

## SCHURZ HS

## Geographic Area - Albany Irving



Official School Name
Carl Schurz High School

Address
3601 N Milwaukee Ave
Chicago, Illinois 60641

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
2376	2,496	95%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Efficient	

### Mission Statement as of May 2013

Carl Schurz High School will provide supportive academic programs for all our students through the small learning communities model. Each course curriculum will incorporate varied instructional approaches that address diverse learning styles and support the social-emotional growth of our multicultural population. The educational environment will focus on the improvement of reading, writing, math and the integration of technology across all content areas. By involving all stakeholders in the learning process, Schurz High School will graduate students prepared to succeed in our global society.

### School Priorities as of May 2013

Description	Rationale
Schurz High School will develop a High Quality CCSS Instruction and Assessment System aligned to rigorous, college readiness standards; Common Core standards were available.	Schurz has had limited growth in standardized test performance over the past five years, averaging an ACT of 15.7. We are committed to aligning curriculum and assessment to more rigorous standards as seen in the Common Core (or in content areas where CCSS is not yet available, aligned to College readiness Standards) combined with scaffolded instruction to promote a greater rate of student growth. Teacher collaboration has been limited, and indicators such as My School My Voice point towards limited teacher collaboration towards these goals. To promote teacher-to-teacher sharing driven by student performance data, we are introducing the common assessment model piloted in Benchmarking school-wide through course teams.
Schurz High School will implement the REACH teacher evaluation and support system with fidelity, including targeted teacher professional development guide to build school-wide shared understanding of evaluation domains, the evaluation process, and to identify priority areas for teacher professional growth.	Teacher observation and feedback has followed traditional procedure, and often did not exceed 2 - 3 formal observations per year. The REACH program will distribute the observation cycle, while also adding significant depth in metrics with paired rubrics, an online reporting system, and tighter cycles of evaluation and feedback

Schurz will implement the Full School Day plan with fidelity, including a sustained cycle of review, analysis and improvement.

Our students consistently enter at levels below state and national averages, as evidenced by the typical Explore score of 13. Our plan to expand instructional minutes in core academic areas of math and English is focused on the need to accelerate student performance early in their high school experience as a means to move them at an increased rate into rigorous coursework, Honors and AP.

In Grades 9-10 we will add 46 min daily additional instructional period in core academics for grades 9 and 10 to form block periods of both English and Algebra

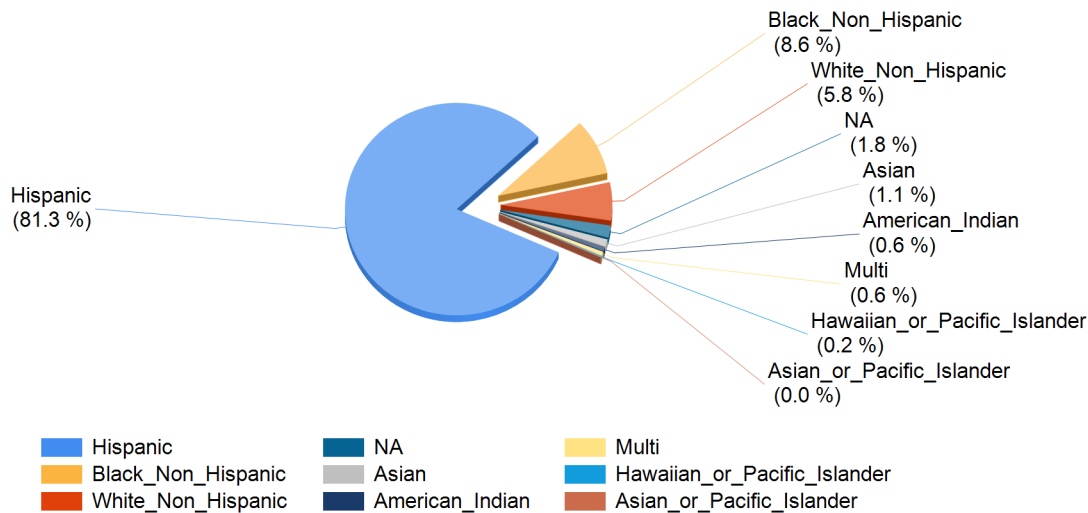
- 9th grade - add block/additional period of Algebra (English is already blocked)
- 10th grade - add block/additional period of English

In grades 11-12 we will add 46 min of daily advisory prep focused on ACT preparation, college readiness, tracking on-track for graduation, college application process and post-secondary goal setting.

## Programs & Services

<b>Advanced Placement Courses</b>	English Language Composition, English Literature & Composition, Calculus AB, Biology, French Language & Culture, Spanish Language
<b>College and Career</b>	Career/Job Training, College Tours
<b>Creative</b>	Dance, Ethnic/Folk Dance, Improv
<b>CTE: Citywide</b>	LPN Program
<b>CTE: Other</b>	College & Career Readiness
<b>CTE: Traditional Academy</b>	Business & Finance, Automotive Technology, Digital Media, Pre-Engineering
<b>CTE: Traditional Program</b>	Accounting, Finance, Digital Media, Pre-Engineering, Automotive Technology
<b>Health and Wellness</b>	Crisis Intervention Services
<b>IB Wall-to-Wall/Programme</b>	IB Middle Years Programme (SY13-14); IB Diploma (SY13-14)
<b>Life and Leadership</b>	Environmental Club, JROTC
<b>Parent and Community</b>	Computer/Technology Workshops, ESL Workshops
<b>Scholastic</b>	Academic Olympics, Advanced Placement, Book/Reading Club, Chess Team, Debate Team, Evening School, Language Club(s) (Spanish, German, Chinese, etc), Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Advancement Via Individual Determination (AVID), Automotive Technology, Business & Finance, Fine and Performing Arts, Small Learning Community, World Language and International Studies, Debate, Decathlon, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	JROTC
<b>Sports and Fitness</b>	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Tennis, Boys' Track, Boys' Volleyball, Chess, Football, Girls' Baseball, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Track, Girls' Volleyball, Wrestling
<b>Supports And Resources</b>	The Schurz High School motto "A Block Long and a World Wide" reflects the school's rich diversity. We offer award-winning Academies in Finance and Automotive Technology, a Fine and Performing Arts Academy and a World Language / Global Studies Academy. We also offer Advanced Placement (AP) courses in biology, calculus, English, and Spanish.
<b>Theme Based Magnet</b>	HS: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
16.83	12.86	94.66	1.92	30.6	64.3	N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Albany Irving
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	454,800
Year Constructed (MAIN)	1910
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	454800

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$8,038,882.28	<i>Exterior</i>
	\$4,327,178.57	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$5,745,036.44	<i>Interiors</i>
	\$231,883.08	<i>Site</i>
<b>Total Campus Need</b>	<b>\$18,342,980.37</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	1119	510	350	438		2417
2007	0	0	0	0	0	0	0	0	0	0	1073	498	307	400		2278
2008	0	0	0	0	0	0	0	0	0	0	631	707	348	348		2034
2009	0										612	780	377	387		2156
2010	0	0	0	0	0	0	0	0	0	0	636	724	420	407		2187
2011	0	0	0	0	0	0	0	0	0	0	726	665	491	353		2235
2012	0	0	0	0	0	0	0	0	0	0	775	632	550	407		2364
2013	0	0	0	0	0	0	0	0	0	0	704	576	634	466	131	2511

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	696	580	583	536	0	2525
2015	0	0	0	0	0	0	0	0	0	0	696	573	609	493	0	2503
2016	0	0	0	0	0	0	0	0	0	0	699	576	602	515	0	2524
2017	0	0	0	0	0	0	0	0	0	0	697	577	598	509	0	2512
2018	0	0	0	0	0	0	0	0	0	0	697	576	604	506	0	2515
2019	0	0	0	0	0	0	0	0	0	0	697	576	600	511	0	2516
2020	0	0	0	0	0	0	0	0	0	0	697	576	600	508	0	2513
2021	0	0	0	0	0	0	0	0	0	0	697	576	601	508	0	2514
2022	0	0	0	0	0	0	0	0	0	0	697	576	600	509	0	2514
2023	0	0	0	0	0	0	0	0	0	0	697	576	601	508	0	2514