

RAVENSWOOD

Geographic Area - Ravenswood



Official School Name
Ravenswood Elementary School

Address
4332 N Paulina St
Chicago, Illinois 60613

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
502	510	98%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

We seek to nurture every child to become self-directed learners, collaborative workers, complex thinkers and community contributors within an integrated arts environment that fosters innovation, respect, engagement and intellectual inquiry.

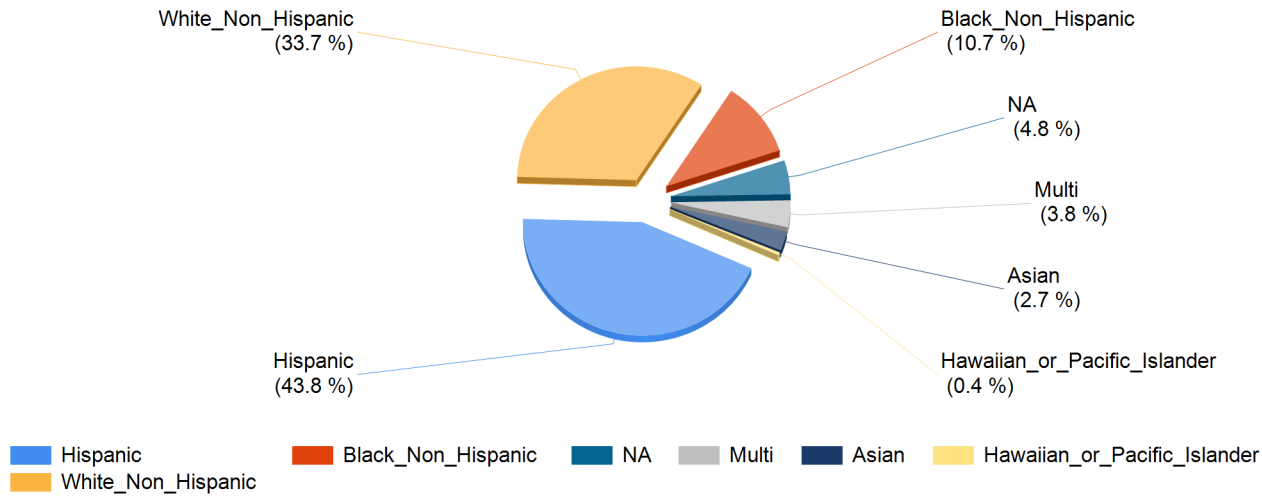
School Priorities as of May 2013

Description	Rationale
Use the workshop model and related balanced literacy components to integrate the use of discussion; metacognition; activation of background knowledge; purpose-setting; differentiated and cooperative groupings; modeling; and before, during, and after reading strategies in order to help students become active participants in constructing meaning.	Most teachers currently implement the workshop model in reading and/or writing instruction. We will increase capacity among teachers for full implementation K-8. Workshop model utilizes best practice pedagogy such as gradual release, matching texts to readers, and process writing. Therefore, encouraging and supporting teachers to implement workshop practices will improve literacy instruction in general as well as address the needs of ELL and SpEd populations.
Provide comprehensive and differentiated instruction for all students to deepen understanding of math concepts, and improve problem solving skills, reading comprehension, written expression in math.	Standardized test scores in math do not demonstrate consistent growth in recent years; many students have difficulty comprehending text and expressing themselves in writing related to math.
Provide robust and comprehensive spiraled curriculum in the arts and arts integration instruction aligned with the Ravenswood curriculum for all students to strengthen problem solving, critical and reflective skills.	Data has shown marked improvement in core subjects that have integrated with the arts at our school and throughout the district. The arts provide opportunities to learn through multiple learning styles making successful learning more accessible for all students. The arts are not so much a result of inspiration and innate talent as they are a person's capacity for creative thinking and imagining, problem solving, creative judgement and a host of other mental processes.
Continue social-emotional learning for all students based on the Positive Discipline framework, creating communities that embody theories of kindness and firmness, in which all participants are respected and work together to solve problems	Student responsibility, student interactions, the ability to problem-solve and engagement in their own learning will improve. When children are respected and encouraged, they put forth more effort and have better outcomes in all academic and social endeavors. Successful community building and problem solving skills are essential to a highly functional learning environment.
Develop and implement a philosophy and pedagogy to using the inquiry approach for instruction in the content areas, as well as in the arts and in literacy when appropriate.	An insufficient number of students k-8 exceed standards. We want students to take ownership of their learning and to develop critical thinking and questioning skills that will provide the foundation for academic success. The primary team has begun using an inquiry pedagogy for instruction in the content areas. We will implement this approach in all grades K-8. Inquiry taps into students' natural curiosity, encourages critical thinking and questioning, provides students with the opportunity to engage in authentic research and pushes students to make their learning public.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Tuition Based Preschool, After School All Stars, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Basketball
Supports And Resources	Our innovative educational program seeks to challenge every student using a balanced literacy approach that focuses on stimulating the mind of every child to develop a love for reading and writing. Each student's educational experience is enriched with an integrated Fine and Performing Arts Magnet Program. Social emotional learning is threaded throughout all we do.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.37	14.11	55.16	0.00	50.4	41.3	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	76,423
Year Constructed (MAIN)	1893
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	40510
ADDITION	35913

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$560,634.36	<i>Exterior</i>
	\$2,605,364.19	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$741,679.51	<i>Interiors</i>
	\$185,682.64	<i>Site</i>
Total Campus Need	\$4,093,360.70	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2018
Proposed Budget	\$3,500,000
Project Type	Boiler/Mechanical System Renovation (BLR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	33	40	37	49	45	45	35	57	59	78	0	0	0	0		445
2007	58	42	39	43	48	50	46	39	56	58	0	0	0	0		421
2008	60	42	38	37	36	38	51	50	41	60	0	0	0	0		453
2009	60	49	42	30	35	38	39	49	50	40						323
2010	79	73	52	45	36	35	34	37	47	46	0	0	0	0		484
2011	80	54	65	48	47	32	32	31	37	46	0	0	0	0		472
2012	75	46	51	63	44	47	28	36	34	37	0	0	0	0		461
2013	72	50	52	51	51	61	39	48	32	36	0	0	0	0	2	494

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	71	50	52	53	49	49	56	43	51	31	0	0	0	0	51	507
2015	72	50	52	53	52	47	45	61	45	49	0	0	0	0	45	528
2016	72	50	52	52	51	50	43	49	65	44	0	0	0	0	65	530
2017	72	50	52	53	51	49	46	47	52	63	0	0	0	0	52	537
2018	72	50	52	53	52	49	45	50	50	51	0	0	0	0	50	526
2019	72	50	52	53	52	50	45	49	53	49	0	0	0	0	53	527
2020	72	50	52	53	52	50	46	49	52	52	0	0	0	0	52	530
2021	72	50	52	53	52	50	46	50	52	51	0	0	0	0	52	530
2022	72	50	52	53	52	50	46	50	53	51	0	0	0	0	53	531
2023	72	50	52	53	52	50	46	50	53	52	0	0	0	0	53	532