

RAY

Geographic Area - Hyde Park



Official School Name
William H Ray Elementary School

Address
5631 S Kimbark Ave
Chicago, Illinois 60637

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
718	870	83%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-6	Level 2	Efficient	

Mission Statement as of May 2013

The mission of Ray School is to provide a challenging academic program that incorporates learning through the integration of research-based curricula and technology. We promote the education of our diverse student body, including students with special needs, in the most appropriate, inclusive environment. We are committed to recognizing and encouraging parental involvement and support.

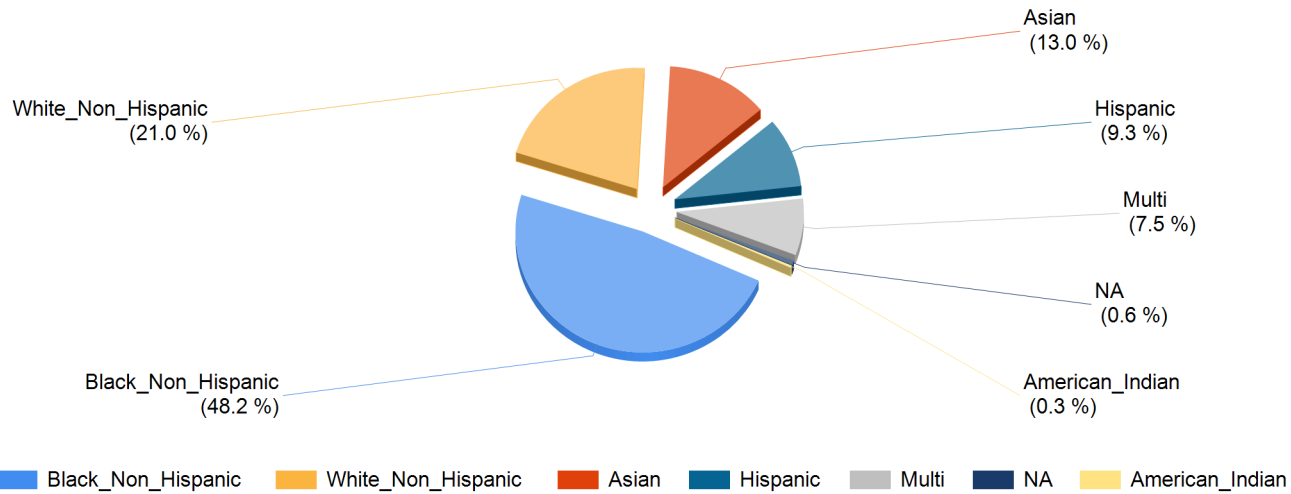
School Priorities as of May 2013

Description	Rationale
Provide systemic cyclical reading and mathematics interventions for Tier 2 and Tier 3 students by addressing curriculum gaps in Tier 1 instruction.	Data indicates the Tier 2 interventions for targeted groups have been meeting the needs of students, suggesting that an increase in Tier 2 interventions schoolwide will increase the number of students who meet growth targets.
Increase schoolwide ownership of a culture of civic-mindedness in staff, students, parents, and community by implementing positive systems of support and interaction among all parties.	Data indicates a small decrease in instructional time which can be regained by reducing out of class time caused by office referrals.
Increase the rigor of core curriculum by integrating world languages throughout the Full School Day.	Stakeholders have indicated and studies have shown that increased exposure to world languages increases ELA skills, which will be achieved on a full day, school wide basis through integration of all world language programs during the regular school day and the college readiness Ray University block.
Provide enrichment opportunities for all students outside the general education classroom through challenging, highly engaging college readiness classes.	Input from stakeholders and analysis of data indicates that Ray School needs to better address the needs of all students. This can be accomplished through the incorporation of a wide range of culturally-rich, humanities-based educational opportunities.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Jewelry, Knitting, Scrapbooking, Sewing, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls
Scholastic	Chess Team, Homework Help, Science Club
School-wide Programs and Models	Early Childhood Program, Tuition Based Preschool
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Cheerleading, Chess, Girls' Basketball, Girls' Soccer
Supports And Resources	Ray is a World Language Magnet Cluster School with a focus on Spanish language. Tutors from the University of Chicago are used to help the diverse student body master a challenging curriculum. In addition to the University of Chicago, Ray also has partnerships with the Hyde Park Art Center and the Smart Museum.
Theme Based Magnet	MC: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.43	14.94	44.97	0.74	83.4	53	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Hyde Park
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	115,306
Year Constructed (MAIN)	1894
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	84500
ADDITION_1	6930
ADDITION_2	23876

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,731,982.11	<i>Exterior</i>
	\$4,269,119.14	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,444,374.79	<i>Interiors</i>
	\$209,178.97	<i>Site</i>
Total Campus Need	\$9,654,655.01	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	80	73	97	85	95	90	86	71	0	0	0	0	0	0		597
2007	78	67	85	96	75	88	80	85	0	0	0	0	0	0		576
2008	77	93	86	88	90	77	88	74	0	0	0	0	0	0		673
2009	82	78	96	90	93	87	76	70								512
2010	66	80	89	76	91	88	83	69	0	0	0	0	0	0		642
2011	66	78	83	92	73	97	82	69	0	0	0	0	0	0		640
2012	108	65	81	84	83	78	81	73	0	0	0	0	0	0		653
2013	106	70	78	75	81	89	73	78	109	0	0	0	0	0	6	765

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	108	73	76	79	73	79	84	71	106	107	0	0	0	0	106	862
2015	108	73	77	77	79	71	78	82	97	104	0	0	0	0	97	852
2016	107	72	77	78	76	78	68	75	112	95	0	0	0	0	112	844
2017	108	73	77	78	77	74	76	66	102	110	0	0	0	0	102	847
2018	108	73	77	78	77	75	72	73	90	100	0	0	0	0	90	829
2019	108	73	77	78	77	75	73	69	99	88	0	0	0	0	99	823
2020	108	73	77	78	77	75	73	70	94	97	0	0	0	0	94	828
2021	108	73	77	78	77	75	73	70	95	92	0	0	0	0	95	824
2022	108	73	77	78	77	75	73	70	95	93	0	0	0	0	95	825
2023	108	73	77	78	77	75	73	70	95	93	0	0	0	0	95	825