

SCAMMON



Official School Name
Jonathan Y Scammon Elementary School

Address
4201 W Henderson St
Chicago, Illinois 60641

Geographic Area - Albany Irving

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
866	780	111%	900	96%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	Efficient

Mission Statement as of May 2013

Scammon School students, parents, staff and community work as a team to create knowledgeable and enthusiastic learners. We provide a rigorous researched-based curriculum incorporating varied technologies which cater to individual learning styles. Together we will develop as responsible, caring and contributing members of society.

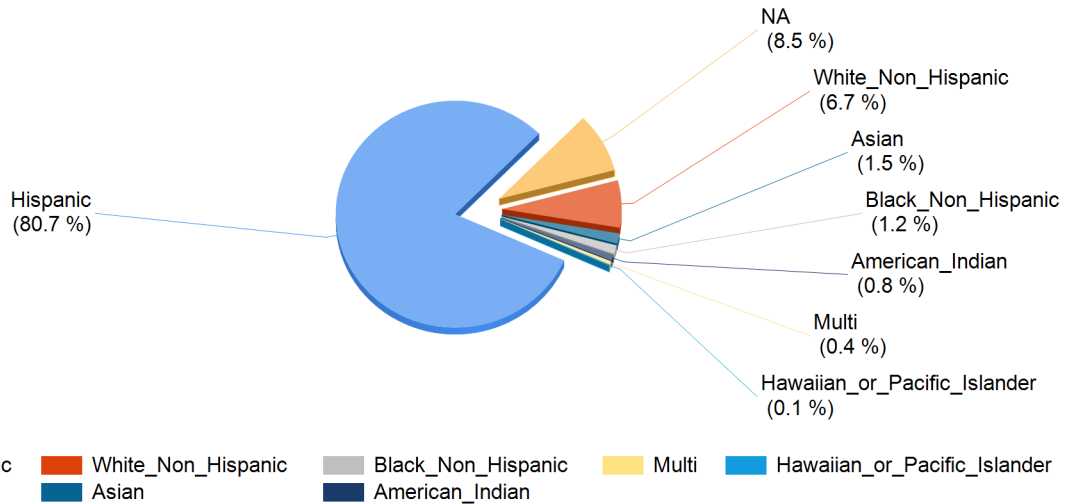
School Priorities as of May 2013

Description	Rationale
Increase the percent of 8th grade students at the college Readiness Benchmark on Explore Exam	By preparing students for college and career readiness goals through ACT preparation, selective enrollment preparation classes, and before school algebra class, we will introduce the same types of programs to 7th grade students as well as 8th grade students to promote learning and student gains over time.
Increase percentage change of students in the exceeds category for both Reading and Math	As teachers address higher order thinking skills, attend prof. development, and integrate computer based curriculum support programs into instruction, they will unwrap common core standards and increase the rigor of instruction. Using high yield instructional strategies, and accelerated and enrichment after school programs, Scammon will prepare students to be college and career ready.
Increase the percentage change of ELL and special education students making safe harbor requirements in both Reading and Math	Last year, Scammon did not make AYP for the subgroup ELL; however did make AYP for sped students. In order to sustain student growth, we must continue to provide interventions to both ELL and sped groups to ensure that the continuum of learning enable both groups to meet AYP safe harbor requirements for 2012.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Soccer, Boys' Tennis, Boys' Volleyball, Girls' Basketball, Girls' Soccer, Girls' Tennis
Supports And Resources	Scammon is a neighborhood school for Grades Pre-K through 8 and includes general education, bilingual education, ESL, and special education programs. Scammon works closely with staff, students, parents, and community members to provide a curriculum that focuses on high-quality literacy instruction, math, science, social studies, technology, and extracurricular activities.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.40	40.99	96.42	0.56	67.5	97.5	N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	80,824
Year Constructed (MAIN)	1926
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	63802
ANNEX	17022

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,247,165.92	<i>Exterior</i>
	\$2,654,105.74	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$834,127.58	<i>Interiors</i>
	\$106,858.18	<i>Site</i>
Total Campus Need	\$4,842,257.42	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	38	120	115	112	120	122	127	108	120	100	0	0	0	0		1044
2007	40	103	115	115	120	122	125	123	96	108	0	0	0	0		1027
2008	41	121	100	117	114	119	110	132	118	94	0	0	0	0		1066
2009	40	105	122	112	110	113	123	115	131	126						952
2010	40	126	102	121	112	106	107	109	122	124	0	0	0	0		1069
2011	40	97	114	88	108	89	93	102	93	97	0	0	0	0		921
2012	40	99	90	113	83	107	99	92	105	96	0	0	0	0		924
2013	40	99	99	87	77	102	77	103	83	82	0	0	0	0	4	853

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	100	97	92	87	71	107	74	98	84	0	0	0	0	98	854
2015	40	100	97	88	92	78	73	101	68	99	0	0	0	0	68	840
2016	40	100	97	89	87	84	81	70	94	69	0	0	0	0	94	815
2017	40	100	97	89	88	79	87	77	65	95	0	0	0	0	65	821
2018	40	100	97	89	88	80	82	83	71	66	0	0	0	0	71	800
2019	40	100	97	89	88	80	83	78	77	72	0	0	0	0	77	808
2020	40	100	97	89	88	80	83	79	72	78	0	0	0	0	72	810
2021	40	100	97	89	88	80	83	79	73	73	0	0	0	0	73	806
2022	40	100	97	89	88	80	83	79	73	74	0	0	0	0	73	807
2023	40	100	97	89	88	80	83	79	73	74	0	0	0	0	73	807