

**ROBINSON**

**Geographic Area - Bronzeville**



Official School Name
Jackie Robinson Elementary School

Address
4225 S Lake Park Ave
Chicago, Illinois 60653

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
135	360	38%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-3	Level 3	Underutilized	

**Mission Statement as of May 2013**

Our mission at Jackie Robinson is to create a community school centered on educating the whole child as they become active, creative, confident and strategic scholars.

**School Priorities as of May 2013**

Description	Rationale
Implement and monitor ELA and math curriculum, that reflects a Workshop Approach focused on independent reading, independent worktime and guided reading and math; instruction and assessments will be aligned to Common Core State Standards to increase student achievement and teacher instructional and professional capacity in ELA and math.	On the SEF we scored ourselves a '2' on Instruction and a '2' on curriculum. By improving administration and teacher pedagogy we will ensure all students are able to grow in math and reading. On the NWEA 26.1 % of students are meeting growth targets in math and 39.1% of students meeting growth targets in reading. In order to ensure student progress from BOY to EOY we must map out and monitor curriculum and assessments to ensure teachers are supported to successfully provide consistent and cohesive instruction which will increase our instructional capacity in reading and math as measured by students' performance on CPS and school-based benchmark assessments.
The PBIS team, administration and teachers will provide a sustainable RTI model that supports targeted interventions and enrichments in ELA and mathematics.	We need to consistently analyze data then determine the appropriate interventions and monitor the results of the interventions to ensure all students are able to show growth in math and reading proficiency. Based on ILT and classroom teachers weekly analysis of student data, (school based assessments ,NWEA assessment, Dibels, TRC and Mclass Math benchmark assessments and student work) we scored ourselves a '2' in the areas of Monitoring and Adjusting and Interventions. This indicates a high need to build teacher and ILT capacity using data to focus instruction. To successfully implement interventions for students, administration and teachers must have an in-depth understanding of all assessment tools that are utilized so we can determine the appropriate interventions for students ( wholeclass, small group or individual, push-in and pull-out services).

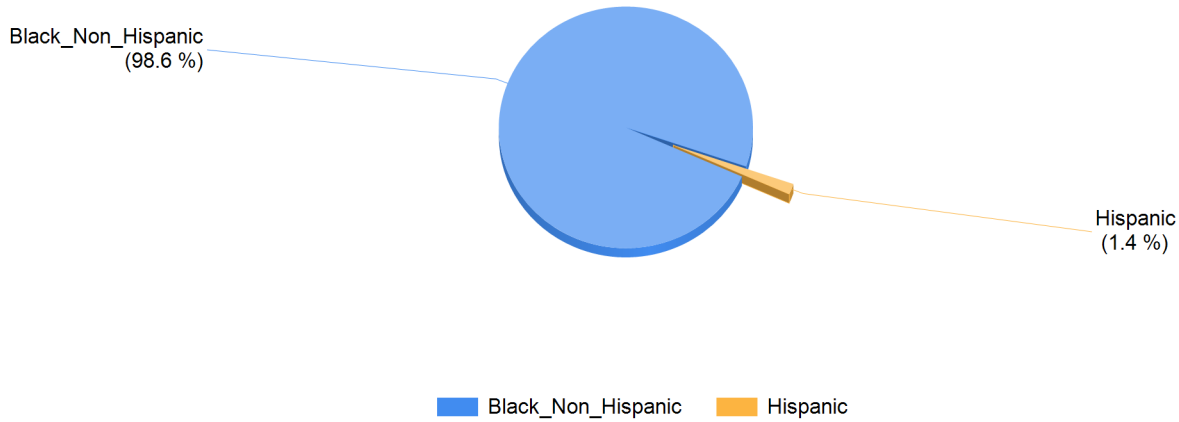
Provide a comprehensive Health and Wellness program to support students' social emotional development.

We rated our school a "3" on the School Effectiveness Framework, in the area of Behavior and Safety and Bonding. However, we rated ourselves a '2' on Instruction, which indicates there is a disconnect between behavior, safety, bonding and instruction. By monitoring the use of PBIS, as aligned to classroom-based student expectations through CHAMPS, we will ensure that our school environment is one that fosters effective teaching and learning. Additionally, implementation of an instructional component focused on health and wellness, and socio-emotional development, will help to improve students' overall physical and mental health, thereby increasing their capacity for academic growth in all subject areas. Which will result in increased academic achievement for students as measured on classroom assessments and student report cards along with a decrease of teacher's discipline referrals.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	Community Service, Leadership Development For Parents, Meeting Space For Parent Groups, Parent Advisory/Group, Parent Advocacy, Parent Patrol
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Jackie Robinson is a neighborhood school where our teachers are practitioners and students are scholars. Our curriculum focuses on literacy, mathematics, science, social science, fine arts, health, and physical education. Robinson has strong partnerships with the Sue Duncan Organization, CityLight NICK Center, Loyola University, University of Chicago and many more.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.63	0.00	75.54	1.44	24.2	65.5	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	42,025
Year Constructed (MAIN)	1975
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	42025

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$552,776.51	<i>Exterior</i>
	\$810,002.05	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$343,633.29	<i>Interiors</i>
	\$162,443.71	<i>Site</i>
<b>Total Campus Need</b>	<b>\$1,868,855.56</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

