

**REAVIS**

**Geographic Area - Hyde Park**



Official School Name
William C Reavis Math & Science Specialty ES

Address
834 E 50th St
Chicago, Illinois 60615

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
301	750	40%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

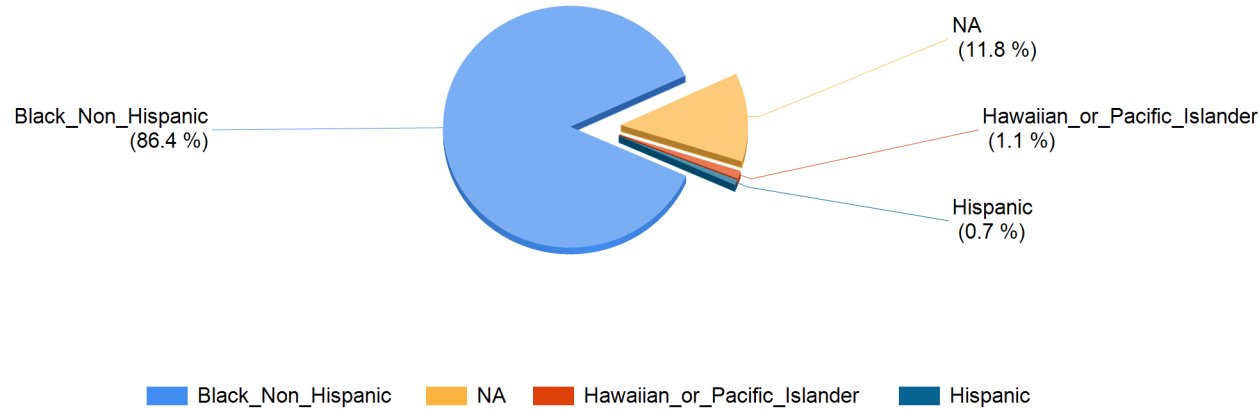
**School Priorities as of May 2013**

Description	Rationale
Provide systemic reading and math interventions to all Kdg—8th grade students during instructional periods and the intervention blocks based on NWEA & DIBELS baseline score reports.	Approximately 70-80% of all Reavis students are scoring below grade level in district wide reading and math assessments.
Develop a school-wide framework for developing literacy instruction rooted in Common Core State Standards and the CPS framework for teaching.	Teachers need to develop the ability to engage their students in a teaching program rooted in the CCSS and district framework for teaching.
Increase time spent on core academics by effectively utilizing PBIS strategies to reduce disruptions to core learning periods throughout the school day.	The Reavis faculty has written more than 1,500 student behavioral referrals this year. The faculty primarily seeks reactive external actions (administrative discipline, therapeutic counseling, parent control, etc...) to manage student misbehaviors. Student misbehaviors as a result are a significant distraction and negatively impact student opportunities to engage in learning.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring, Community Schools, Student Based Health Center
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Girls' Basketball, Girls' Tennis
<b>Supports And Resources</b>	Reavis Elementary School bases its instructional focus on ensuring that our students are provided with an educational program that will enable them to become lifelong learners and contributing members to their respective communities. The school connects the students to a number of activities including Expeditionary Learning Outward Bound and ELEV8 Enrichment Programs.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.19	0.00	93.55	4.66	34.8	73.8	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Hyde Park
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	57,587
Year Constructed (MAIN)	1958
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	25227
ADDITION	32360

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,152,692.97	<i>Exterior</i>
	\$2,652,163.80	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$698,942.53	<i>Interiors</i>
	\$99,961.29	<i>Site</i>
<b>Total Campus Need</b>	<b>\$4,603,760.59</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	NO

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	51	33	40	42	44	54	50	49	58	46	0	0	0	0		416
2007	37	15	43	35	39	38	45	44	42	65	0	0	0	0		366
2008	42	29	41	38	44	39	37	44	35	42	0	0	0	0		391
2009	41	40	32	44	33	45	41	34	44	37						310
2010	50	29	36	31	55	32	40	33	29	44	0	0	0	0		379
2011	29	29	27	26	42	38	31	34	36	31	0	0	0	0		323
2012	31	30	26	29	32	40	30	28	31	33	0	0	0	0		310
2013	30	26	27	33	34	23	16	25	24	20	0	0	0	0	10	268

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	30	24	28	32	36	27	17	14	22	22	0	0	0	0	22	263
2015	30	25	28	33	35	27	20	15	12	20	0	0	0	0	12	255
2016	30	25	28	33	36	27	20	18	13	11	0	0	0	0	13	251
2017	30	25	28	33	36	28	20	18	16	12	0	0	0	0	16	256
2018	30	25	28	33	36	28	21	18	16	15	0	0	0	0	16	260
2019	30	25	28	33	36	28	21	19	16	15	0	0	0	0	16	261
2020	30	25	28	33	36	28	21	19	17	15	0	0	0	0	17	262
2021	30	25	28	33	36	28	21	19	17	16	0	0	0	0	17	263
2022	30	25	28	33	36	28	21	19	17	16	0	0	0	0	17	263
2023	30	25	28	33	36	28	21	19	17	16	0	0	0	0	17	263