

**ROBESON HS**

**Geographic Area - Englewood**



Official School Name
Paul Robeson High School

Address
6835 S Normal Blvd
Chicago, Illinois 60621

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
392	1,296	30%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Underutilized	

**Mission Statement as of May 2013**

The Paul Robeson learning community is a comprehensive general high school with a supportive, respectful, and safe culture that promotes academic achievement and postsecondary success encouraging all students to acquire a core body of knowledge to become independent life-long learners and contributing members of our global marketplace.  
 To add in or change promote to verbage around achieve as it pertains to postsecondary success.

**School Priorities as of May 2013**

Description	Rationale
Implement and support procedures that will lead to growth in academic behaviors, EPAS, attendance and G.P.A. .	Improve academic behaviors for students, parents and teachers. Academic behaviors will be structures and systems that promote a culture of success, success mentality and rigorous cinstruction to promotes EPAS growth
Maintain and support a pathway to college and career success. Grade Level Seminar Courses Grade 9 Focuses on Technology, Career Exploration, College Exploration and Financial Literacy Grade 10 Seminar Course focuses on Reading and Writing for College and Careers. Grade 11 Seminar Course focuses on rigorous academic detail for the ACT and PSAE leading to college and career goals. Grade 12 Seminar Course focuses Career Exploration, College Exploration, Financial Literacy and Research.	Focus on target populations that need the supports to develop academic behaviors and promote EPAS growth. Misconduct reports have shown drastic decreases on past two years.
Monitor and implement the CIM quarterly assessment and teacher's re-teaching plan. Monitor the junior core classes and the power standards implementation for all grade levels	Develop structure for backwards planning that promote power standards and focus on the quarter assessments with the systems for analyziing data and creating unit plans that focus on power standards. Monitor the junior core classes and the power standards implementation for all grade levels. Focus on the developmnet of curriculum power standards on all grade levels nad create unit plnas that are based on an assesement calendar with a focus on rigorous classrooms that are taught with emphasis on creating rigorous envirnment, supports for student learning, and oportunites for students to demonstrate their high level learning

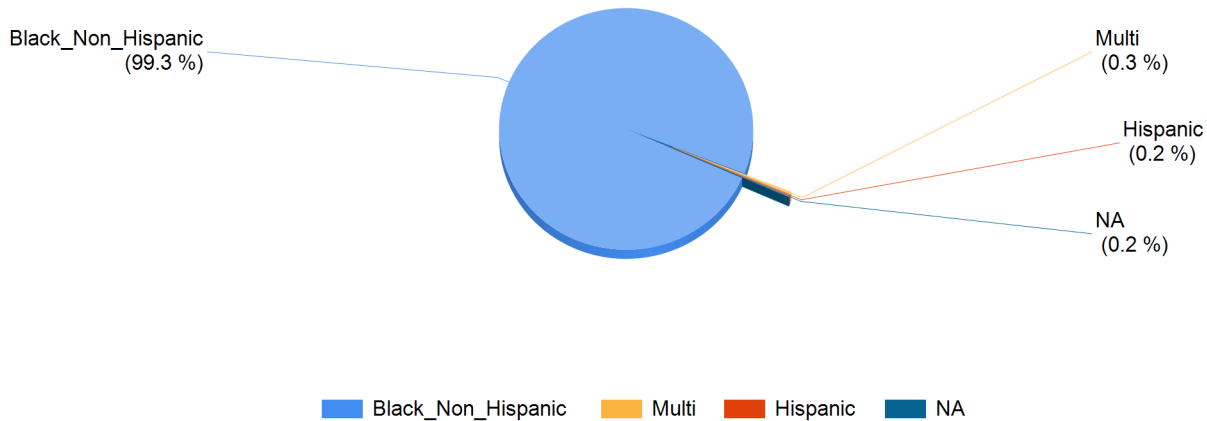
Currently there are 5 AP classes offered to students.  
Typically, Robeson students have only earned as high as a 2 on AP exams.  
By implementing a team of teachers that incorporate AP skills in everyday instruction students should become more familiar with testing format and expectations.

Increase and incorporate involvement of guardians in the educational preparedness of students in both AP class and testing  
Increase the number of AP courses by two.  
Add AP art and music for student subject selection.

**Programs & Services**

<b>Advanced Placement Courses</b>	English Language & Composition, English Literature & Composition, US History, Calculus AB, Biology
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	College & Career Readiness
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, Targeted Behavioral Health Intervention
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	Safe Passage
<b>Scholastic</b>	Summer School, Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Track, Boys' Volleyball, Cheerleading, Football, Girls' Baseball, Girls' Cross Country, Girls' Softball, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling
<b>Supports And Resources</b>	Paul Robeson High School participates in the AVID program designed to provide a more rigorous college preparatory path. Career & Technical Education (CTE) programs are offered in technology, communications, logistics, and entrepreneurship. Honors and Advanced Placement (AP) are available. The Illinois Virtual High School (IVHS) offers additional online classes.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
23.86	0.00	97.80	11.17	14.5	72.2	N/A

General Information	
School Level	HS
Geographic Network	Southwest Side High School Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	190,104
Year Constructed (MAIN)	1977
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	190104

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$3,868,711.99	<i>Exterior</i>
	\$4,122,891.63	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,517,171.80	<i>Interiors</i>
	\$1,117,988.30	<i>Site</i>
<b>Total Campus Need</b>	<b>\$11,626,763.72</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	626	299	219	114		1258
2007	0	0	0	0	0	0	0	0	0	0	558	408	162	154		1282
2008	0	0	0	0	0	0	0	0	0	0	458	465	215	133		1271
2009	0										436	574	158	164		1332
2010	0	0	0	0	0	0	0	0	0	0	461	502	117	185		1265
2011	0	0	0	0	0	0	0	0	0	0	139	285	202	150		776
2012	0	0	0	0	0	0	0	0	0	0	192	155	231	156		734
2013	0	0	0	0	0	0	0	0	0	0	135	100	126	76	89	526

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	135	127	83	94	0	524
2015	0	0	0	0	0	0	0	0	0	0	126	126	103	62	0	503
2016	0	0	0	0	0	0	0	0	0	0	132	118	104	77	0	517
2017	0	0	0	0	0	0	0	0	0	0	131	124	97	78	0	516
2018	0	0	0	0	0	0	0	0	0	0	132	123	102	73	0	516
2019	0	0	0	0	0	0	0	0	0	0	132	124	101	77	0	520
2020	0	0	0	0	0	0	0	0	0	0	132	124	102	76	0	520
2021	0	0	0	0	0	0	0	0	0	0	132	124	102	77	0	521
2022	0	0	0	0	0	0	0	0	0	0	132	124	102	77	0	521
2023	0	0	0	0	0	0	0	0	0	0	132	124	102	77	0	521