

SCHMID

Geographic Area - Chatham



Official School Name
Theophilus Schmid Elementary School

Address
9755 S Greenwood Ave
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
206	480	43%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Our mission is to develop a GLOBALLY COMPETITIVE community of life-long learners that are empowered with limitless opportunities and equipped with the necessary skills to excel in COLLEGE and CAREERS in the 21st century.

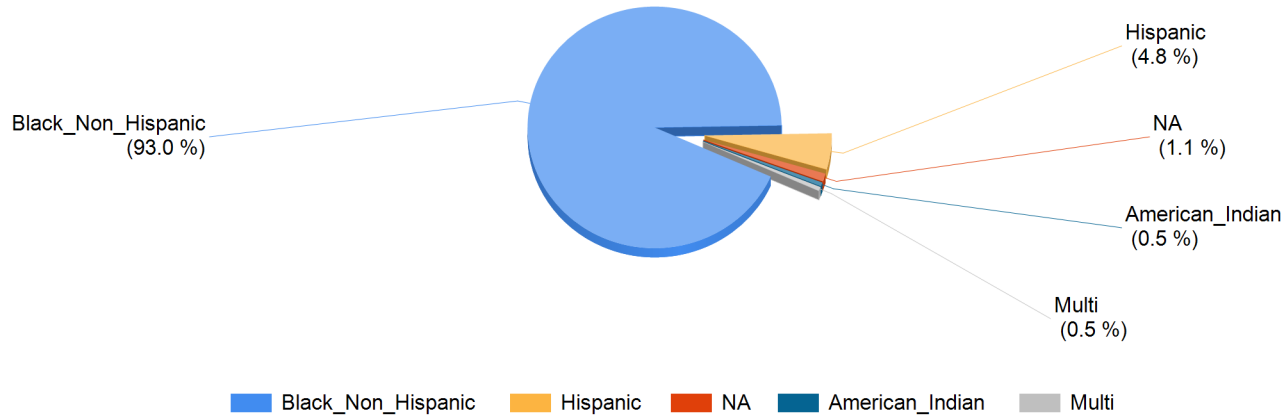
School Priorities as of May 2013

Description	Rationale
Monitor students academic progress In Literacy via the use and analysis of exit slips aligned to the Common Core State Standards.	Monitoring student learning on a daily basis is critical to the re-teaching process as well as the process for differentiated instruction. The analysis of exit tickets will allow teachers to fully understand student misconceptions and address those concerns in subsequent lessons. As a result, the weekly and interim assessment data will be a more accurate indication of student mastery and next instructional steps.
To improve upon teacher teams as related to the ILT rubric.	Creating effective teacher teams that are facilitated by members of the ILT will lead to a more consistent implementation of schoolwide instructional priorities, more efficient professional development, a consistent professional learning community and ultimately, systematic schoolwide improvement.
Monitor students academic progress In Math via the use and analysis of exit slips aligned to the Common Core State Standards.	Monitoring student learning on a daily basis is critical to the re-teaching process as well as the process for differentiated instruction. The analysis of exit tickets will allow teachers to fully understand student misconceptions and address those concerns in subsequent lessons. As a result, the weekly and interim assessment data will be a more accurate indication of student mastery and next instructional steps.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Culinary Classes, Drawing, Figure Drawing, Film and Video, Musicals, Painting, Paper Making, Photography, Student Art Club, Student Music Club, Theater
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, First Aid Training, Nutrition Program, Nutrition Workshop, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	8-9th Grade Transition Workshops, Book Club, Family Nights, Field Trip, Health and Wellness Workshops/Programs
Scholastic	Book/Reading Club, Chicago History Fair, Debate Team, History Club, Homework Club/Study Group, Homework Help, Math Team, Mayor Daley's Book Club, Science Club, Tutoring, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Sports and Fitness	Aerobics, Boys' Basketball, Boys' Golf, Boys' Tennis, Boys' Track, Conditioning and Fitness, Double Dutch, Exercise, Fitness Basics, Floor Hockey, Girls' Golf, Girls' Tennis, Girls' Track, Girls' Volleyball, Jump Rope
Supports And Resources	Schmid is a neighborhood school recognized for continued academic growth and a wide range of extracurricular programs for all students. Schmid is committed to meeting the needs of all students by providing a challenging, integrated curriculum with high expectations for every child. External partners include UIUC, De Paul University, and Action for Healthy Kids.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
19.79	0.53	92.51	2.14	50	67.4	NEED DATA

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Chatham
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	37,580
Year Constructed (MAIN)	1948
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	18800
ANNEX	18780

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,230,440.64	<i>Exterior</i>
	\$942,949.15	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$625,241.76	<i>Interiors</i>
	\$470,099.63	<i>Site</i>
Total Campus Need	\$3,268,731.18	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	37	31	31	33	28	22	22	33	33	29	0	0	0	0		262
2007	42	19	30	33	35	27	21	27	33	28	0	0	0	0		253
2008	36	32	22	24	29	32	23	24	26	32	0	0	0	0		280
2009	37	25	22	22	22	23	29	22	20	25						185
2010	42	25	18	24	18	20	20	25	14	19	0	0	0	0		225
2011	36	16	18	16	32	15	18	23	19	15	0	0	0	0		208
2012	30	19	17	16	19	21	18	15	14	16	0	0	0	0		185
2013	31	18	18	18	18	12	14	12	13	21	0	0	0	0	6	181

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	32	19	19	17	22	12	13	11	15	12	0	0	0	0	15	178
2015	32	19	18	18	21	15	12	10	14	14	0	0	0	0	14	179
2016	32	19	18	17	22	14	16	9	12	13	0	0	0	0	12	178
2017	32	19	18	17	21	15	14	12	11	11	0	0	0	0	11	176
2018	32	19	18	17	21	14	15	11	15	10	0	0	0	0	15	178
2019	32	19	18	17	21	14	14	12	13	14	0	0	0	0	13	180
2020	32	19	18	17	21	14	14	11	15	12	0	0	0	0	15	179
2021	32	19	18	17	21	14	14	11	13	14	0	0	0	0	13	179
2022	32	19	18	17	21	14	14	11	13	12	0	0	0	0	13	177
2023	32	19	18	17	21	14	14	11	13	12	0	0	0	0	13	177