

RANDOLPH

Geographic Area - Englewood



Official School Name
Asa Philip Randolph Elementary School

Address
7316 S Hoyne Ave
Chicago, Illinois 60636

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
484	750	65%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Randolph's mission is to inspire every student to think critically, to learn, to achieve at high academic levels, and to care. We offer a challenging, differentiated curriculum that integrates literacy and technology and addresses the social and intellectual needs of all students, enabling them to become college and career ready and as a result, productive leaders in an every changing society.

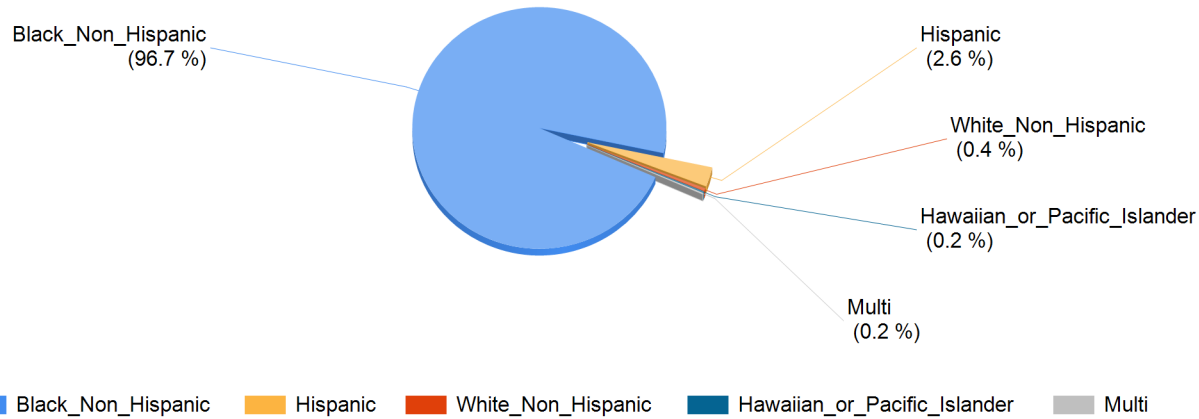
School Priorities as of May 2013

Description	Rationale
Create a technology plan that Increases the amount and type of technology and the frequency of its use. This plan would focus on how best to use technology to address Common Core initiatives.	As common core quickly approaches, 4th graders are expected to keyboard an entire page in a few minutes. This means that we need to have technology taught as a separate class and as a part of daily classroom instruction. Currently, only primary classrooms have computers available for use in the classroom and there is no technology class or instructor.
Create of a continuous improvement cycle focused on school climate and culture. The goal is to develop a climate and culture that is respectful, maximizes student potential and classroom instruction time, and provides for the needs of all students. The climate should be welcoming to students, parents, and all guests.	Based on our suspension rate and the amount of lost instructional time due to discipline issues, we need to focus our energy on creating a climate that fosters positive behaviors.
Build a professional learning community that collaborates on the implementation of Common Core Literacy and Math initiatives.	Based on our current academic progress, we need to focus intensely on Common Core. In particular, we need Literacy training on Close strategies, and text complexity. This will be a priority for the upcoming school year.
Develop a school calendar and schedule that supports the implementation of a longer school day and school year.	This additional time during the school day allows for extended Science lessons and the implementation of Social Studies as a stand alone subject and as a part of English Language Arts. The full school day will also allow for weekly professional development for teachers. The additional time will assist Randolph in ensuring that every student is college and career ready.
Focus on the quality of instruction by using the REACH.	What students learn and how they learn it is the heart of education. To ensure that teachers are growing in their instructional practice, we will implement a new system of teacher evaluation. This evaluation will be coupled with specific examples of what classroom instruction should look like at the various rubric levels. When teachers grow in their practice, students are more likely to be college and career ready.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Volleyball, Cheerleading, Chess, Flag Football, Girls' Basketball, Girls' Tennis, Wrestling
Supports And Resources	As a Literature and Writing Academy, Randolph offers a comprehensive gifted program to students in Grades 1-8. We use Guided Reading to ensure that all students receive differentiated instruction in Reading. Randolph students have daily access to our 3 mobile Internet labs, our newly added classroom lab, Wii Lab, and iPads.
Theme Based Magnet	MS: Literature/Writing

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.71	0.19	97.03	3.16	49.6	85.7	NEED DATA

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	78,974
Year Constructed (MAIN)	1980
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	78974

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$365,949.87	<i>Exterior</i>
	\$501,798.44	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$379,361.84	<i>Interiors</i>
	\$142,606.75	<i>Site</i>
Total Campus Need	\$1,389,716.90	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	65	63	69	66	76	95	98	80	68	76	0	0	0	0		691
2007	50	57	61	68	69	64	98	100	73	66	0	0	0	0		656
2008	52	45	58	70	75	70	74	96	85	73	0	0	0	0		698
2009	88	55	51	72	83	72	74	79	89	89						609
2010	77	72	56	40	76	64	72	77	65	81	0	0	0	0		680
2011	78	51	76	49	54	60	54	68	54	64	0	0	0	0		608
2012	76	48	54	68	49	46	55	61	47	63	0	0	0	0		567
2013	70	57	48	40	49	53	36	33	41	74	0	0	0	0	6	507

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	68	62	46	45	38	42	45	36	32	47	0	0	0	0	32	469
2015	69	60	47	43	43	33	34	43	35	36	0	0	0	0	35	451
2016	69	60	47	44	41	37	27	33	41	40	0	0	0	0	41	446
2017	69	61	47	44	42	35	30	26	32	46	0	0	0	0	32	440
2018	69	60	47	44	42	36	28	29	25	36	0	0	0	0	25	424
2019	69	60	47	44	42	36	29	27	28	28	0	0	0	0	28	418
2020	69	60	47	44	42	36	29	28	26	31	0	0	0	0	26	420
2021	69	60	47	44	42	36	29	28	27	29	0	0	0	0	27	419
2022	69	60	47	44	42	36	29	28	27	30	0	0	0	0	27	420
2023	69	60	47	44	42	36	29	28	27	30	0	0	0	0	27	420