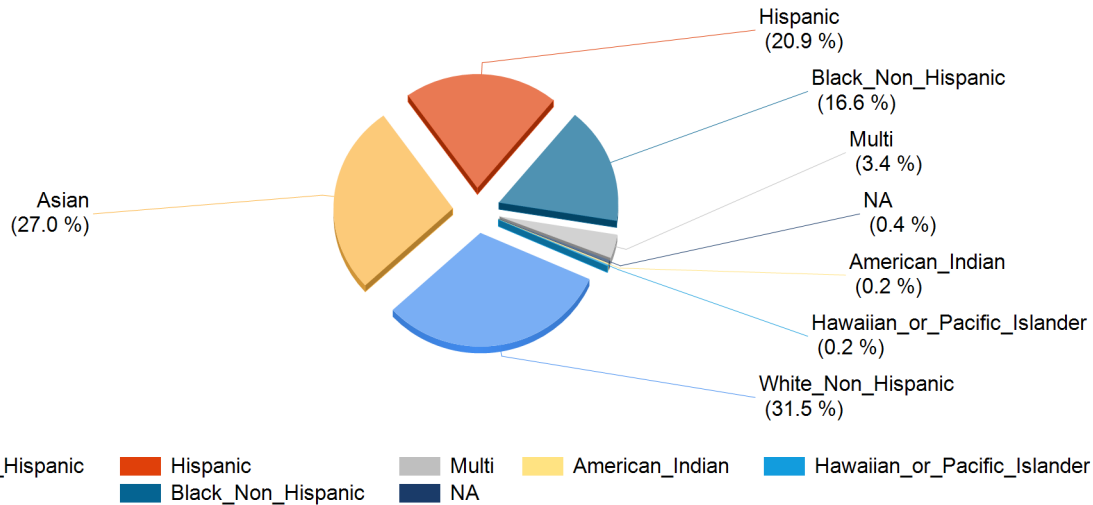
School Priorities as of May 2013

Description	Rationale
Teachers will create a more rigorous curriculum by Integrating Common Core standards into their lessons so that students are better prepared for college and career.	Improving what we teach through a common set of standards will ensure that our students are more prepared for college and future careers.
As a result of the new instructional framework and the REACH evaluation system, teachers will improve best practices and focus on professional growth so that they may provide a higher quality of instruction.	With a new instructional framework, teachers will receive specific feedback which will allow for them to grow professionally and reflect upon their practice of providing high quality instruction.
A fuller school day will focus on maximizing instructional time to meet the specific learning needs of all students.	RIT band instruction and intervention blocks will be structured to support the learning needs of all students in the core subject areas.

Programs & Services

Advanced Placement Courses	No
Creative	Crochet, Culinary Classes, Drama, Fundamentals/Theory of Music, Improv, Murals, Quilting, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Scholastic	Academic Olympics, Book/Reading Club, Chess Team, Chicago History Fair, History Club, Science Club, Technology Club, Yearbook Club, Young Authors
School-wide Programs and Models	Kindergarten, After School All Stars
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls on the Run, Girls on Track, Girls' Basketball, Girls' Volleyball
Supports And Resources	Mark Sheridan is a Magnet School focused on literacy while supporting a rigorous math and science curriculum. The goal at Sheridan is to continue to achieve academic excellence by integrating technology, using data to drive instruction and achievement, and partnering with various community organizations. Sheridan has been recognized for their high performance.
Theme Based Magnet	MS: Math/Science

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.19	6.33	57.17	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	Bridgeport - Chinatown
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	68,750
Year Constructed (MAIN)	1881
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	68750

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,142,711.57	<i>Exterior</i>
	\$2,023,275.54	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$733,467.02	<i>Interiors</i>
	\$85,428.20	<i>Site</i>
Total Campus Need	\$3,984,882.33	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	58	55	55	56	59	53	59	59	56	0	0	0	0		510
2007	0	57	63	55	59	59	62	56	54	59	0	0	0	0		524
2008	0	57	59	62	56	60	59	62	51	53	0	0	0	0		519
2009	0	60	57	59	64	59	65	63	59	49						475
2010	0	60	60	56	60	60	59	62	65	61	0	0	0	0		543
2011	0	59	60	58	60	59	58	60	58	64	0	0	0	0		536
2012	0	60	61	62	63	62	62	56	56	55	0	0	0	0		537
2013	0	60	61	62	64	63	64	61	58	51	0	0	0	0	0	544

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	60	60	61	62	64	63	63	57	57	0	0	0	0	57	547
2015	0	60	60	60	62	62	65	62	59	56	0	0	0	0	59	546
2016	0	60	60	60	61	62	63	64	58	58	0	0	0	0	58	546
2017	0	60	60	60	61	61	63	62	60	57	0	0	0	0	60	544
2018	0	60	60	60	61	61	62	62	58	59	0	0	0	0	58	543
2019	0	60	60	60	61	61	62	61	58	57	0	0	0	0	58	540
2020	0	60	60	60	61	61	62	61	57	57	0	0	0	0	57	539
2021	0	60	60	60	61	61	62	61	57	56	0	0	0	0	57	538
2022	0	60	60	60	61	61	62	61	57	56	0	0	0	0	57	538
2023	0	60	60	60	61	61	62	61	57	56	0	0	0	0	57	538