

PULLMAN

Geographic Area - Far South Side



Official School Name
George M Pullman Elementary School

Address
11311 S Forrestville Ave
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
255	540	47%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Our mission is to create a safe and positive culture of learning, and actively engage students in the Common Core Curriculum to ensure growth in preparation for college and career readiness.

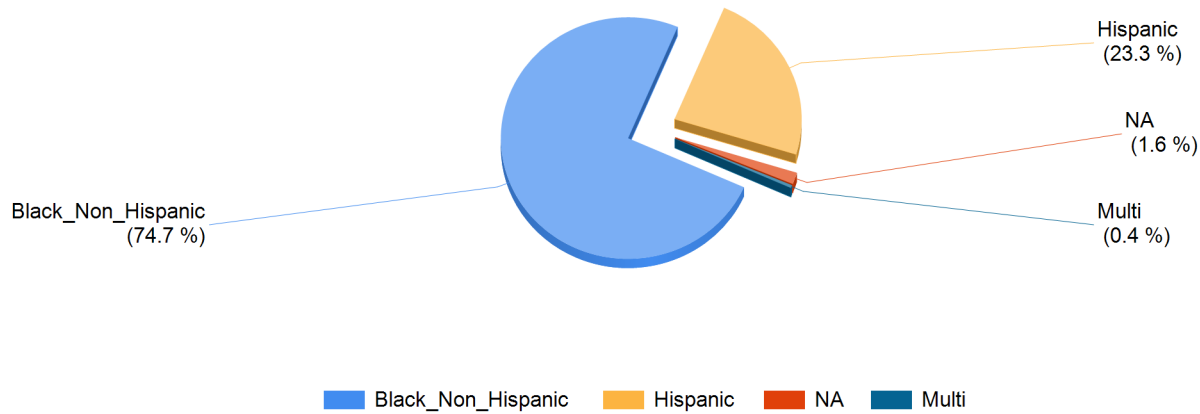
School Priorities as of May 2013

Description	Rationale
Implement a rigorous literacy curriculum aligned to the Common Core State Standards	We have a need to implement a rigorous literacy curriculum as we have been below 50% of the students performing at grade level as determined by Scantron.
Implement a rigorous math curriculum aligned to the State Standards and Common Core State Standards (where applicable)	We have a need to implement a rigorous math curriculum as we have been below 50% of the students performing at grade level as determined by Scantron and mClass math.
Implement a rigorous science curriculum aligned to the State Standards and provide substantive experimentation for students	Although continuous improvement has been made in science achievement, there is still a percentage of students not performing at grade level as determined by ISAT and Scantron.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading, Girls' Tennis
Supports And Resources	At Pullman School, a Standard of Excellence is Promoted. We offer students a challenging, standards-based curriculum and transitional bilingual support. Partnerships include BlackStar-Parent University/Student Motivation, Metropolitan Family Services, 21st Century Community Schools Program, Human Resource Development Institute, and Collaborations with the Field Museum.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.28	9.73	96.50	3.89	40.7	87.5	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far South Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	80,000
Year Constructed (MAIN)	1907
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	80000

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,054,499.59	<i>Exterior</i>
	\$2,892,645.47	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,393,912.52	<i>Interiors</i>
	\$276,297.45	<i>Site</i>
Total Campus Need	\$6,617,355.03	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	31	47	47	48	46	58	67	62	47	48	0	0	0	0		470
2007	31	29	44	42	40	49	50	50	47	35	0	0	0	0		386
2008	27	26	35	35	46	38	44	47	38	36	0	0	0	0		372
2009	34	22	28	28	33	38	38	45	41	35						286
2010	31	33	21	28	31	27	30	30	32	35	0	0	0	0		298
2011	36	24	31	24	21	24	20	27	25	27	0	0	0	0		259
2012	31	27	28	37	28	16	23	19	28	19	0	0	0	0		256
2013	35	25	31	36	25	23	16	16	22	15	0	0	0	0	4	248

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	35	26	31	31	36	15	25	15	17	17	0	0	0	0	17	252
2015	36	26	32	31	30	22	16	23	16	13	0	0	0	0	16	248
2016	35	26	31	33	30	19	24	15	24	12	0	0	0	0	24	253
2017	35	26	31	31	32	18	21	22	16	18	0	0	0	0	16	254
2018	35	26	31	31	30	20	20	19	23	12	0	0	0	0	23	251
2019	35	26	31	31	30	19	22	18	20	17	0	0	0	0	20	253
2020	35	26	31	31	30	19	21	20	19	15	0	0	0	0	19	251
2021	35	26	31	31	30	19	21	19	21	14	0	0	0	0	21	251
2022	35	26	31	31	30	19	21	19	20	16	0	0	0	0	20	252
2023	35	26	31	31	30	19	21	19	20	15	0	0	0	0	20	251