

SAWYER

Geographic Area - McKinley Park



Official School Name
Sidney Sawyer Elementary School

Address
5248 S Sawyer Ave
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1827	1,290	142%	1,440	127%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 1	Overcrowded	Overcrowded

Mission Statement as of May 2013

Sidney Sawyer Elementary School is dedicated to setting high expectations for all students and to increasing academic achievement. To prepare students for college and career-readiness, including secondary and post-secondary studies, Sawyer School utilizes differentiated and data-driven instruction, emphasizes higher-order thinking skills, sets and monitors goals, and promotes technological proficiency. At Sawyer School we create a culture that fosters academic and social development, infused with creativity, collaboration, and a multitude of extra-curricular opportunities. Our highly-qualified professional learning community models and cultivates life-long learning, in order to create well-rounded, diverse citizens of the twenty-first century.

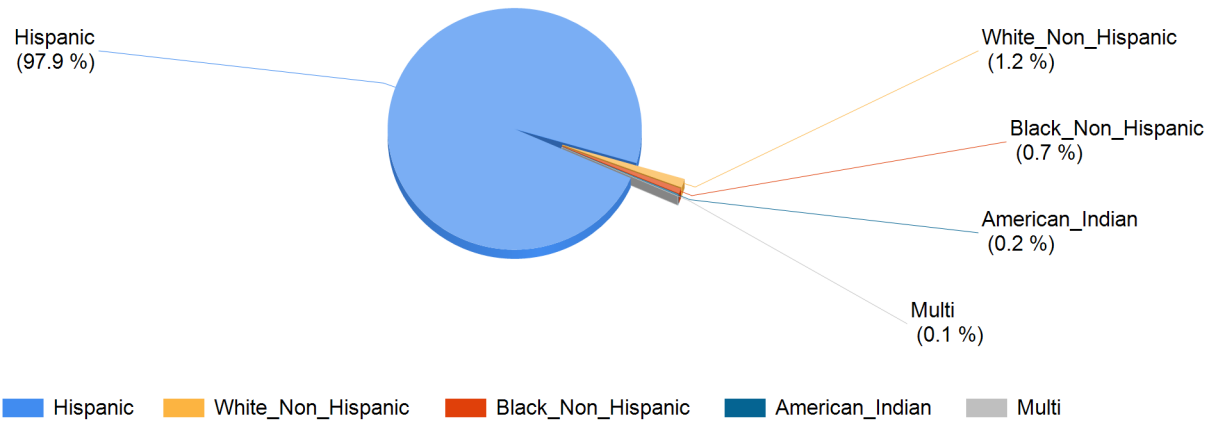
School Priorities as of May 2013

Description	Rationale
Differentiated & Data-Driven Instruction	To use data to identify individual student needs, and to address these needs, as well as different learning styles, through the differentiation of instruction.
English Language Learners	To provide extra support to ELLs to assist transition into general education in the English language.
Family & Community Involvement	To keep parents informed and involved in each child's academic life, while enlisting the help of community partners to offer additional resources and support.
Multi-Tiered Intervention Programs	To offer sustained and strategic intervention to affect performance on standardized assessments.
Learners with Special Needs	To provide students and staff with the support and training that they need in order for SPED populations to meet AYP.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Tennis, Boys' Volleyball, Cheerleading, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Tennis
Supports And Resources	Sawyer School holds high academic and social expectations for each and every student, family, and its entire Community. We use Best Practices and Differentiated Instruction and stress the development of critical thinking across the curriculum. Our school includes ELL's and Special Education students with the General Education population.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.20	38.63	97.35	0.00	81	97.5	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	163,995
Year Constructed (MAIN)	1901
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	81550
ANNEX	82445

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,864,877.30	<i>Exterior</i>
	\$3,462,101.50	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,037,878.70	<i>Interiors</i>
	\$210,265.77	<i>Site</i>
Total Campus Need	\$7,575,123.27	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	2017
Proposed Budget	\$4,700,000
Project Type	Boiler/Mechanical System Renovation (BLR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	219	233	221	234	228	248	220	208	156	0	0	0	0		1967
2007	0	182	242	239	225	233	234	241	209	200	0	0	0	0		2005
2008	0	218	209	250	241	222	231	236	235	202	0	0	0	0		2044
2009	0	230	238	217	272	227	223	234	225	232						1868
2010	0	195	228	233	228	268	235	223	239	232	0	0	0	0		2081
2011	0	207	200	218	233	226	255	232	205	228	0	0	0	0		2004
2012	0	176	214	186	208	211	205	244	201	183	0	0	0	0		1828
2013	0	198	202	193	229	187	197	194	175	214	0	0	0	0	5	1794

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	195	202	209	201	218	178	186	176	161	0	0	0	0	176	1731
2015	0	202	199	209	217	194	211	165	172	164	0	0	0	0	172	1737
2016	0	198	201	204	215	207	186	196	149	157	0	0	0	0	149	1718
2017	0	200	201	207	211	206	199	174	179	137	0	0	0	0	179	1719
2018	0	200	201	207	214	202	198	185	159	165	0	0	0	0	159	1736
2019	0	199	201	207	214	205	194	185	168	146	0	0	0	0	168	1724
2020	0	200	201	207	214	205	197	181	169	155	0	0	0	0	169	1734
2021	0	200	201	207	214	205	197	184	165	156	0	0	0	0	165	1734
2022	0	200	201	207	214	205	197	184	168	152	0	0	0	0	168	1733
2023	0	200	201	207	214	205	197	184	168	155	0	0	0	0	168	1736