

SAUCEDO



Official School Name

Maria Saucedo Elementary Scholastic Academy

Geographic Area - Pilsen - Little Village

Address

2850 W 24th Blvd

Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1274	1,380	92%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

By working with each grade level to unpack the CCSS, develop performance assessments and interventions and using the DOK we will be empowered to design rigorous daily tasks aligned to the CCSS.

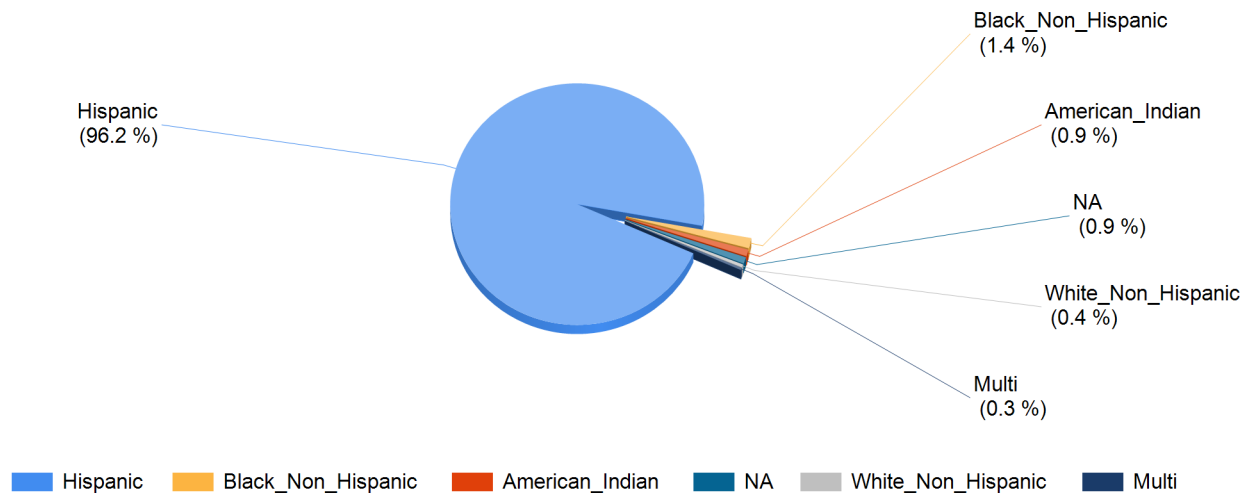
School Priorities as of May 2013

Description	Rationale
By working with each grade level to unpack the CCSS, develop performance assessments and interventions and using the DOK we will be empowered to design rigorous daily tasks aligned to the CCSS.	In response to the changes in the teaching standards an increased rigor we will continue training our teachers to transition to the new standards and engage students in levels 3 and 4 of the DOK.
100% of our teacher will be able to deliver mini-lessons across all content areas with a focus on the teaching point.	By training our teachers in delivering effective mini lessons with a focus on the teaching point we will be able to increase the number of students meeting and exceeding in reading and math.
Teachers in the monolingual and the bilingual program will collaborate to develop unit plans, progress monitor and use formative data to drive instruction.	Currently the bilingual and the monolingual programs are not planing together, a gap between both programs is evident. Reading instruction in between this two programs is not aligned and students exiting the bilingual program are often not ready to meet the expectations of monolingual classrooms.
Aligned IEPs to the CCSS and write and understand quality IEP's	To meet ISBE/OSS mandates with the intention of building and/or maintaining skills appropriate to the individualized needs of the SWDs.
To implement the principles of Saucedo's Wellness Program	To instill across all grade levels healthier eating choices.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	ESL Workshops, Health and Wellness Workshops/Programs, Nutrition Workshops, Supporting your Student Workshops/Programs
Scholastic	Bilingual Support, Homework Help, Newspaper, Real Men Read, Supplemental Educational Services (SES) Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Swimming, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Swimming, Girls' Track, Girls' Volleyball, Pom-Pon
Supports And Resources	Our school offers a comprehensive instructional program that develops students' diverse abilities. In addition to the core program, we provide resource periods in mathematics, science, technology, library, physical education, a swimming program for Grades 4-8 and beginning-concert bands. Our teachers promote a safe and student-centered environment with high expectations.
Theme Based Magnet	MS: Math/Science/Tech

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.15	40.38	90.22	0.00			N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Schools Co-Located on Campus	
School Name	
TELPOCHCALLI	

Building(s) Inventory	
Total Campus Area (S.F.)	282,174
Year Constructed (MAIN)	1913
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,765,799.75	<i>Exterior</i>
	\$10,043,394.79	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,902,470.57	<i>Interiors</i>
	\$48,707.23	<i>Site</i>
Total Campus Need	\$13,760,372.34	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	102	120	123	126	125	133	143	152	124	136	0	0	0	0		1182
2007	101	105	137	119	117	115	130	133	140	115	0	0	0	0		1111
2008	98	125	138	133	115	115	116	133	130	124	0	0	0	0		1227
2009	106	141	136	137	136	115	125	114	131	128						1022
2010	102	137	161	131	145	132	123	133	110	131	0	0	0	0		1305
2011	104	151	147	162	129	147	132	121	128	111	0	0	0	0		1332
2012	101	130	143	143	157	129	140	125	110	127	0	0	0	0		1305
2013	102	124	140	125	135	136	138	118	121	118	0	0	0	0	2	1259

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	102	122	134	135	123	127	131	130	109	120	0	0	0	0	109	1235
2015	102	123	160	129	133	115	122	123	121	108	0	0	0	0	121	1238
2016	102	123	137	160	127	126	110	115	114	120	0	0	0	0	114	1236
2017	102	123	160	132	160	120	121	103	107	113	0	0	0	0	107	1243
2018	102	123	137	160	130	160	115	114	96	106	0	0	0	0	96	1245
2019	102	123	137	132	160	123	160	108	106	95	0	0	0	0	106	1248
2020	102	123	137	132	130	160	118	160	101	105	0	0	0	0	101	1270
2021	102	123	137	132	130	123	160	111	160	100	0	0	0	0	160	1280
2022	102	123	137	132	130	123	118	160	104	160	0	0	0	0	104	1291
2023	102	123	160	132	130	123	118	111	160	103	0	0	0	0	160	1264