PULASKI



Official School Name

Pulaski International School of Chicago

Address	
2230 W McLean Ave	
Chicago, Illinois 60647	

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
895	960	93%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

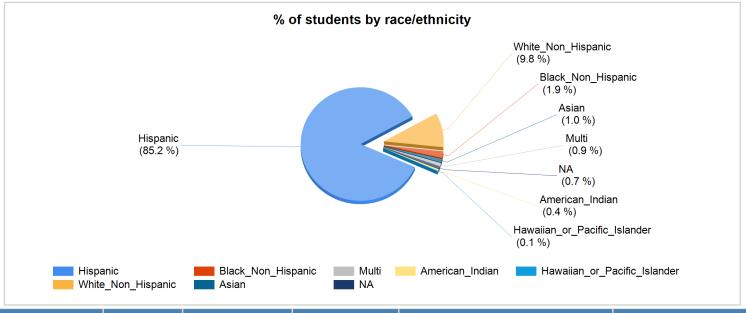
Mission Statement as of May 2013

Pulaski International provides a culture of intellectual rigor, civic consciousness, and holistic growth through the International Baccalaureate Programme while embracing the mother tongue and fostering second language acquisition. Our commitment to student learning is driven by agreed upon reflective data informed practices and targeted professional development ensuring college and career readiness.

School Priorities as of May 2013

Description	Rationale
To further develop and implement the Pulaski framework for school improvement by utilizing outcomes and assessments grounded in the common core, forging horizontal and vertical Common Core Curricular alignment, and by implementing researched based instructional strategies that move students to expected outcomes.	Pulaski International continues to focus on the learning needs of all students by bringing the importance of rigorous Common Core learning outcomes, curriculum embedded formative assessments and data informed decision making to teaching practices.
To move all students to expected Common Core learning outcomes by providing teaching and learning that is grounded in the International Baccaulaurate Primary Years Program (IBPYP).	Pulaski International is currently an IBPYP Candidate school and is scheduled to apply for Authorizationin Spring 2013. The process for implementing IB increases collaboration, curriculum embedded assessments, data informed instruction, student inquiry and increased student achievement.
To move all students to expected Common Core learning outcomes by providing teaching and learning that is grounded in the International Baccaulaurate Middle Years Program (IBMYP).	Pulaski International applied to be an IBMYP Candidate school in the Spring 2012 and as a result is involved in the implementation of the IBMYP. The process for implementing IB increases collaboration, curriculum embedded assessments, data informed instruction, student inquiry and increased student achievement.

Programs & Services		
Advanced Placement Courses	No	
CTE: Citywide	No	
CTE: Other	No	
CTE: Traditional Academy	No	
CTE: Traditional Program	No	
Health and Wellness	Crisis Intervention Services, School-based Dental Services	
IB Wall-to-Wall/Programme	IB Middle Years Programme	
Scholastic	Supplemental Educational Services (SES) Tutoring	
School-wide Programs and Models	and Models Early Childhood Program, Community School, Kindergarten, Tuition Based Preschool, You Be the Chemist, Supplemental Educational Services (SES) Tutoring, Community Schools	
Selective Enrollment/Gifted Program	ELL Regional Gifted Center	
Service Leadership	No	
Supports And Resources	Pulaski has an International Baccalaureate (IB) program and a Regional Gifted Center for Spanish-speaking English Language Learners (K-8), and two half-day preschool programs that meet NAEYC standards. The school promotes strong academic programs and the arts and has a fully automated media center. Pulaski's teachers are exceptional, dedicated, and highly qualified.	
Theme Based Magnet	No	



% Special education & students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.56	21.33	81.11	0.33	46.6	27.1	NEED DATA

General Information	General Information		
School Level	ES		
Geographic Network	Fullerton Elementary Network		
Geographic Area	Near North		
School Type	District		

Schools Co-Located on Campus	
School Name	

Building(s	s) Inventory	
Total Cam	pus Area (S.F.)	105,000
Year Cons	tructed (MAIN)	1949
	Breakdown by Building	Type (S.F.)
	Building Type	Building Size
	MAIN	77400
	ANNEX	27600

	Campus-wide Air Conditioning	9			
	A/C Level	Partial			
	Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.				
Ca	ampus)				

Facility Assessment (fo	Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012		
		Facility Systems Assessed (by Phase)	
	\$1,734,528.51	Exterior	
	\$4,762,336.15	Mechanical, Electrical, Plumbing and Fire Protection	
	\$1,633,464.69	Interiors	
	\$122,736.90	Site	
Total Campus Need	\$8,253,066.25	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs	

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus								
ART	YES							
MUSIC	YES							
BAND	0							
CHORAL	0							
COMPUTER	YES							
LIBRARY	YES							
SCIENCE	YES							
PLAYGROUND								

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G 7	G8	G9	G10	G11	G12	Other	Total
2006	40	68	81	89	83	94	107	120	115	113	0	0	0	0		870
2007	57	77	76	73	90	79	91	114	108	112	0	0	0	0		820
2008	73	69	74	67	68	85	75	88	108	105	0	0	0	0		812
2009	72	71	82	78	76	68	85	93	92	110						684
2010	78	79	75	88	80	82	67	86	86	90	0	0	0	0		811
2011	80	82	88	79	95	79	78	77	88	84	0	0	0	0		830
2012	99	79	81	94	87	93	79	78	86	84	0	0	0	0		860
2013	106	84	84	86	87	91	85	103	92	79	0	0	0	0	12	909

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	109	86	83	86	89	84	94	90	112	92	0	0	0	0	112	938
2015	108	85	83	85	89	86	87	101	97	112	0	0	0	0	97	945
2016	108	85	83	85	89	86	89	93	109	97	0	0	0	0	109	936
2017	108	85	83	85	88	86	89	95	100	109	0	0	0	0	100	940
2018	108	85	83	85	89	85	89	95	102	100	0	0	0	0	102	933
2019	108	85	83	85	89	86	88	95	102	102	0	0	0	0	102	935
2020	108	85	83	85	89	86	89	94	102	102	0	0	0	0	102	935
2021	108	85	83	85	89	86	89	95	101	102	0	0	0	0	101	935
2022	108	85	83	85	89	86	89	95	102	101	0	0	0	0	102	935
2023	108	85	83	85	89	86	89	95	102	102	0	0	0	0	102	936