

SCHOOL OF LEADRSHP HS

Geographic Area - South Shore



| Official School Name                     |
|--|
| High School of Leadership at South Shore |

| Address                 |
|-------------------------|
| 7627 S Constance Ave    |
| Chicago, Illinois 60649 |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 168                       | 792      | 21%         |                   |                      |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|-------------|---------------|--------------------|------------------|---------------------------|
| Small       | 9-12          | Level 3            | Underutilized    |                           |

Mission Statement as of May 2013

The mission of the High School of Leadership at South Shore is to empower students to become productive contributors in their community and the world. We are committed to educating the whole-child through a strong academic program that includes character development, community service as well as social and emotional development.

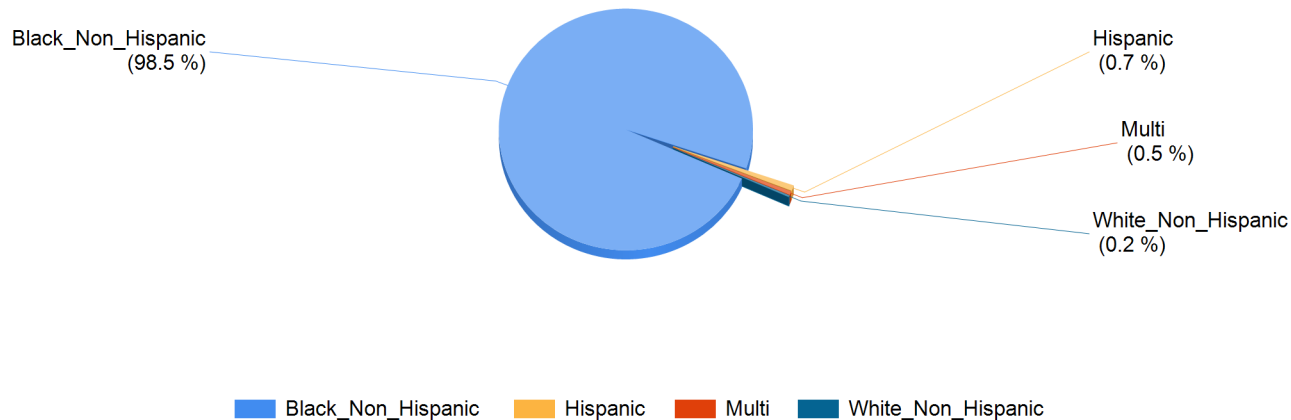
School Priorities as of May 2013

| Description   | Rationale  |
|---|--|
| Provide differentiated grade specific enrichment programs to support juniors and seniors through Junior/Senior Successful Pathways to increase student achievement and ACT scores.  | Current juniors have only shown a 1.3 increase from Explore to PLAN, cohort 2013 fall 2009 Explore was 11.7: Fall 2010 was 13.1: EPAS growth at the school has been less than 2% points growth, therefore there is a need to identify students who need extra support to increase their ACT results. This data is based upon the school's report card from the dashboard and students are below district level on ACT. |
| Provide support and incentives to increase student attendance and to maintain a positive culture and climate.   | Overall student attendance for FY2011-2012 was 72.13 %, which is 7.87% below the CPS mandatory district-wide goal of 80%. Grade level attendance rates show that Sophomore FTD attendance rate was 74.69%, Juniors 69.80% and Seniors 71.97%. Monthly attendance show that Oct. 68.5%, Dec. 69.5%, Feb. 66.9% and June 51.7% are critical months when attendance decreases.  |
| Provide support for increasing students readiness for on time graduation and completion of F55 program for college enrollment. The F55 program will provide counseling to all seniors and will set the expectation that each senior will complete FAFSA, 5 college applications and 5 scholarship applications. | When students leave high school and enter post-secondary institutions upon graduation they are more likely to have a positive influence and contribute to their community. Increase the likelihood that students graduate on time and enroll in college. Prior to the FY2011-2012 academic year as four separate schools all schools were below 60% (SoL: 55.3%, SoA: 59.7%, SoE 56% and SoT: 53.3%)                   |

## Programs & Services

|  |  |
|--|--|
| <b>Advanced Placement Courses</b>          | English Language & Composition, English Literature & Composition, US Government & Politics, Statistics, Biology  |
| <b>College and Career</b>                  | ACT/SAT Prep Courses, Career Development, College Tours  |
| <b>Creative</b>                            | Band/Orchestra   |
| <b>CTE: Citywide</b>                       | No   |
| <b>CTE: Other</b>                          | No   |
| <b>CTE: Traditional Academy</b>            | No   |
| <b>CTE: Traditional Program</b>            | Entrepreneurship, Business Systems Networking and Telecommunications   |
| <b>Health and Wellness</b>                 | Crisis Intervention Services, School-based Health Center, Targeted Behavioral Health Intervention  |
| <b>IB Wall-to-Wall/Programme</b>           | No   |
| <b>Life and Leadership</b>                 | JROTC, Mentoring for Boys/Girls, Peace Circles, Student Council/Government   |
| <b>Parent and Community</b>                | Conflict Resolution, Gang Awareness Workshop, Parent Patrol, Safe Passage, Self-Esteem Workshops   |
| <b>Scholastic</b>                          | Mayor Daley's Book Club, Summer School, Supplemental Educational Services (SES) Tutoring, Yearbook Club  |
| <b>School-wide Programs and Models</b>     | Advancement Via Individual Determination (AVID), Community School, JROTC Academy, Supplemental Educational Services (SES) Tutoring, Community Schools, Student Based Health Center   |
| <b>Selective Enrollment/Gifted Program</b> | No   |
| <b>Service Leadership</b>                  | No   |
| <b>Sports and Fitness</b>                  | Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Softball, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Football, Girls' Bowling, Girls' Cross Country, Girls' Softball, Girls' Track, Girls' Volleyball, Wrestling  |
| <b>Supports And Resources</b>              | The School of Leadership High School located at the South Shore campus is a small school that opened in 2003. The focus is postsecondary education, service-learning initiatives, and student development to promote social, political, and economic awareness. Students volunteer for citywide activities and many of our graduates attend a four-year college or university. |
| <b>Theme Based Magnet</b>                  | No   |

**% of students by race/ethnicity**



| % Special education & students with disabilities | % English language learners | % Receiving free or reduced lunch | % Students in temporary living situations | % attending students who reside in neighborhood if boundary | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-----------------------------|-----------------------------------|---|---|---|------------------------------------|
| 17.03  | 0.24                        | 97.08                             | 42.09                                     | 23.8  | 65.2  | N/A                                |

| General Information |                                |
|---------------------|--------------------------------|
| School Level        | HS                             |
| Geographic Network  | South Side High School Network |
| Geographic Area     | South Shore                    |
| School Type         | District                       |

| Building(s) Inventory                    |               |
|--|---------------|
| Total Campus Area (S.F.)                 | 139,151       |
| Year Constructed (MAIN)                  | 1940          |
| <b>Breakdown by Building Type (S.F.)</b> |               |
| Building Type                            | Building Size |
| MAIN                                     | 138503        |
| ADDITION                                 | 648           |

| Schools Co-Located on Campus |
|------------------------------|
| <u>School Name</u>           |

| Campus-wide Air Conditioning   |         |
|--|---------|
| A/C Level  | Partial |
| Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot. |         |

| Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) |                       |  |
|---|-----------------------|--|
| Latest Assessment   | 2013                  |  |
|   |                       | <b><u>Facility Systems Assessed (by Phase)</u></b>   |
|   | \$360,654.58          | <i>Exterior</i>  |
|   | \$2,915,729.96        | <i>Mechanical, Electrical, Plumbing and Fire Protection</i>  |
|   | \$1,331,797.61        | <i>Interiors</i>   |
|   | \$73,263.19           | <i>Site</i>  |
| <b>Total Campus Need</b>  | <b>\$4,681,445.34</b> | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |

| Campus Summary                   |          |
|----------------------------------|----------|
| <b>Recommended Campus Action</b> | Maintain |
| <b>Planned Capital Projects</b>  |          |
| <b>Fiscal Year</b>               |          |
| <b>Proposed Budget</b>           |          |
| <b>Project Type</b>              |          |

| Current Academic Facilities Available on Campus |     |
|---|-----|
| ART   | 0   |
| MUSIC   | YES |
| BAND  | 0   |
| CHORAL  | 0   |
| COMPUTER  | YES |
| LIBRARY   | YES |
| SCIENCE   | YES |
| PLAYGROUND                                      |     |

### Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9  | G10 | G11 | G12 | Other | Total |
|------|------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-------|-------|
| 2006 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 172 | 99  | 72  | 55  |       | 398   |
| 2007 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 151 | 118 | 74  | 43  |       | 386   |
| 2008 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 139 | 156 | 96  | 50  |       | 441   |
| 2009 | 0    |    |    |    |    |    |    |    |    |    | 119 | 125 | 79  | 50  |       | 373   |
| 2010 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 57  | 90  | 121 | 66  |       | 334   |
| 2011 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 44  | 65  | 88  | 75  |       | 272   |
| 2012 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 230 | 267 | 234 |       | 731   |
| 2013 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 0   | 0   | 171 | 39    | 210   |

### Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|