

## SHABAZZ CHTR-SHABAZZ

## Geographic Area - South Shore



Official School Name
Betty Shabazz Intl Charter

Address
7823 S Ellis Ave
Chicago, Illinois 60619

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
329	240	137%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Charter	K-8	Level 3	Overcrowded	

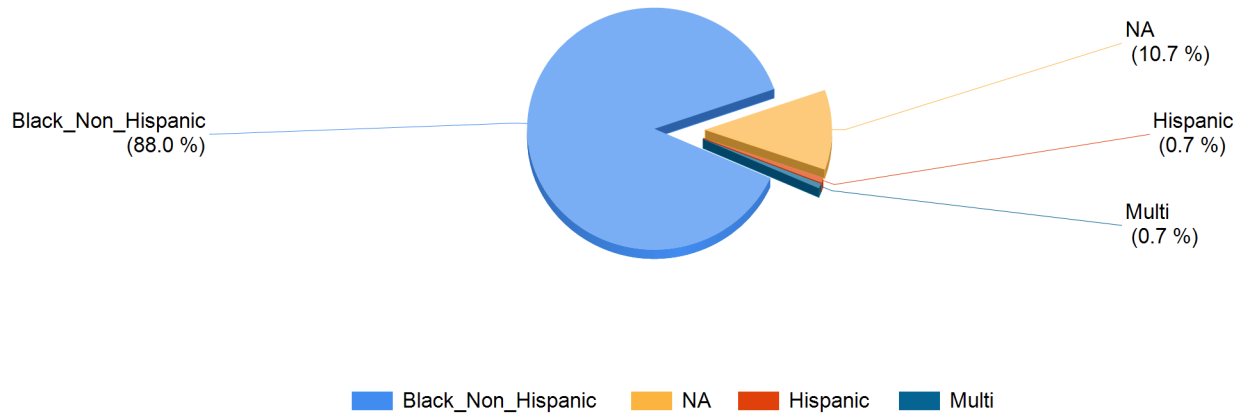
### Mission Statement as of May 2013

### School Priorities as of May 2013

### Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Dance, Drawing, Ethnic/Folk Dance, Mixed Media, Modern/Hip-Hop Dance, Painting, Piano/Keyboard, Step Dance, Theater, Troupe Performances
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	Parent Advisory/Group
<b>Scholastic</b>	Homework Club/Study Group, Science Club
<b>School-wide Programs and Models</b>	Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Tennis, Cheerleading, Girls' Tennis
<b>Supports And Resources</b>	Mornings at Betty Shabazz begin with a school-wide "Unity Circle" in which students pledge self-determination, self-respect, community service, and to lead principled lives. With a focus on leadership skills, sustainable living, and the arts, the African-centered educational program consistently produces high achievers with a commitment to higher learning.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.33	0.67	92.33	2.33			N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	Charter

Building(s) Inventory	
Total Campus Area (S.F.)	41,200
Year Constructed (MAIN)	
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Unknown

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	NA	NA
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$-	<i>Exterior</i>
	\$-	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$-	<i>Interiors</i>
	\$-	<i>Site</i>
<b>Total Campus Need</b>	<b>\$-</b>	

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	NA
MUSIC	NA
BAND	NA
CHORAL	NA
COMPUTER	NA
LIBRARY	NA
SCIENCE	NA
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	29	28	52	28	29	28	64	90	88	116	0	0	0		552
2007	0	27	31	27	59	29	30	29	29	42	0	0	0	0		303
2008	0	48	28	26	29	55	28	31	25	28	0	0	0	0		298
2009	0	27	56	28	29	29	57	26	23	22						270
2010	0	28	28	54	30	29	32	53	28	22	0	0	0	0		304
2011	0	30	30	29	55	28	30	32	56	30	0	0	0	0		320
2012	0	30	27	28	29	57	30	30	26	46	0	0	0	0		303
2013	0	41	29	32	30	31	29	47	23	23	0	0	0	0	0	285

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	46	30	30	33	32	27	29	38	22	0	0	0	0	38	287
2015	0	44	30	31	31	35	28	27	23	38	0	0	0	0	23	287
2016	0	44	60	31	32	33	31	28	22	22	0	0	0	0	22	303
2017	0	45	60	62	32	34	29	31	23	22	0	0	0	0	23	338
2018	0	44	60	62	64	34	30	29	25	23	0	0	0	0	25	371
2019	0	44	53	62	64	68	30	30	24	25	0	0	0	0	24	400
2020	0	44	30	55	64	68	60	30	25	24	0	0	0	0	25	400
2021	0	44	30	31	57	68	60	60	25	25	0	0	0	0	25	400
2022	0	44	37	31	32	61	60	60	50	25	0	0	0	0	50	400
2023	0	44	38	38	32	34	54	60	50	50	0	0	0	0	50	400