

**REILLY**

**Geographic Area - Logan**



Official School Name
Frank W Reilly Elementary School

Address
3650 W School St
Chicago, Illinois 60618

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1160	870	133%	1,380	84%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

**Mission Statement as of May 2013**

The mission of Reilly School is to provide equal educational opportunities for our diverse community of students. Through collaboration among students, our staff, families, and the community, we are committed to providing a supportive environment that motivates students from all backgrounds to become more confident and creative learners. We are dedicated to fostering that commitment to excellence and giving our students a place where they are encouraged to become respectful and responsible members of their community.

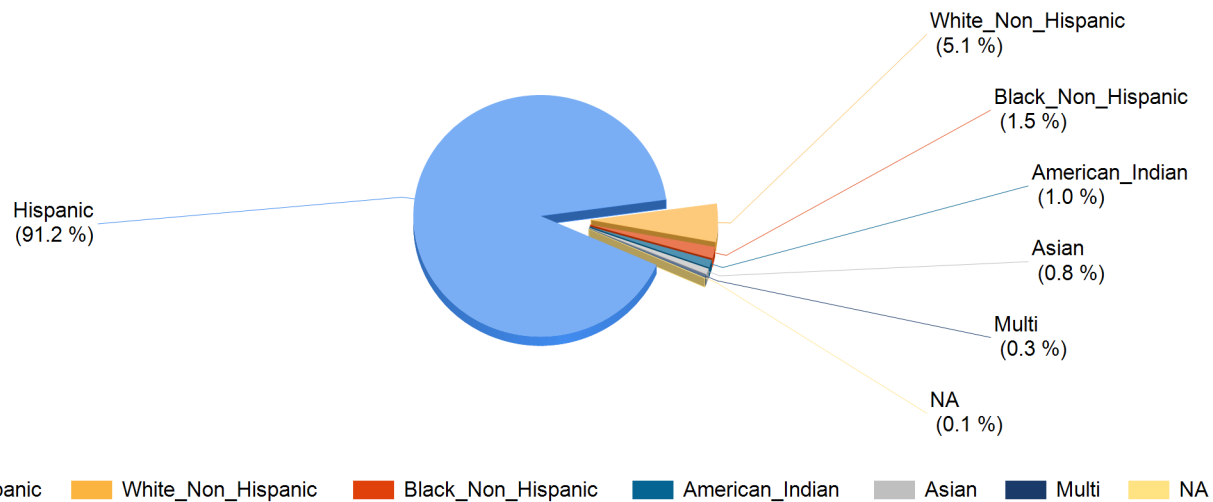
**School Priorities as of May 2013**

Description	Rationale
Incorporate CCSS using the CPS Literacy Content Framework to develop curriculum maps in ELA, grades K-8, and Math, grades 6-8, quarterly to meet District-wide expectations and Benchmark Performance Assessments.	Students need to acquire a global level of knowledge and skills to develop into independent engaged learners. Teachers need to establish and provide rigorous academic programs to prepare students to be college and career ready in a more competitive society and economy.
Teachers will teach students to read complex texts. Teachers will teach students to construct verbal and written arguments in order to cite textual evidence to support their claims. Students will meet quarterly and annual District-wide Benchmark Performance Assessments.	To be prepared for each grade level and to be career and college ready, students need a deep understanding of what they read and its application to a variety of life situations .
Refine and align school-wide expectations to improve student behavior. Provide positive, proactive school-wide and classroom practices that maximize instructional time and build relationships based on mutual trust.	Staff and administrators are responsible for developing , modeling and reinforcing policies and practices that assist students in being positive, responsible, respectful and self-disciplined learners and members of a school community.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Choir/Chorus, Drama, Drawing, Guitar, Piano/Keyboard, Talent Show, Violin/Strings
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, Nutrition Program, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Service Learning/Community Volunteer Program
<b>Parent and Community</b>	Health and Wellness Workshops/Programs, Leadership Development For Parents, Meeting Space For Parent Groups, Self-Esteem Workshops
<b>Scholastic</b>	Academic Olympics, Bilingual Support, Book/Reading Club, Chess Team, Homework Club/Study Group, Homework Help, Newspaper, Science Club, Spelling Team, Supplemental Educational Services (SES) Tutoring, Tutoring, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	Comprehensive Gifted
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Aerobics, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Volleyball, Cheerleading, Chess, Flag Football, Football, Girls on the Run, Girls' Basketball, Girls' Cross Country, Girls' Tennis, Girls' Volleyball, Running
<b>Supports And Resources</b>	We collaborate with students, families, and community members to create an environment where students succeed at mastering core competencies in reading, math, science, and responsible citizenship. We offer a full day (English, Spanish), 3.5 hour Spanish bilingual kindergarten program, bilingual programs in Spanish and Polish, and a Grade 1-8 comprehensive gifted program.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.47	42.48	92.69	0.17	69.9	95.8	NEED DATA

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Logan
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	156,000
Year Constructed (MAIN)	1914
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	76500
ADDITION	37100
LEASED	42400

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b>Facility Systems Assessed (by Phase)</b>
	\$2,740,120.24	<i>Exterior</i>
	\$1,493,034.40	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,196,326.99	<i>Interiors</i>
	\$213,451.81	<i>Site</i>
<b>Total Campus Need</b>	<b>\$6,642,933.44</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	76	159	177	171	207	163	166	174	135	153	0	0	0	0		1505
2007	113	152	178	161	172	185	150	157	150	133	0	0	0	0		1438
2008	115	157	166	176	155	161	175	156	151	148	0	0	0	0		1560
2009	119	153	177	155	173	152	157	174	148	146						1282
2010	128	130	164	167	153	168	147	159	167	145	0	0	0	0		1528
2011	99	130	109	119	138	118	131	118	115	127	0	0	0	0		1204
2012	121	114	130	103	130	118	115	127	111	110	0	0	0	0		1179
2013	121	126	122	112	137	95	118	109	101	112	0	0	0	0	3	1156

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	121	132	122	120	120	126	93	114	102	98	0	0	0	0	102	1151
2015	121	132	120	120	128	110	123	89	107	99	0	0	0	0	107	1152
2016	121	130	121	118	128	117	108	118	84	104	0	0	0	0	84	1152
2017	121	131	121	119	126	117	115	104	111	82	0	0	0	0	111	1150
2018	121	131	121	119	127	115	115	110	98	108	0	0	0	0	98	1168
2019	121	131	121	119	127	116	113	110	104	96	0	0	0	0	104	1161
2020	121	131	121	119	127	116	114	108	104	102	0	0	0	0	104	1166
2021	121	131	121	119	127	116	114	109	102	102	0	0	0	0	102	1165
2022	121	131	121	119	127	116	114	109	103	100	0	0	0	0	103	1164
2023	121	131	121	119	127	116	114	109	103	101	0	0	0	0	103	1165