

RABY HS

Geographic Area - Garfield - West Humboldt

SCHOOL IMAGE UNAVAILABLE

Official School Name

Al Raby High School

Address

3545 W Fulton Blvd

Chicago, Illinois 60624

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
521	1,056	49%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

The Al Raby School for Community and Environment inspires students to intellectual excellence and personal responsibility through community and environmental activism.

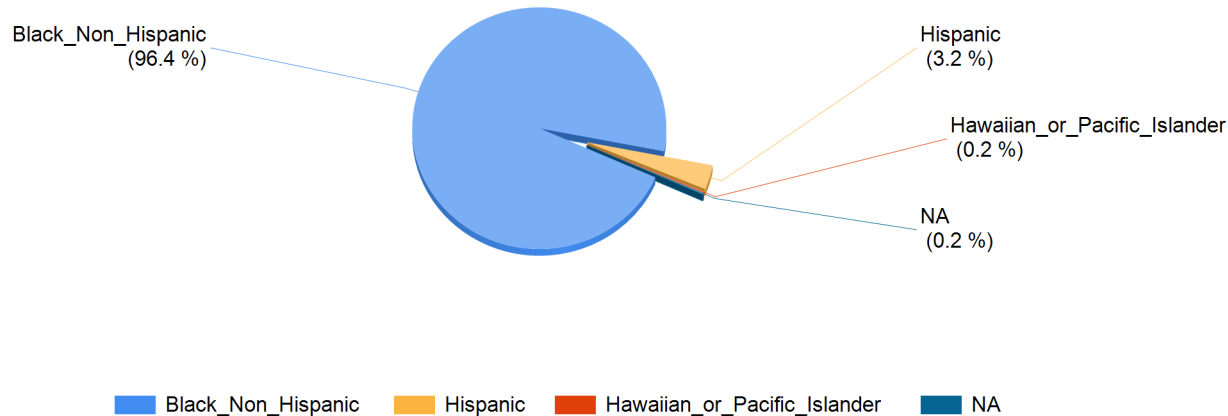
School Priorities as of May 2013

Description	Rationale
The teaching departments will continue to develop and implement a vertical curricular plan to correlate performance tasks as specified in Common Core State Standards with the skills spine specified in the College Readiness Standards, creating a scaffold for students to move toward proficiency in CCSSs. They will also assess student performance on granular CRSs and CCSS performance tasks on a quarterly basis.	We have examined our data on ACT and PSAE performance over the past several years. In the last 2 years, our average ACT score has been 14.9 and 15.3. We have made great strides this year, but must do more to focus on correlating the CRSs and CCSSs. By doing so, we believe we can design and implement the most effective instructional practices for our students.
The teachers will continue to engage in long-term professional study of the CPS Framework for Teaching through: (1) professional reading and discussion, (2) peer coaching, (3) looking at student work, and (4) analysis of assessment results.	Again, a focus on ACT and PSAE data indicates that we must sharpen our focus on effective teaching according to the Danielson rubric. Continued discussion among staff about "distinguished" teaching will help us to develop our ability to implement the CRS and CCSS plans discussed in Priority 1.
The school staff will continue to implement Tier 1 interventions (HIDEFS, Raby Bucks, discipline progression) consistently and will develop Tier 2 interventions for academics and behavior, including focused after-school tutoring, Saturday work time, and behavior management plans.	We looked at school discipline and attendance data in developing this priority. Our students need social and emotional support to solve conflicts in a productive way, and these conflicts impact both attendance and academic performance.
The academic community of Al Raby will thoughtfully design and implement a broad and engaging civic education program that incorporates the roles of the citizenry in a democracy. The Raby community will utilize classroom instruction, discussion of current events, service learning, extra-curricular activities, school governance and democratic process simulations, as well as additional place-based education, to better educate our students to become informed and responsible citizens.	Research shows that Americans who are not properly educated about their roles as citizens are less likely to be civically engaged by nearly any measure. They are less likely to vote, or engage in political discourse, and less likely to participate in community service or improvement projects than their counterparts who have received civic education. Additionally, studies show that students who are engaged in service learning within their schools have a lower absentee rate and lower rates of disciplinary problems. Studies also indicate a correlation between students involved in quality service learning and higher scores on standardized assessments.

Programs & Services

Advanced Placement Courses	Student Art-Drawing, English Language & Composition, English Literature & Composition, Psychology, US Government & Politics, Calculus AB, Statistics
College and Career	ACT/SAT Prep Courses, College Tours
Creative	Choir/Chorus, Culinary Classes, Drawing, Modern/Hip-Hop Dance, Talent Show
CTE: Citywide	C.P.F.T.A.
CTE: Other	No
CTE: Traditional Academy	SY13-14
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Activism/Social Impact Clubs, Environmental Club, Mentoring for Boys/Girls, Mikva Challenge, Peer Jury, Service Learning/Community Volunteer Program
Parent and Community	Community Service, CPR Classes, Dance Classes, Family Nights, Meeting Space For Parent Groups, Nutrition Club, Parent Advisory/Group, Parent Patrol
Scholastic	Advanced Placement, Book/Reading Club, Chicago History Fair, Homework Club/Study Group, Homework Help, Mayor Daley's Book Club, Summer School, Supplemental Educational Services (SES) Tutoring, Tutoring, Yearbook Club
School-wide Programs and Models	Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Aerobics, Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Track, Boys' Volleyball, Cheerleading, Football, Girls' Basketball, Girls' Cross Country, Girls' Softball, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling
Supports And Resources	The Al Raby School for Community and Environment is a college preparatory small school. We graduate citizens who are equipped to tackle social justice and environmental issues and succeed in any postsecondary option they choose.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
22.52	1.34	92.94	16.79			N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Garfield - West Humboldt
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory					
Total Campus Area (S.F.)	156,248				
Year Constructed (MAIN)	1927				
<div>Breakdown by Building Type (S.F.)</div> <table> <tr> <td>Building Type</td><td>Building Size</td></tr> <tr> <td>MAIN</td><td>156248</td></tr> </table>		Building Type	Building Size	MAIN	156248
Building Type	Building Size				
MAIN	156248				

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,159,912.04	<i>Exterior</i>
	\$7,930,056.42	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,843,487.36	<i>Interiors</i>
	\$129,949.82	<i>Site</i>
Total Campus Need	\$12,063,405.64	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2014
Proposed Budget	\$22,000,000
Project Type	Mechanical Renovation and new CTE Program

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	139	123	0	0		262
2007	0	0	0	0	0	0	0	0	0	0	152	127	130	0		409
2008	0	0	0	0	0	0	0	0	0	0	146	155	116	126		543
2009	0										167	133	126	112		538
2010	0	0	0	0	0	0	0	0	0	0	162	150	119	130		561
2011	0	0	0	0	0	0	0	0	0	0	138	153	136	131		558
2012	0	0	0	0	0	0	0	0	0	0	147	135	130	124		536
2013	0	0	0	0	0	0	0	0	0	0	130	124	100	88	49	491

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	130	125	95	93	0	499
2015	0	0	0	0	0	0	0	0	0	0	129	125	96	90	0	492
2016	0	0	0	0	0	0	0	0	0	0	130	125	97	90	0	494
2017	0	0	0	0	0	0	0	0	0	0	130	125	96	91	0	496
2018	0	0	0	0	0	0	0	0	0	0	130	125	97	90	0	494
2019	0	0	0	0	0	0	0	0	0	0	130	125	97	91	0	495
2020	0	0	0	0	0	0	0	0	0	0	130	125	97	91	0	495
2021	0	0	0	0	0	0	0	0	0	0	130	125	97	91	0	495
2022	0	0	0	0	0	0	0	0	0	0	130	125	97	91	0	495
2023	0	0	0	0	0	0	0	0	0	0	130	125	97	91	0	495