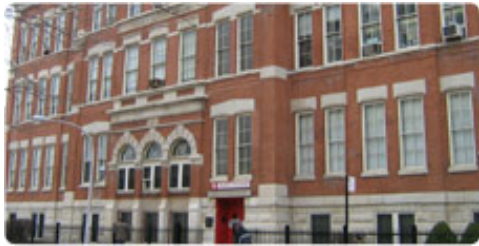


**SALAZAR**

**Geographic Area - Loop**



Official School Name
Rueben Salazar Elementary Bilingual Center

Address
160 W Wendell St
Chicago, Illinois 60610

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
396	390	102%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	Pre-K-8	Level 2	Efficient	

**Mission Statement as of May 2013**

Ruben Salazar will create a nurturing learning environment which meets all students' needs through active engagement with culture, language, and diversity. Ruben Salazar will provide a rigorous program that develops students' academic language skills in English across content areas while contributing to their Spanish language skills by involving all school personnel, parents, and members of the wider community as partners .

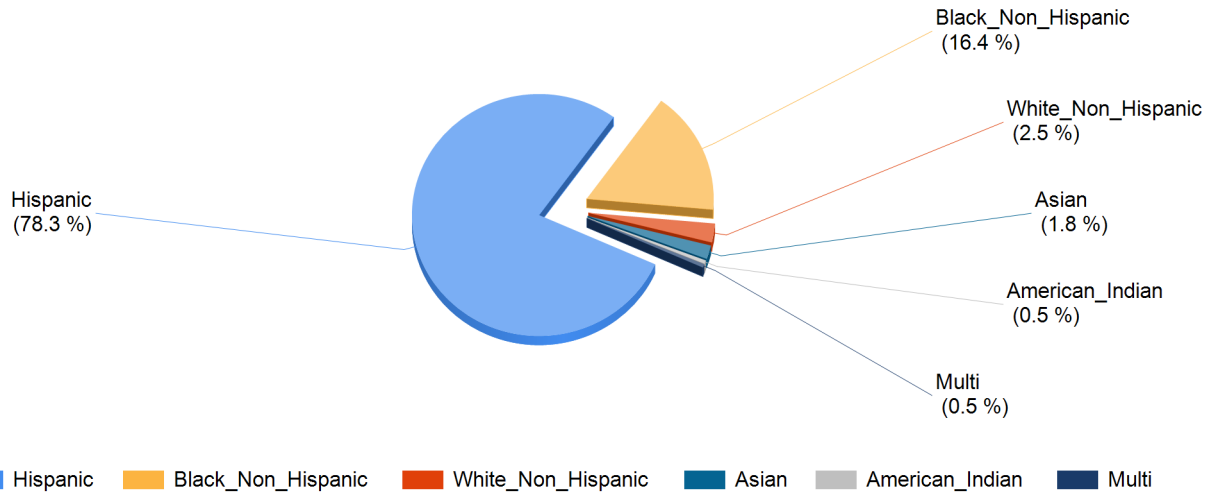
**School Priorities as of May 2013**

Description	Rationale
Create a balanced literacy curriculum by applying Common Core Language Arts Standards and differentiate instruction based on formative assessments and detailed analysis of NWEA data.	Based on the analysis of NWEA/Selective enrollment Reading data, we need to balance word analysis and vocabulary instruction with the teaching of comprehension strategies.
Continue strategic school-wide writing plan based on Common Core Standards to ensure student growth and continue to move students toward the Expert level in all genres.	We need to build a strong foundation in writing starting in kindergarten to ensure that all students are prepared for the writing demands across all content areas in middle school and high school.
Analyze student work and current instructional materials in relation to Common Core Math Standards to align curriculum to standards, make instructional adjustments, and increase NWEA Math scores.	Based on an analysis of NWEA and Explore math data, we need to focus on instructional alignment and continuity across grade levels.
Clearly define a bilingual program to support Salazar's mission of supporting world language and heritage learners.	Restructuring the Spanish program will allow us to fulfill the school's language mission while also allowing us to meet the need for extra math instruction as determined by analysis of current NWEA math scores .

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Guitar
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	Crafts Workshop, Family Nights, Health and Wellness Workshops/Programs, Literacy Workshops
<b>Scholastic</b>	Bilingual Support, Book/Reading Club, Tutoring, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Soccer, Girls' Basketball, Girls' Soccer
<b>Supports And Resources</b>	Salazar is an Options for Knowledge School recognized for its Dual Language program and its rigorous academic programs offered to our students. Salazar is in its fifth year with the AMPS status due to the continuous commitment and dedication of all stakeholders. United Methodist Church and the Oppenheimer foundation are key partners which enhance our students learning.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.33	41.32	79.91	3.65			N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Loop
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	41,973
Year Constructed (MAIN)	1883
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	41973

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$323,107.07	<i>Exterior</i>
	\$1,370,128.76	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$427,233.95	<i>Interiors</i>
	\$92,526.72	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,212,996.50</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	39	40	38	40	51	30	44	38	24	28	0	0	0	0		333
2007	31	52	44	33	40	38	31	42	30	27	0	0	0	0		337
2008	40	43	45	46	32	37	37	32	37	32	0	0	0	0		381
2009	42	48	45	36	50	36	28	36	30	34						295
2010	43	58	59	50	34	49	42	32	35	28	0	0	0	0		430
2011	45	48	54	51	44	35	50	47	33	31	0	0	0	0		438
2012	44	45	43	47	57	41	38	53	42	34	0	0	0	0		444
2013	43	49	43	38	40	39	51	41	36	45	0	0	0	0	4	429

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	42	51	43	39	39	36	38	55	36	35	0	0	0	0	36	418
2015	42	50	43	39	39	35	35	41	48	35	0	0	0	0	48	411
2016	42	50	43	39	40	35	35	38	36	47	0	0	0	0	36	409
2017	42	50	43	39	40	36	35	38	33	35	0	0	0	0	33	395
2018	42	50	43	39	40	36	36	38	33	32	0	0	0	0	33	393
2019	42	50	43	39	40	36	36	39	33	32	0	0	0	0	33	394
2020	42	50	43	39	40	36	36	39	34	32	0	0	0	0	34	395
2021	42	50	43	39	40	36	36	39	34	33	0	0	0	0	34	396
2022	42	50	43	39	40	36	36	39	34	33	0	0	0	0	34	396
2023	42	50	43	39	40	36	36	39	34	33	0	0	0	0	34	396