



Official School Name
Harriet E Sayre Elementary Language Academy

Address
1850 N Newland Ave
Chicago, Illinois 60707

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
575	660	87%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

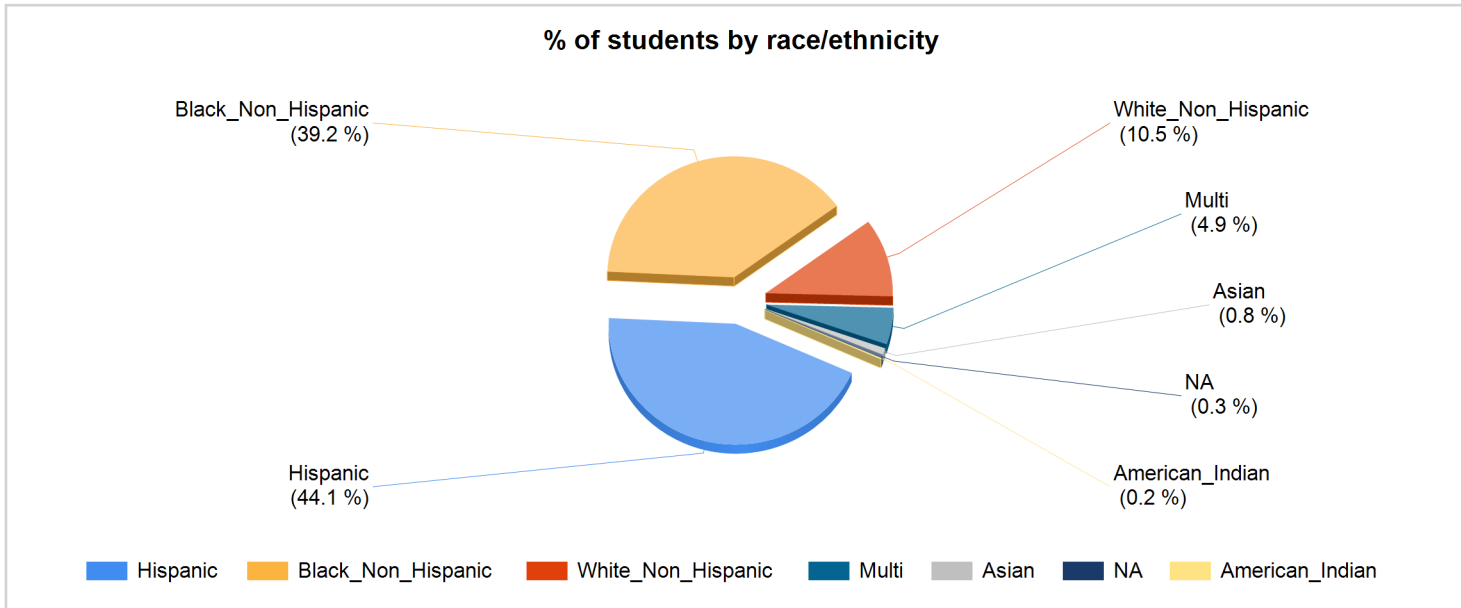
The mission at Sayre Language Academy is to provide all diverse learners an opportunity to become global citizens who have attained the maximum academic potential through a rigorous curriculum including World Language, Technology, and the Arts. The staff of Sayre Language Academy joins the parents and community to assist students in developing skills to be passionate lifelong learners who are college and career ready.

School Priorities as of May 2013

Description	Rationale
Improve the data-driven instructional approach across grade levels and subject areas to provide a more rigorous curriculum that is aligned to common core standards and differentiated, based on the students' academic needs. Consistent utilization of the data-driven model, coupled with differentiated instruction that is researched based, should provide opportunity to have least 60% of Sayre students 2nd - 8th grade meet or exceed their targeted growth rate in reading and math, as measured by the NWEA assessment.	Last year, less 40% of the students met the targeted growth expectations in reading and math. In order for us to keep up with the national growth trends, at least 60% (or more) of our students in 2nd – 8th grade need to meet or exceed their targeted growth expectations.
Improve the data-driven instructional approach across grade levels and subject areas to provide a more rigorous curriculum that is aligned to common core standards and differentiated, based on the students' academic needs. Consistent utilization of the data-driven model, coupled with differentiated instruction, smaller class size, and extended learning opportunities (before/after/Saturday school programming). Instruction should provide opportunities to increase the percentage of students who exceed standards in reading, math, and science, as measured by the ISAT assessment.	Even though Sayre's M/E category account for 80% of 3rd – 8th grade students, the percentage of students who are exceeding standards (considered College and Career Ready) is less than 20%.
Through improvement of the data-driven instructional approach and embedding of the college readiness assessments into daily instruction Sayre's 8th grade students will be prepared to meet/exceed College Readiness Benchmarks, as measured by the EXPLORE assessments. Targeted academic support through small group instruction, extended learning opportunities coupled with differentiated instruction should provide opportunities to increase percentage of 8th grade students who meet/exceed the College Readiness Benchmarks, as measured by the EXPLORE assessment.	Last year, less than 40% of 8th graders met the College and Career Readiness Benchmark in reading as measured by the EXPLORE assessment. In addition, only 20% of students met the College and Career Readiness Benchmark in math as measured by the EXPLORE assessment.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Sayre is a high performing language academy with a culturally diverse student body in an involved community. As a World Language Magnet Cluster Program school we strive to integrate language and culture with all content areas. Sayre's students and teachers have won numerous awards and accolades through active and enthusiastic participation in fairs and competitions.
Theme Based Magnet	MC: World Language



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.15	13.68	74.49	0.00	78.9	96.8	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Belmont Cragin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	99,790
Year Constructed (MAIN)	1930
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	99790

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$186,483.44	<i>Exterior</i>
	\$3,069,869.66	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$183,074.32	<i>Interiors</i>
	\$148,458.31	<i>Site</i>
Total Campus Need	\$3,587,885.73	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	0
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	56	55	62	65	43	61	55	56	60	0	0	0	0		513
2007	33	53	61	58	73	64	39	60	48	51	0	0	0	0		507
2008	38	54	53	62	60	67	58	41	55	46	0	0	0	0		534
2009	35	60	52	55	66	66	69	59	41	54						462
2010	39	70	70	53	70	69	74	66	64	50	0	0	0	0		625
2011	35	58	66	73	54	63	67	66	64	60	0	0	0	0		606
2012	39	61	66	58	71	49	67	60	67	67	0	0	0	0		605
2013	37	64	66	62	68	56	60	46	59	61	0	0	0	0	2	581

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	37	64	66	62	67	58	59	53	48	58	0	0	0	0	48	574
2015	37	64	66	63	67	57	60	52	56	46	0	0	0	0	56	570
2016	37	64	66	62	67	58	59	53	54	54	0	0	0	0	54	576
2017	37	64	66	63	66	58	60	52	56	52	0	0	0	0	56	576
2018	37	64	66	63	67	57	60	53	55	54	0	0	0	0	55	578
2019	37	64	66	63	67	58	59	53	56	53	0	0	0	0	56	578
2020	37	64	66	63	67	58	60	52	56	54	0	0	0	0	56	579
2021	37	64	66	63	67	58	60	53	55	54	0	0	0	0	55	579
2022	37	64	66	63	67	58	60	53	56	53	0	0	0	0	56	579
2023	37	64	66	63	67	58	60	53	56	54	0	0	0	0	56	580